



Year 3 - Autumn 1

Aspirations – What would you like to achieve when you leave school?



Dates to remember this half term:

Parent expectation meeting- **Wednesday 9th September**

School photos- **Friday 2nd October**

Harvest Festival – **Thursday 15th October**

Parents' evening- **Tuesday 20th and Wednesday 21st October**

End of half term- **Friday 23rd October**

Please do check the school calendar on our website

www.newhartley.northumberland.sch.uk for new and updated events as the term progresses

Notices:

PE Days – Tuesday & Thursday

All jewellery must be removed for PE lessons. Retainers can be worn in place of earrings. No plaster covers.

Reading Books/Book Bags – to be in school every day.

Water Bottles – Water bottles are provided by school. Each child's bottle has a lid that represents their house colour.

Bottles can be taken home daily to be washed and then returned to school the next day filled with freshwater. We ask that only the water bottles provided by school be brought in.

Homework – See homework grid

English: Reading

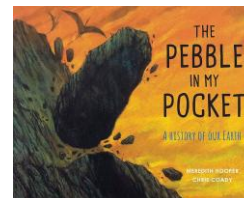
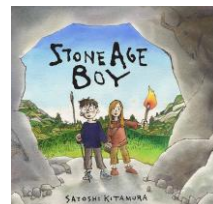
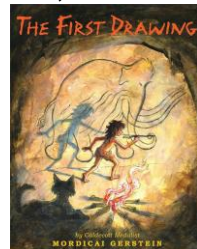
The children read a wide range of texts such as fiction, non-fiction and poetry. During whole class reading sessions, the children read aloud regularly with their peers and have opportunities to discuss the text in detail through discussions around vocabulary, inferences and predictions. The school reading book is a home reading book and will be changed weekly.



English: Writing

This half-term, we will explore writing a character comparison and description, a story narrative based on our core text and an information text based on Skara Brae with links to our history topic of Prehistoric Britain. The children take part in spelling and handwriting sessions throughout the week with regular opportunities to practise. An overview of the children's spellings will be sent out at the start of the half term.

We read every day through our reading lessons, class novel, topic related books and other stories through reading for pleasure. Some of the texts we will explore this half term include;



Maths: Place Value- children will represent numbers to 1000 using concrete, pictorial and abstract representations. Children will compare and order numbers to 1000. Children will use their knowledge of counting in 5s to support them when counting in 50s.

Addition and subtraction- children will use number bonds to and within 10 to support their mental attrition and subtraction. Children will find 1 more and less, 10 more and less and 100 more and less than a given number. They will begin to use written methods for addition and subtraction to add 2 and 3-digit numbers.

Multiplication and division- children will use arrays to support their understanding of counting in multiples of 2,3,4, 5, 8 and 10. They will recall multiplication and division facts for the 2,3,4, 5, 8 and 10 times tables.

Shape- children will recognise and describe 2-D shapes, draw polygons, measure the perimeter of 2-D shapes, name, describe and sort 3-D shapes, recognise right angles, compare angles, identify vertical and horizontal lines of symmetry and identify parallel and perpendicular lines.

Science: Rocks

The children will learn to compare and group together different types of rocks on the basis of their appearance and simple physical properties. They will have opportunities to describe in simple terms how fossils are formed when things that have lived are trapped within the rock. Children will recognise that soils are made from rocks and organic matter.



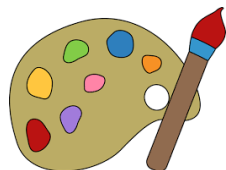
Computing: Connecting Computers

The children will learn about connecting computers. The children will be challenged to develop their understanding of digital devices with an initial focus on inputs, processes and outputs. They will compare digital and non-digital devices like routers and switches.

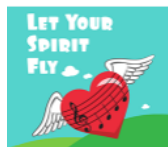


Art: Drawing – Growing Artist

In this unit the children will recognise how artists use shape in drawing, how to create tone in drawing by shading, how texture can be created and use to make art and then apply observational drawing skills to create detailed studies. The children will then explore composition and scale to create abstract drawings.

**Music: Let Your Spirit Fly (R&B)**

All the learning in this unit is focused around the R&B song: Let Your Spirit Fly. The children will learn to sing the song 'Let Your Spirit Fly', play instrumental parts within the song and improvise using instruments and/or voices within the song. Finally, the children will make compositions within the song and perform to each other in an end of unit performance in class.

