

Whole School Spring Term Overview
Overarching Theme – Sustainability

Intent: We chose to utilise the overarching theme of 'Sustainability' to complement our curriculum offer. Sustainability is essential; we cannot maintain quality of life for ourselves and future generations without it. It is important that our children understand that sustainability is attainable, if we all exercise our individual liberty to make responsible choices. Our curriculum is designed to allow children to critically consider how their actions affect the world we live in while developing problem-solving skills, innovation, creativity and self-awareness. Children understand how their actions connect to a larger plan. As we educate the next generation in the importance of protecting and looking after the environment, we are working towards a better and brighter future for all.

Key question **What can you do to help protect our planet?**

	Spring 1	Spring 2
Nursery	What a wonderful world Maths: Number 1-3 building to 5, shape and position, measures (weight and height)	Grow and grow and grow Maths: Number 1-3 building to 5, shape and position, measures (weight and height)
Reception	What a wonderful world Key theme: Maps (links to world) Maths: Number 1-5, 6-8, mass and capacity	Grow, grow and grow Key theme: Growing (links to environment) Maths: Number building 9 and 10, explore 3D shapes
Across EY	English: Phonics using RWI, book-based approach, Dough Disco and Squiggle Science: Seasons, Weather and Health	
Y1-Y4	English: RWI and a book-based approach utilising a range of writing strategies and approaches	
Year 1	Maths: Number: Place value within 20, addition and subtraction within 20 Science: Season Change (Winter/Spring) Computing: Digital writing History: Great Fire of London 1666 Art: Painting and Mixed Media – Colour splash PE: Gymnastics and modified team games RE: Christianity theme (A) or Muslim theme (B) Music: Charanga – In the groove PSHCE/RSE: What is private information? What do feelings feel like? How can I share my feelings? Who are my trusted adults?	Maths: Number: Place value within 50, Measurement: Length and height, mass and volume Science: Plants Computing: Grouping data Geography: What is the weather like in the UK? DT: Cooking and nutrition - Smoothies PE: Yoga and attack and defend games RE: Jewish theme (A) or Christianity theme (B) Music: Charanga – Round and round PSHCE/RSE: What makes me special? How can I be responsible? What do the police do?
Year 2	Maths: Measurement: money, Number: Multiplication and division Science: Animals including humans Computing: Making music History: New Hartley Pit Disaster 1862 Art: Painting and Mixed Media – Life in Colour PE: Gymnastics and modified team games RE: Christianity theme (A) or Muslim theme (B) Music: Charanga - I wanna play in a band PSHCE/RSE: How can I keep safe online? What are the risks of video gaming? Why is sleep important? How can I look after my body?	Maths: Measurement: length and height, mass, capacity and temperature Science: Plants Computing: Pictograms Geography: Hot and Cold Places DT: Structures – Baby Bear's chair PE: Yoga and attack and defend games RE: Jewish theme (A) or Christianity theme (B) Music: Charanga - Zoo Time PSHCE/RSE: What is a job? What is money? What are needs and wants?
Year 3	Maths: Number: Multiplication and division B, Measurement: Length and perimeter Science: Forces and magnets Computing: Desktop publishing Geography: Rivers Art: Painting and Mixed Media – Prehistoric painting PE: Yoga and attack and defend games RE: Christianity theme (A) or Hindu theme (B) Music: Charanga - Three Little Birds PSHCE/RSE: When should I break a secret? How can I share my worries? What do we mean by risk? What can I do when friendships go wrong? French: Numbers to 10	Maths: Number: Fractions A, Measurement: Mass and capacity Science: Forces and magnets Computing: Branching databases History: Ancient Egypt 3000BC DT: Cooking and nutrition – Eating seasonally PE: Gymnastics and attack and defend games RE: Muslim theme (A) or Christianity theme (B) Music: Charanga - The Dragon song PSHCE/RSE: What is mental health? What am I good at? How can intense feelings feel? French: Colours
Year 4	Maths: Number: Multiplication and division B, Measurement: Length and perimeter Science: Electricity Computing: Photo editing History: Anglo Saxons AD-790 Art: Painting and Mixed Media – Light and dark PE: Yoga and attack and defend games RE: Christianity theme (A) or Hindu theme (B) Music: Charanga – Stop! PSHCE/RSE: How can I respect my environment? What is discrimination? What are hazards in the home? French: Months of the Year	Maths: Number: Fractions, Decimals A Science: Electricity Computing: Data Logging Geography: Mountains DT: Structures - Pavillion PE: Gymnastics and attack and defend games RE: Muslim theme (A) or Christianity theme (B) Music: Charanga – Lean on Me PSHCE/RSE: What is diversity? What is hate crime? How do my choices help me to be healthy? French: Birthdays

