



# Year 4 – Summer 2

## Equality – What is equal?



### Dates to remember this half term:

**Multiplication Times Tables Check** – Week beginning 1st June to 12<sup>th</sup> June

**Y4 Cycling Days** – Wednesday 10<sup>th</sup> June and Thursday 11<sup>th</sup> June

**Smooth Moves Transition Workshop** – Wednesday 24<sup>th</sup> June

**Move It Week** – Week beginning 29<sup>th</sup> June

**Sports Day/Summer Fair** – Wednesday 1<sup>st</sup> July

**Adventure Valley trip** – Friday 3rd July

**Transition Week** – Week beginning Monday 6th July

**End of Year Reports out** – Friday 10th July

**Y4 End of Year Performance** – Thursday 16th July

**Last Day of School** – Friday 17th July

More information on all of these events will be communicated in due course.

### Notices:

**PE Days – Wednesday & Friday**

All jewellery must be removed for PE lessons. Retainers can be worn in place of earrings. No plaster covers.

**Reading Books/Book Bags** – to be in school every day.

**Water Bottles** – water only

### English: Reading

Children are exposed to a wide range of texts covering fiction genres, non-fiction and poetry. Texts are varied in length and can be a class novel over the whole half term or shorter texts which can be explored in a week. We teach reading through the explicit teaching of new vocabulary and background knowledge first. The children then build on their fluency by reading aloud extracts and text every single day. The children read aloud every day and discuss the texts in rich, open discussions with both

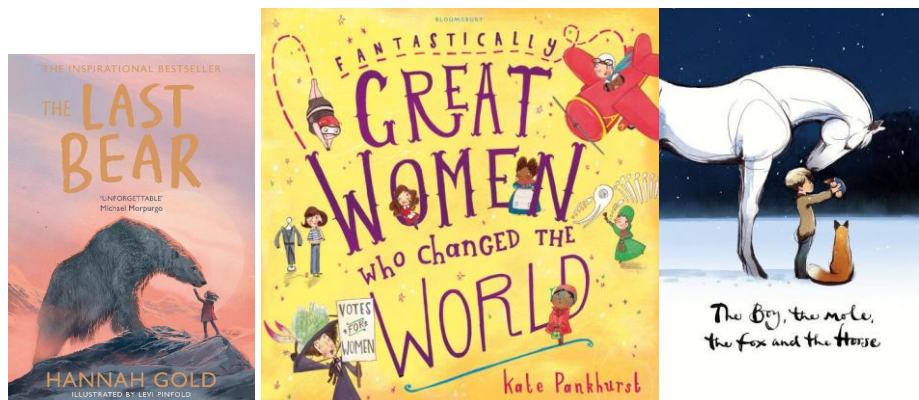
### English: Writing

Our core reading texts and topics form the basis for much of our independent writing units and are the 'hook' to grab the imagination of our writers. This half term, in preparation for Year 5, we will consolidate key grammatical features and punctuation objectives for Y4. We will be working on non-fiction texts such as non-chronological reports and information texts and we will also write our final narrative adventure in Y4! The children will explore the features of these texts by looking at examples before planning and then writing their own independently. Spelling and Handwriting lessons are taught discreetly with children given regular time throughout the week

their teacher and their peers before completing a range of varied comprehension questions focusing on key skills such as retrieval, inference, predictions and reasoning. The school reading book is a home reading book and will be changed weekly.

to practice.

We read every day through our reading lessons, class novel, topic related books and other stories through reading for pleasure. Some of the texts we will explore this half term include;



### Maths:

#### Money, Time, Shape, Position and Direction

Once again, the children begin the term consolidating key maths operations in preparation for Year 5. The children will also complete their statutory times tables check in Week 2. We will round up the Y4 maths curriculum looking at money and how to calculate money and find change. We will look at time, with a focus on telling the time both on analogue and digital clocks within 24hours. We will also study properties of 2D & 3D shapes, including angles and

### Science: **Animals and Humans**

The children will learn about the basic parts of the digestive system in humans and identify the different types of teeth in humans and animals as well as their functions. The children will construct and interpret a variety of food chains, identifying producers, predators and prey

### Computing: **Repetition in Shapes**

This is the second programming unit which continues with the children's work on planning, testing and creating a series of algorithms. The children will now use a Scratch program to complete these programming tasks and they will be given a set of challenges each lesson to complete.