**History: Pre-historic Britain 9500BC-800BC**

In history, the children will learn about the Stone Age to the Iron Age and they will learn that prehistory is the time before written records began and that we know about this time from the sources of evidence left behind that have been studied by archaeologists. They will learn that prehistoric times went through a series of ages, during which early Britons made huge technological advances for the time and left a lasting mark on the British landscape. Children will also explore key substantive concepts such as settlement, migration, tribe and technology.

**PE: Multi-skills Invasion Games**

In PE lessons the children will learn the basic and fundamental principles of invasion games, such as keeping possession and teamwork. The children will learn how to pass, receive and travel with the ball in a range of different invasion game sports using a variety of different techniques. They will develop their understanding of the principles of attacking and defending in invasion games and learn skills such as marking and dodging. The children will have the opportunity to take part in individual, paired and small group activities, as well as to play a range of invasion-based team games to enable them to practise and improve their skills.

**PSHCE: Relationships and understanding the law****We explore the key questions:**

How should we treat people?

What is law and why do we have it?

**RE: Hindu Theme and Harvest**

What do Hindus believe God is like?

The children will identify some Hindu deities and say how they help Hindus describe God. They will make clear links between stories (e.g. Svetaketu, Ganesh, Diwali) and what Hindus believe about God. The children will make simple links between beliefs about God and how Hindus live. They will also identify some different ways in which Hindus worship.

**French: All About Me**

In French, the children will learn how to greet each other, exchange names, ask how someone is, count to 10 and say how old they are.



Our school character virtues

Dotty
Dragonfly



Determination

Eddie
Elephant



Empathy

Hugo
Hedgehog



Honesty

Polly
Puffin



Positivity

Rosie
Rabbit



Respect

Each day a child is identified as showing one of our character virtues through their actions and behaviour. Their name will then go on a golden ticket and at the end of the week one golden ticket is randomly selected. The child who is chosen, will then get to experience games, juice and biscuits with Mrs Dowdney.

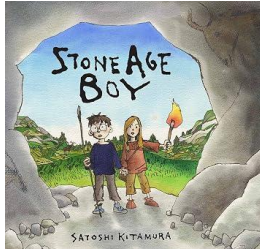
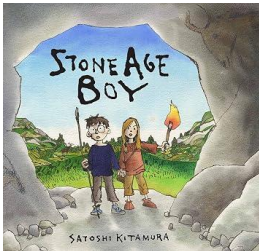
Spelling overview

Week 1 Words with the long /ai/ sound spelt with ei	Week 2 Words with the long /ai/ sound spelt with ey	Week 3 Words with the long /ai/ sound spelt with ai	Week 4 Words with /ur/ sound spelt with ear	Week 5 Homophones & near homophones	Week 6 Homophones & near homophones	Week 7 Review Week
eight	hey	straight	earth	here	berry	Within this assess & review week, use the provided Year 3 Autumn Term 1 Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
eighth	they	campaign	early	hear	bury	
eighty	obey	contain	learn	heel	brake	
weight	grey	brain	heard	heal	break	
neighbour	prey	faint	earn	main	meet	
vein	whey	waist	pearl	mane	meat	
veil	survey	claim	search	mail	ball	
beige	convey	praise	unearth	male	bawl	
sleigh	disobey	complaint	earl	knot	fair	
freight	purvey	afraid	rehearse	not	fare	

Year 3- Autumn 1 Homework

This half term's homework activities are focused around our history topic of Prehistoric Britain and our science topic on rocks. The tasks have been chosen to ensure that they are relevant, fun and allow the children to present their work in a format of their choosing. If the children would prefer to do a presentation I would love them to create a PowerPoint to present to the class. This can be emailed to the school admin email address.

The deadline for tasks is **Friday 16th October**; however, children are welcome to bring in any completed tasks before then. I would encourage children to try and complete 3 tasks of their choosing.

Aspirations/Equality- Investigate Can you find or information about any famous and inspirational geologists or palaeontologists? 	Art & DT Build your own model Iron Age house 	Writing Write a story narrative about the adventures of the characters in Stone Age Boy. You could write part of a story, a whole story, a scene or a character/setting description. 
Writing Imagine that you have travelled back in time to prehistoric Britain. Write about what life was like. You could write a 1st person diary recount or a story narrative.	Real Life Look out for any news stories about rocks, soil or fossils. Can you present what you find to the class? 	Reading Write a short book review of Stone Age Boy. Think about: Who is the author? What is the book about? Where is it set? When is it set? Who are the main characters? 
Art and DT Build your own mini Stonehenge. 		Science Create a presentation about your learning on rocks, soils and fossils. You could make a leaflet, a poster or even a digital presentation. 