



Year 3 – Summer 2

Equality – What is equal?



Dates to remember this half term:

Move it Week- 29th June – 3rd July
Sports Day and Summer Fair- Wednesday 1st July
Transition morning – July 8th
Reports sent home- Friday 10th July
Last day of term- Friday 17th July

Notices:

PE Days – Wednesday & Thursday

All jewellery must be removed for PE lessons.
Retainers can be worn in place of earrings. No plaster covers.

Reading Books/Book Bags – to be in school every day.

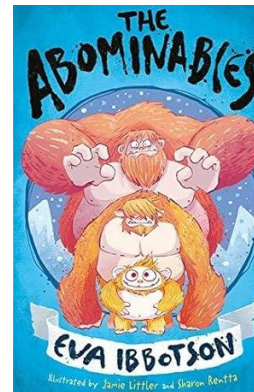
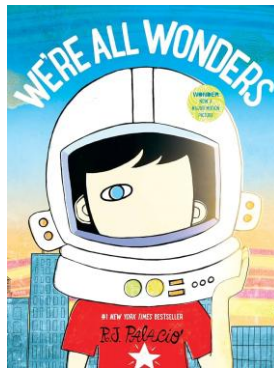
English: Reading

Children are exposed to a wide range of texts covering fiction genres, non-fiction and poetry. Texts are varied in length and can be a class novel over the whole half term or shorter texts which can be explored in a week. We teach reading through the explicit teaching of new vocabulary and background knowledge first. The children then build on their fluency by reading aloud extracts and text every single day. The children read aloud every day and discuss the texts in rich, open discussions with both their teacher and their peers before completing a range of varied comprehension questions focusing on key skills such as retrieval, inference, predictions and reasoning.

English: Writing

Our core reading texts and topics form the basis for much of our independent writing units and are the 'hook' to grab the imagination of our writers. During this half term we will continue to explore different fiction and non-fiction texts as well as poetry. The children will explore the features of these texts by looking at examples before planning and then writing their own independently. We will write for a range of purposes and audiences and develop key writing skills through daily short writing tasks and work towards extended pieces of writing. Spelling, Grammar and Handwriting lessons are taught discreetly with children given regular time throughout the week to practise.

We read every day through our reading lessons, class novel, topic related books and other stories through reading for pleasure. Some of the texts we will explore



this half term include;

Maths:

Money- The children will continue to study money and convert between pounds and pence before learning to both add and subtract using money and find change.

Time- Children will also continue to look at time and learn to tell the time both using analogue and digital clocks with a focus on am and pm to the nearest 5 minutes.

Shape- Children will recognise half, quarter and whole turns and recognise right angles in shapes.

Statistics- Children will interpret pictograms and bar charts.

Science: Animals including humans

In this unit, the children will continue to learn that humans get their nutrition from what they eat and there are five food groups: fruit and vegetables, carbohydrates and starches, dairy, protein and sugars and fats. The children will learn that nutrition involves drinking enough water and eating a balanced diet. They will also learn that a human skeleton is made up of bone and grows as we grow.

Computing: Events and Actions

In this unit, the children will explore the links between events and actions. They will begin by moving a sprite in four directions (up, down, left and right). They will then explore movement within the context of a maze, using a design to choose an appropriately sized sprite. The children are given the opportunity to draw lines with sprites and change the size and colour of the lines. The unit concludes with the children designing and coding their own maze tracing program.

DT: Mechanisms – Pneumatic Toys In this unit, the children will understand how pneumatic systems work and that it can be used as part of a mechanism which can force air over a distance to

Music: Reflect, Rewind and Replay Reflect, Rewind and Replay This unit will consolidate previous learning but also incorporate new learning. The children will listen and appraise a wide

Geography: Climate Zones: Antarctica During this unit children will learn about the coldest, windiest and most remote continent on Earth. They will locate

<p>create movement. They will design a toy which uses a pneumatic system and generate suitable ideas using thumbnail sketches and diagrams. Then the children will have a go at creating a pneumatic system using syringes and balloons to create a functional and appealing pneumatic toy. Afterwards, the children will test and finalise their ideas against the design criteria.</p>	<p>breadth of music and in this unit the children will focus on classical pieces to gain contextual understanding which will influence future listening. The children will be encouraged to follow the notation.</p>	<p>Antarctica on a map as well as compare maps and pictures of Antarctica over time as we make links to our core curriculum value of sustainability.</p>
<p>PE: Athletics In PE this half term, the children will be taking part in athletics. The children will have the opportunity to develop their existing running, jumping and throwing skills. They will be learning about an effective sprint technique, including sprinting over obstacles. The children will be given opportunities to use a variety of throwing techniques, including underarm and overarm throws, to throw for distance and for accuracy. They will learn the technique for throwing the shot-put (push throw) and how to execute the standing long jump. Throughout the PE lessons the children will be encouraged to try and achieve their personal best and will be working independently, in pairs and working collaboratively within a group.</p>	<p>PSHCE: Wellbeing, keeping safe, relationships and understanding the law</p> <p>Wellbeing- What am I good at?</p> <p>Keeping safe- What do we mean by risk?</p> <p>Relationships-How should we treat people?</p> <p>Understanding the law- How can I be a responsible citizen?</p>	<p>RE: How and why do people try to make the world a better place? In this unit, the children will be making connections with learning from earlier on in the year, such as how believers try to live and why believers want to follow the commands and teachings of their traditions. The children will identify some beliefs about why the world is not always a good place and they will make links between religious beliefs and teachings about how people try to make the world a better place. The children will discuss and raise questions about the best ways of making the world a better place and they will have the opportunity to reflect on the value of love, forgiveness, honesty, kindness, generosity and service in their own lives and the lives of others.</p>

Our school character virtues:

Dotty
Dragonfly



Determination

Eddie
Elephant



Empathy

Hugo
Hedgehog



Honesty

Polly
Puffin



Positivity

Rosie
Rabbit



Respect

Each day a child is identified as showing one of our character virtues through their actions and behaviour. Their name will then go on a golden ticket and at the end of the week one golden ticket is randomly selected. The child, who is chosen, will then get to experience games, juice and biscuits with Mrs Dowdney.

Year 3 Summer 2 Spelling Overview

Week 1 Words ending in the suffix -al	Week 2 Words ending with an /zhuh/ sound spelt with 'sure'	Week 3 Words ending with a /chuh/ sound spelt with 'ture'	Week 4 Words ending with a /chuh/ sound spelt as 'ture'	Week 5 Silent Letters Revision	Week 6 Silent Letters Revision
natural	treasure	creature	lecture	island	build
occasional	measure	picture	literature	answer	guide
actual	pleasure	nature	fracture	write	guard
accidental	enclosure	furniture	miniature	wrapper	wheat
medical	closure	capture	mixture	knife	whale
national	leisure	culture	puncture	knock	honest
capital	exposure	moisture	sculpture	thumb	whirl
vocal	pressure	future	signature	doubt	gnome
sensational	composure	gesture	temperature	half	gnaw
personal	fissure	structure	texture	calm	surprise

Spelling- History

Can you find any words in English that come from Ancient Greek?

PSHCE- Reflection

What have you achieved this year? What are you proud of? It can be something that you have done in school or out of school e.g. at football, rugby, Brownies, dance, swimming, music etc. Bring in a medal or trophy, show a video or picture of a skill.