



Year 4 – Summer 1

Equality – What is equal?



Dates to remember this half term:

Ford Castle – Wednesday 13th May, Thursday 14th May and Friday 15th May

Bank Holiday – Monday May 4th May

Nissan Workshop – Thursday 7th May

NERAP STEM Workshop – Wednesday 22nd April

Notices:

PE Days – Wednesday & Friday

All jewellery must be removed for PE lessons. Retainers can be worn in place of earrings. No plaster covers.

Reading Books/Book Bags – to be in school every day.

Water Bottles – water only

English: **Reading**

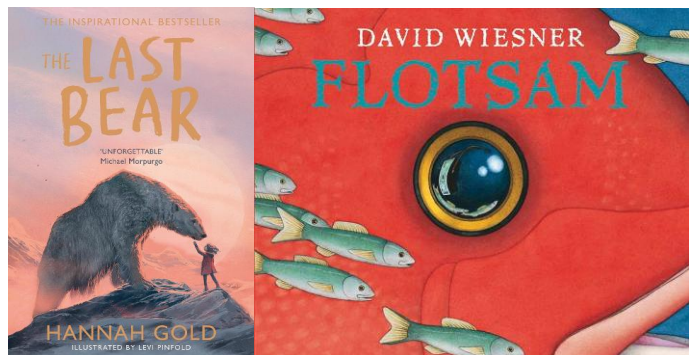
Children are exposed to a wide range of texts covering fiction genres, non-fiction and poetry. Texts are varied in length and can be a class novel over the whole half term or shorter texts which can be explored in a week. We teach reading through the explicit teaching of new vocabulary and background knowledge first. The children then build on their fluency by reading aloud extracts and text every single day. The children read aloud every day and discuss the texts in rich, open discussions with both their teacher and their peers before completing a range of varied comprehension questions focusing on key skills such as retrieval, inference, predictions and reasoning. The school reading book is a home reading book and will be changed weekly.

English: **Writing**






Our core reading texts and topics form the basis for much of our independent writing units and are the 'hook' to grab the imagination of our writers. This half term we continue to develop and refine our descriptive writing through characters and settings. Grammatical features which underpin these texts will be taught, practised and harnessed throughout the writing of each text. The children share ideas and explore examples of each text type to become familiar with the features before planning and then writing their own independently. Spelling and Handwriting lessons are taught discreetly with children given regular time throughout the week to practice.

We read every day through our reading lessons, class novel, topic related books and other stories through reading for pleasure. Some of

the texts we will explore this half term include;



<p>Maths: Decimals & Money</p> <p>The children begin the term consolidating key maths operations before investigate decimals numbers. This will follow on from the idea of tenths and hundredths as fractions and the relationships between fractions and decimals. We will compare and order decimals and round to the nearest whole number. We will then consider decimals in the context of money.</p>	<p>Science: Living Things and their habitats</p> <p>Building on previous knowledge from this science topic taught in previous years, the children will be taught to recognise that living things can be grouped in a variety of ways. The children will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. The children will also apply their knowledge of sustainability and recognise that habitats can change and that this can sometimes pose dangers to living things.</p>	<p>Computing: Repetition in Shapes</p> <p>This unit is the first of the two programming units in Year 4, and looks at repetition and loops within programming. Pupils will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language, before moving onto Scratch.</p>
<p>DT: Structures</p> <p>In this unit children will design, plan and build a stable, free standing structure that is designed to support weight. They will consider how to reinforce and strengthen corners and select appropriate materials to design their structure whilst maintaining its</p>	<p>Music: Blackbird</p> <p>Using the famous song by The Beatles as the core text, the children will learn to sing and harmonise whilst developing their timing and musicality to this beautiful song. They will play the glockenspiels to accompany the music.</p>	<p>History: Anglo Saxons</p> <p>Building on our previous unit on the Romans, the children will continue to piece together their historical timeline and understand how the Roman Empire ended and the Anglo Saxon period began. During their time in Britain, the Anglo Saxons</p>

<p>strength.</p>		<p>formed many Kingdoms and settled in villages. The children will study the Anglo Saxon way of life and its lasting legacy on the United Kingdom today.</p>
<p>PE: Our PE days for Summer term continue to be on a Wednesday and Friday and this half term's focus is striking and fielding. On Monday we will be fortunate to have a coach from Active Futures with us.</p>	<p>PSHCE: Virtues – Courtesy, Forgiveness and Gratitude Courtesy – showing courtesy to others Forgiveness – identifying comfortable and uncomfortable feelings, rather than positive and negative feelings Gratitude – Who or what are we thankful for?</p> <p>We are continuing to develop our self regulation through our Zones of Regulation as a whole school approach.</p>	<p>RE: Gospels In this unit the children will identify texts that come from a Gospel, which tells the story of the life and teaching of Jesus. They will make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people' They will give examples of how Christians try to show love for all, including how Christian leaders try to follow Jesus' teaching in different ways.</p>
<p>French What's the time? In this unit, the children will learn how to tell the time: o'clock, half past, quarter past and quarter to. They will learn how to read timetables and TV schedules and answer simple questions about these.</p>	<p>We will also explore core themes from a Pol-Ed program including; relationships, understanding the law, keeping safe and wellbeing.</p>	
<p>Our school character virtues:</p> <div style="display: flex; justify-content: space-around; align-items: flex-end;"> <div style="text-align: center;"> <p>Dotty Dragonfly</p>  <p>Determination</p> </div> <div style="text-align: center;"> <p>Eddie Elephant</p>  <p>Empathy</p> </div> <div style="text-align: center;"> <p>Hugo Hedgehog</p>  <p>Honesty</p> </div> <div style="text-align: center;"> <p>Polly Puffin</p>  <p>Positivity</p> </div> <div style="text-align: center;"> <p>Rosie Rabbit</p>  <p>Respect</p> </div> </div> <p>Each day a child is identified as showing one of our character virtues through their actions and behaviour. Their name will then go on a golden ticket and at the end of the week one golden ticket is randomly selected. The child, who is chosen, will then get to experience games, juice and biscuits with Mrs Dowdney.</p>		

Summer 1 Spelling Overview

Week 1 Adding the prefix inter- (meaning 'between' or 'among')	Week 2 Adding the prefix anti- (meaning 'against')	Week 3 Adding the prefix auto- (meaning 'self' or 'own')	Week 4 Adding the prefix ex- (meaning 'out')	Week 6 Words ending in -ar/ -er
interact	antiseptic	autograph	exit	calendar
interfere	anticlockwise	autobiography	extend	grammar
intercity	antisocial	automatic	explode	regular
international	antidote	autofocus	excursion	particular
intermediate	antibiotic	autocorrect	exchange	peculiar
internet	antivenom	autopilot	export	popular
intergalactic	anti-ageing	autopsy	exclaim	consider
interrupt	antifreeze	automobile	expel	remember
intervene	antiperspirant	autonomy	external	quarter
interlude	antigravity	autocue	exterior	integer