



Year 2 - Summer 2

Equality – What is equal?



This newsletter is intended to give you an overview of important dates and key information about the learning opportunities your children will be involved in over the coming weeks. We hope you find it useful.

Dates to remember this half term:

- **Friday 5th June** – Year 2 Coffee Morning
- **Monday 29th June – Friday 3rd July** – Move It Week
- **Wednesday 1st July** – Sports Day & Summer Fair
- **Wednesday 8th July** – Transition morning
- **Friday 10th July** – End of year reports sent home
- **Friday 17th July** – Last day of Summer Term

Notices:

PE Days – Monday and Tuesday. Please come to school in PE kit of house coloured t-shirt (no football shirts), plain black or blue shorts/tracksuit bottoms and trainers.

All jewellery must be removed for PE lessons. Retainers can be worn in place of earrings. No plaster covers.

Reading Books/Book Bags – To be in school every day.

Homework/Library books – Homework will be set every Friday, to be handed in the following Friday. Homework will be reviewed and kept in pupils' homework folders in the classroom. Library books will be changed on a Friday.

Water Bottles – Water bottles are provided by school. They are kept in the classroom and filled with fresh water every morning.

English: **Phonics & Reading**

Children are grouped according to their next steps. They will continue to learn new Speed Sounds, as well as revising known Speed Sounds and how to apply these to reading and spelling. We will continue to build sight vocabulary of tricky 'red' words too. We will also develop reading skills, including comprehension and fluency, through our RWI reading sessions. Every

English: **Writing**

This half term, we will continue to develop stamina for writing and excitement around writing by reading texts linked to different topics, which we will use as inspiration when writing for different purposes and genres. We will continue to place emphasis on the importance of high quality and accurate writing.

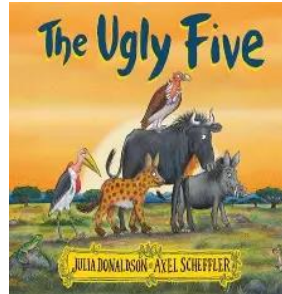
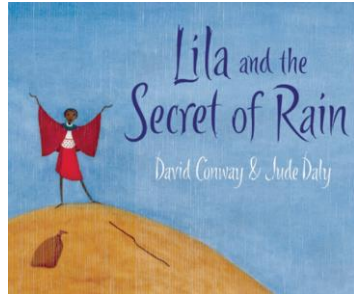
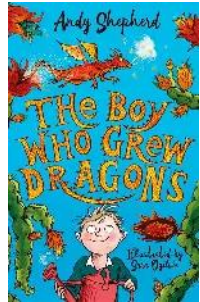
We will finish reading the exciting chapter book 'The Boy who Grew Dragons', by Andy Shepherd, which will inspire riddle poems and creative, narrative writing.

We will then read the beautiful picture book 'Lila and the Secret of Rain', by David Conway and Jude Daly. The story is set in Kenya, which will link to our geography unit. We will retell the story in our own words, from Lila's perspective.

We will read a rhyming picture book that also links to our geography unit: 'The Ugly Five' by Julia Donaldson, which we will use to write our own poetry.

<p>afternoon, we will enjoy sharing a book as a whole class.</p>	<p>We will continue our daily handwriting practice, focusing on forming letters of the correct size and spacing relative to one another, and starting to use the diagonal and horizontal strokes needed to join letters.</p>
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We read stories every day from a range of picture books, often linked to our theme. Some of the stories we will focus on this half term include:



Maths:
Time – We will use analogue clocks to explore telling the time using the vocabulary o'clock, half past, quarter past and quarter to. We will compare and sequence intervals of time, learn about telling and writing the time to five minutes, and draw the hands on a clock face to show these times. We will learn how many minutes are in an hour and the number of hours in a day.
Statistics
 We will use tally charts to interpret and create our own pictograms. We will represent data using knowledge of counting in 1s, 2s, 5s and 10s.
Position and direction
 We will explore the describing position and direction. We will describe movement and turns. We will create patterns with movements.

