



## Year 4 - Autumn 1

### Aspirations – What would you like to achieve when you leave school?



#### Dates to remember this half term:

Parents Expectations Meeting – Thursday 10<sup>th</sup> September, 3pm  
 School Photographs – Friday 2<sup>nd</sup> October 2026  
 Parents Evenings – 20<sup>th</sup> & 21<sup>st</sup> October 2026  
 End of half term – Friday 24<sup>th</sup> October 2026

#### Notices:

**PE Days** – Tuesday & Thursday  
 All jewellery must be removed for PE lessons. Retainers can be worn in place of earrings. No plaster covers.  
**Reading Books/Book Bags** – to be in school every day.

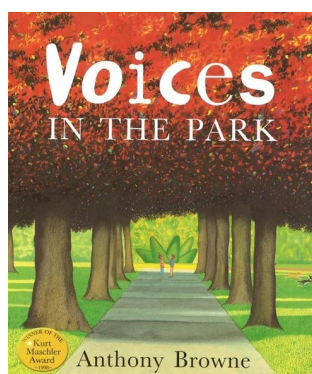
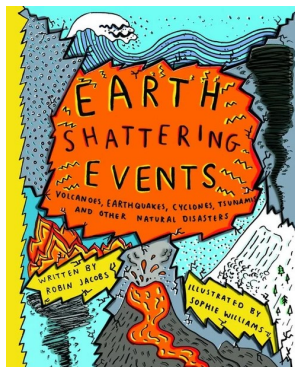
#### English: Reading

Children are exposed to a wide range of texts covering fiction genres, non-fiction and poetry. Texts are varied in length and can be a class novel over the whole half term or shorter texts which can be explored in a week. We teach reading through the explicit teaching of new vocabulary and background knowledge first. The children then build on their fluency by reading aloud extracts and text every single day. The children read aloud regularly and discuss the texts in rich, open discussions with both their teacher and their peers before completing a range of varied comprehension questions focusing on key skills such as retrieval, inference, predictions and reasoning.

#### English: Writing

Our core reading texts and topics form the basis for much of our independent writing units and are the 'hook' to grab the imagination of our writers. During this half term we will explore both fiction and non-fiction texts. The children will explore the features of these texts by looking at examples before planning and then writing their own independently. We will work on writing narratives with setting and character descriptions and non-fiction information texts. Spelling, Grammar and Handwriting lessons are taught discreetly with children given regular time throughout the week to practice.

We read every day through our reading lessons, class novel, topic related books and other stories through reading for pleasure. Some of the texts we will explore this half term include;



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| <p><b>Maths:</b><br/> <b>Place Value</b><br/> Representing numbers to 1000, 10000 Identifying place value of 4 and 5 digit numbers<br/> <b>Addition &amp; Subtraction</b><br/> Consolidation of the column method when adding and subtracting.<br/> Adding and Subtracting 4 digit numbers Using carrying and exchanging techniques.<br/> <b>Multiplication &amp; Division</b><br/> Times tables up to 12x12<br/> <b>Shape</b><br/> Comparing angles<br/> Comparing and classifying triangles and quadrilaterals.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p><b>Science: Sound</b><br/> In science, the children will learn how sound travels and understand key vocabulary such as pitch, vibration and sound waves. The children will understand how sounds are made and find patterns between volume, pitch and vibrations. They will also study the human ear and be able to show their understanding of how it works.</p> | <p><b>Computing: The Internet</b><br/> The children will learn what the internet is and how it can provide multiple services alongside the opportunities it offers for communication and collaboration. The children will also learn about the importance of internet safety.</p>                                                                                                                                       |
| <p><b>Art: Painting &amp; Mixed Media</b><br/> In this unit, children will be investigating the use of tone in art through studying how artists use highlights, midtones and shadows to create the illusion of form. By the end of this unit the children will arrange objects deliberately to create a balanced still life with areas of contrast.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <p><b>Music: Mamma Mia</b><br/> This will be a lot of fun! The children will adapt, create and perform their own version of Mamma Mia through singing, vocals and body percussion. They will also learn how to play along with the glockenspiel.</p>                                                                                                                 | <p><b>Geography: Extreme Earth</b><br/> In this unit of work children will understand what is meant by a 'Natural Disaster' and its different forms. They will understand how the Earth's Crust plays a major part in how disasters occur and where. They will also consider the ever-changing climate across the planet and how this affects the World we live in today.</p>                                           |
| <p><b>PE: Invasion Games</b><br/> The children will learn new skills during Tuesday's lessons and receive PE Coaching from Active Futures on Thursdays</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <p><b>PSHCE: Aspirations</b><br/> We will be looking at and discussing;<br/> How can we be role models?<br/> What is a healthy friendship?<br/> How can we make sure we are following the Character Virtues?<br/> How we can all use the Zones of Regulation to support us?</p>                                                                                      | <p><b>RE: Christianity – What do Christians learn from the Creation Story?</b><br/> In this unit, the children will make clear links between Genesis 1 and what Christians believe about God and Creation. They will recognise that the story of 'the Fall' in Genesis 3 explains why things go wrong in the world. They will describe how and why Christians might pray to God, say sorry and ask for forgiveness.</p> |
| <p><b>Our school character virtues:</b></p> <div> <div>  <p>Dotty Dragonfly</p> <p><b>Determination</b></p> </div> <div>  <p>Eddie Elephant</p> <p><b>Empathy</b></p> </div> <div>  <p>Hugo Hedgehog</p> <p><b>Honesty</b></p> </div> <div>  <p>Polly Puffin</p> <p><b>Positivity</b></p> </div> <div>  <p>Rosie Rabbit</p> <p><b>Respect</b></p> </div> </div> <p>Each day a child is identified as showing one of our character virtues through their actions and behaviour. Their name will then go on a golden ticket and at the end of the week one golden ticket is randomly selected. The child, who is chosen, will then get to experience games, juice and biscuits with Mrs Dowdney.</p> |                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                         |