

Whole School Autumn Term Overview
Overarching Theme – ASPIRATIONS

Intent: We chose to utilise the overarching theme of 'Aspirations' to complement our curriculum offer. Children as young as 3 begin to form ideas about their place in the world. Therefore, it is vital that they are exposed to a wide variety of successful role models from all walks of life. Our curriculum is designed to expose our children to a range of opportunities and careers with the intention of raising their aspirations for success and to 'Dream Big!'

Key question		What do you want to achieve when you grow up?
	Autumn 1	Autumn 2
Nursery	Look at what I can do! Maths: Number 1-3, shape and position	Come and join the celebration! Maths: Number 1-3, shape and position
Reception	Look at what I can do! Key theme: Me Maths: Match, sort and compare numbers, measures and patterns, circles and triangles	Come and join the celebration! Key theme: Celebration Maths: Number 1-5, shapes with 4 sides
Across EY	English: Phonics using RWI, book-based approach, Dough Disco and Squiggle Science: Seasons, Weather and Health	
Y1 – Y4	English: RWI and a book-based approach utilising a range of writing strategies and approaches	
Year 1	Maths: Number: Place value within 10 and begin addition within 10 Science: Season Change (Summer/Autumn) Computing: Technology Around Us Geography: Our Village Art: Drawing – Make your mark PE: Fundamental movements and multi-skills RE: Christianity theme and Harvest (A) or Muslim theme and Harvest (B) Music: Charanga – Hey you! PSHCE/RSE: Why are safe hands important? How can I be an ally? How can I make friends?	Maths: Number: Complete addition within 10, subtraction within 10, Geometry: Shape Science: Properties of Materials Computing: Digital Painting History: Florence Nightingale and Mary Seacole 1800's DT: Structures - Windmill PE: Dance and modified team games RE: Multi-faith theme (A) or Christianity theme (B) Music: Charanga – Rhythm in the way we walk, The Banana Rap PSHCE/RSE: What is bullying? Why is name calling unkind? How can I be an empathy expert?
Year 2	Maths: Number: Place value, addition and subtraction Science: Materials and their uses Computing: IT Around Us Geography: The Northumberland Coast Art: Drawing – Tell a Story PE: Fundamental movements and multi-skills RE: Christianity theme and Harvest (A) or Muslim theme and Harvest (B) Music: Charanga – Hands, Feet, Heart PSHCE/RSE: How are we the same/different? When do I need to take a break?	Maths: Number: Addition and subtraction, Geometry: Shape Science: Materials and their uses Computing: Digital Photography History: Grace Darling 1800's DT: Cooking and Nutrition – Balanced diet PE: Dance and modified team games RE: Multi-faith theme (A) or Christianity theme (B) Music: Charanga – Ho Ho Ho PSHCE/RSE: How can I work with different people? What does it mean to be healthy? What are medicines? What is fire safety? What is the internet?
Year 3	Maths: Number: Place value, addition and subtraction Science: Rocks Computing: Connecting Computers History: Pre-historic Britain 9500BC-800BC Art: Drawing – Growing artist PE: Multi-skills RE: Christianity theme and Harvest (A) or Hindu theme and Harvest (B) Music: Charanga – Let your Spirit Fly PSHCE/RSE: How should we treat people? What is law and why do we have it? French: Greetings and Classroom French	Maths: Number: Addition, subtraction, multiplication and division A Science: Light and Dark Computing: Stop Frame Animation Geography: Exploring Europe DT: Structures - Castle PE: Dance and modified team games RE: Jewish theme (A) or Christianity theme (B) Music: Charanga – Glockenspiel Stage 1 PSHCE/RSE: What words can I use to talk about my feelings? What is bullying? What are emergency services? What are emergency situations? French: Saying My Name
Year 4	Maths: Number: Place value, addition and subtraction Science: Sound Computing: The Internet Geography: Extreme Earth Art: Drawing – Power prints PE: Multi-skills RE: Christianity theme and Harvest (A) or Hindu theme and Harvest (B) Music: Charanga – Mamma Mia PSHCE/RSE: How can we be role models? What is a healthy friendship? French: Numbers to 10	Maths: Measurement: Area, Number: Multiplication and division A Science: States of Matter Computing: Audio Editing History: The Romans AD43 -c AD410 DT: Cooking and Nutrition – Adapting a recipe PE: Dance and modified team games RE: Jewish theme (A) or Christianity theme (B) Music: Charanga – Glockenspiel Stage 2 PSHCE/RSE: How does school build my character? What can I be? How can I keep safe in my local area? How can we keep safe on the road? French: Days of The Week