Science: Living and their habitats
 This half term we will continue to explore and compare the differences between things that are living, things that are no longer living and things that have never been alive. We will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other, identify and name a variety of plants and animals in their habitats, including microhabitats and describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Computing: Introduction to Quizzes
 In computing, we will use Scratch Junior to create and run simple sequences. We will design and create our own quizzes, including our own choice of questions, artwork and algorithms. We will increase the number of blocks within our sequences to create more complex programs.




Art: Mechanisms – Fairground wheel
 In this unit, we will explore the design of a Ferris wheel, thinking about the purpose of different parts of the design and how they fit together. We will design and create our own, functional Ferris

Music: Charanga- Reflect, Rewind and Replay
 In our music lessons, we will be looking back at the 5 songs we have learnt to sing

Geography: A comparative study of Kenya and the UK
 We will build on our locational place knowledge of the UK and the continents

<p>wheel. We will think about how we will attach each part of the Ferris wheel and how the different parts will fit together and how to create a secure model with parts that move and rotate.</p>	<p>and play along using glockenspiels. We will discuss what we like or dislike about the songs and choose our favourite. We will perform the songs using our voices and glockenspiels.</p>	<p>and oceans of the world as we take a closer look at the country of Kenya. We will explore the physical and human geographical features of Kenya as we make comparisons with the United Kingdom.</p>
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<p>PE: Athletics Our PE days will be Monday and Tuesday. we will be looking at athletics. We will be practising running, jumping and throwing skills. We will aim to improve the distances we can jump and throw objects, as well as the speed at which we can run. We will introduce competitive elements as we compete with individual records as well as internal competitions amongst houses including sports day.</p>	<p>PSHCE: Pol Ed – Relationships & Wellbeing Zones of Regulation – What can help me when I am feeling in the Red Zone?</p> <p>Relationships – Why are relationships important? How can I work with different people? Conflict resolution.</p> <p>Wellbeing - What does it mean to be healthy? When do I need to take a break?</p> 	<p>RE: What makes some places holy and sacred? In this unit, we will consider what the terms holy and sacred mean. We will revisit learning from Year 1 about special places and objects of worship. We will look at examples of places of worship and religious artefacts linked to Christianity, Judaism and Islam.</p>
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Our school character virtues

				
Dotty Dragonfly Determination	Eddie Elephant Empathy	Hugo Hedgehog Honesty	Polly Puffin Positivity	Rosie Rabbit Respect

Daily a child in our class is identified as showing one of the above virtues through their actions and behaviours. That child will bring home a small certificate to share and celebrate with you and their name will be put on a golden ticket. The golden tickets get put on display in the class jar. At the end of the week one of the golden tickets is selected at random and that child has the opportunity to play games and have a chat with Mrs Dowdney, whilst enjoying juice and biscuits!

Communication

I will share information such as specific updates and half termly overviews (like this one) via email. These will also be uploaded to our school website <https://www.newhartley.northumberland.sch.uk/>. You will find useful links to our class Facebook posts and calendar on the website too. You are able to contact school via telephone on 0191 237 1218 and can report an absence via email hello@nhfs.uk. For all other enquiries, please email admin@nhfs.uk. Please note all emails, regardless of who they are for, must be sent via the admin email address. They will then be directed accordingly.

***Many thanks for your continued support,
Mrs Winter***

Each week children will learn a new spelling pattern and words that follow that pattern. Below are the patterns and words for this half term.

Week 1 Homophones and near homophones	Week 2 Homophones and near homophones	Week 3 Homophones and near homophones Conjunctions	Week 4 Months of the year/time	Week 5 Months of the year/time	Week 6 Question Words SPaG terms	Week 7 Review Week
there	be	night	January	November	who*	Within this assess & review week, use the provided Year2 Term 3B Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
their	bee	knight	February	December	why	
they're	quite	blue	March	after*	what	
here	quiet	blew	April	past*	how	
hear	bare	hole	May	hour*	which	
see	bear	whole*	June	half*	where	
sea	one	because*	July	minute	when	
to	won	so	August	quarter	adjective	
too	son	that	September	month	adverb	
two	sun	or	October	second	verb	