

Whole School Summer Term Overview
Overarching Theme – Equality

Intent: We chose to utilise the overarching theme of 'Equality' to complement our curriculum offer. We are committed to teaching children about diversity and accepting multiculturalism as a positive aspect of life as early as possible. Our curriculum is designed to allow children to critically explore the roots of the inequalities which exist in today's society enabling educators to empower our children to question, challenge and develop opinions. In doing so, children develop respect, tolerance and empathy while they begin to understand that we share a common humanity and are all of equal worth.

Key question		What is equal?
	Summer 1	Summer 2
Nursery	Animal Antics! (dinosaurs follow interests of children) Maths: Number 1-5, counting forwards and backwards past 5 (10), compare quantities, shape and position, measures capacity, compare size, length, weight and capacity	Fairy tales – The 3 Little Pigs, Goldilocks and the 3 Bears (different stories) Maths: Number 1-5, counting forwards and backwards past 5 (10), compare quantities, shape and position, measures capacity, compare size, length, weight and capacity
Reception	Animal Antics! (with dinosaurs) Key theme: Zoo Maths: Number to 20 and beyond, manipulate, compose and decompose, sharing and grouping	Fairy tales – variety including mixed up fairy tales Key theme: Traditional stories Maths: Number, visualise, build and map, make connections, consolidation
Across EY	English: Phonics using RWI, book-based approach, Dough Disco and Squiggle Science: Seasons, Weather and Health	
Y1 – Y4	English: RWI and a book-based approach utilising a range of writing strategies and approaches	
Year 1	Maths: Number: Multiplication and division, fractions, Geometry: Position and direction Science: Animals including humans Computing: Moving a robot History: Rosa Parks 1950's Art: Sculpture/3D – Paper play PE: Striking and fielding games RE: Jewish theme (A) or Christianity theme (B) Music: Charanga – Your imagination PSHCE/RSE: Why have different rules in different places? How can I speak up? What can happen when rules are broken?	Maths: Number: Place value within 100, Measurement: Money and time Science: Animals including humans Computing: Introduction to animation Geography: At the Seaside DT: Mechanisms – Wheels and axles PE: Athletics RE: Multi-faith theme (A and B) Music: Charanga – Reflect, Rewind and Replay PSHCE/RSE: How can I keep safe in new places? What if my friends are making me feel sad? What is 999? How can I use things at home safely?
Year 2	Maths: Number: Fractions, Measurement: Time Science: Living things and their habitats Computing: Algorithms History: The Suffragettes 1903-1918 Art: Sculpture/3D – Clay houses PE: Striking and fielding games RE: Jewish theme (A) or Christianity theme (B) Music: Charanga – Friendship Song PSHCE/RSE: What is a family? Why are relationships important? How do I share family worries? What are private body parts?	Maths: Statistics, Geometry: Position and direction Science: Living things and their habitats Computing: Introduction to quizzes Geography: Kenya DT: Mechanisms – Fairground wheel PE: Athletics RE: Multi-faith theme (A and B) Music: Charanga – Reflect, Rewind and Replay PSHCE/RSE: How can I deal with change? What are different types of meetings? Why does age matter?
Year 3	Maths: Number: Fractions B, Measurement: money and time Science: Plants Computing: Sequence in music History: Ancient Greece 800BC Art: Sculpture/3D -Abstract shape and space PE: Striking and fielding games RE: Christianity theme (A and B) Music: Charanga -Bringing us together PSHCE/RSE: How can I be a responsible citizen? What do we mean by consent in friendships? Who are my key people? French: Numbers to 20	Maths: Measurement: Time, Geometry: Shape, Statistics Science: Animals including humans Computing: Events and actions Geography: Climate Zones - Antarctica DT: Mechanisms – Pneumatic toys PE: Athletics RE: Multi-faith theme (A and B) Music: Charanga - Reflect, Rewind and Replay PSHCE/RSE: How does school help me? What are children's rights? How do we enforce the law? How can vaccinations support our health? French: Where we live?
Year 4	Maths: Number: Decimals B, Measurement: Money and time Science: Living things and their habitats Computing: Repetition in shapes History: George Stephenson 1825 Art: Sculpture/3D – Mega materials PE: Striking and fielding games RE: Christianity theme (A and B) Music: Charanga – Blackbird PSHCE/RSE: How can I be a hygiene hero? Why is food fuel? What are healthy habits? What is peer influence? Who makes up my community? What is first aid? French: Simple Conversations	Maths: Geometry: Shape, Position and direction, Statistics Science: Animals including humans Computing: Repetition in games Geography: Map reading DT: Mechanisms – Slingshot car PE: Athletics RE: Multi-faith theme (A and B) Music: Charanga – Reflect, Rewind and Replay PSHCE/RSE: What is my body trying to tell me? How might puberty impact the way I feel? What are protected characteristics? Who do I encounter? French: French Language Patterns