<p>symmetry. Finally, the children will learn about coordinates and directions as commands and this will tie in nicely with our Geography fieldwork.</p>		
<p><b>Art: Sculpture: Mega Materials</b> In this unit, the children will explore how different materials can be shaped and joined and learning about techniques used by artists as diverse as Barbara Hepworth and Magdalene Odonod. Using a range of different materials the children will create their own sculptures.</p>	<p><b>Music: Glockenspiels</b> Reflect, Rewind and Replay. This unit provides the children with an opportunity to consolidate their learning and revisit their favourite songs of the year. They will continue to sing and play along with instruments.</p>	<p><b>Geography: Map Reading</b> The children will study maps, both in atlases and digitally, to build their knowledge of towns and cities of the UK. They will study ordnance survey maps and understand what symbols mean before completing their own fieldwork to produce a map of New Hartley.</p>
<p><b>PE:</b> Our PE days for Summer term continue to be on a <b>Wednesday and Friday</b> and this half term's focus is striking and fielding. On Wednesday we will be fortunate to have a coach from Active First with us. We will also include in or sessions some Sports Day practice in preparation for the big day!</p>	<p><b>PSHCE: Virtues – Courtesy, Forgiveness and Gratitude</b> <b>Courtesy</b> – showing courtesy to others <b>Forgiveness</b> – identifying comfortable and uncomfortable feelings, rather than positive and negative feelings <b>Gratitude</b> – Who or what are we thankful for?  We will also look at equality in society.</p>	<p><b>RE: How and why do people try to make the world a better place?</b> In this unit, the children will identify some beliefs about why the world is not always a good place (e.g. Christian ideas of sin). They will make links between religious beliefs and teachings and why people try to live and make the world a better place. They will describe some examples of how people try to live (e.g. individuals and organisations)</p>

### French: Holidays & Hobbies

In this unit the children will learn key vocabulary related to holidays, weather and seasons, sports and hobbies. They will learn specific vocabulary of how to say what the weather is like, temperatures, names of different sports and hobbies. They will learn key phrases connected to the themes.

We will also explore core themes from a Pol-Ed program including; relationships, understanding the law, keeping safe and wellbeing.

and how people put their beliefs into action celebrate commitment.

### Our school character virtues:

Dotty  
Dragonfly



**Determination**

Eddie  
Elephant



**Empathy**

Hugo  
Hedgehog



**Honesty**

Polly  
Puffin



**Positivity**

Rosie  
Rabbit



**Respect**

Each day a child is identified as showing one of our character virtues through their actions and behaviour. Their name will then go on a golden ticket and at the end of the week one golden ticket is randomly selected. The child, who is chosen, will then get to experience games, juice and biscuits with Mrs Dowdney.

## Summer 2 Spelling Overview

<b>Week 6</b> <b>Words ending in</b> <b>-ar/ -er</b>	<b>Week 1</b> <b>Adding the suffix</b> <b>-ous (No change to</b> <b>root word)</b>	<b>Week 2</b> <b>Adding the suffix</b> <b>-ous (No definitive</b> <b>root word)</b>	<b>Week 3</b> <b>Adding the suffix</b> <b>-ous (Words ending</b> <b>in 'y' become 'i' and</b> <b>words ending in</b> <b>'our' become 'or')</b>	<b>Week 4</b> <b>Adding the suffix-</b> <b>ous (Words ending</b> <b>in 'e' drop the 'e'</b> <b>but not 'ge')</b>
calendar	dangerous	tremendous	various	famous
grammar	poisonous	enormous	furious	nervous
regular	mountainous	jealous	glorious	ridiculous
particular	joyous	serious	victorious	carnivorous
peculiar	synonymous	hideous	mysterious	herbivorous
popular	hazardous	fabulous	humorous	porous
consider	riotous	curious	glamorous	adventurous
remember	perilous	anxious	vigorous	courageous
quarter	momentous	obvious	odorous	outrageous
integer	scandalous	gorgeous	rigorous	advantageous