



Year 3 – Summer 1

Equality – What is equal?



Dates to remember this half term:

Bank Holiday Monday- **Monday 4th May**

Blossom 2026- Launch day at Seaton Delaval Hall – **Saturday 9th May**

Last day of term- **Friday 22nd May**

Notices:

PE Days – Wednesday & Thursday

All jewellery must be removed for PE lessons. Retainers can be worn in place of earrings. No plaster covers.

Reading Books/Book Bags – to be in school every day.

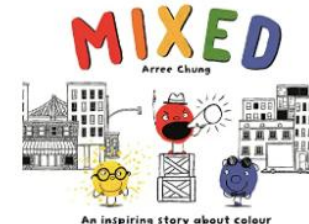
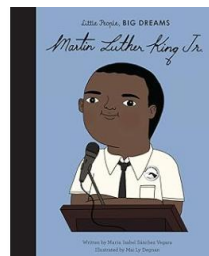
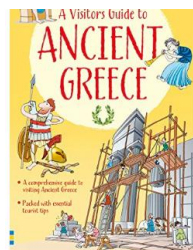
English: Reading

Children are exposed to a wide range of texts covering fiction genres, non-fiction and poetry. Texts are varied in length and can be a class novel over the whole half term or shorter texts which can be explored in a week. We teach reading through the explicit teaching of new vocabulary and background knowledge first. The children then build on their fluency by reading aloud extracts and text every single day. The children read aloud every day and discuss the texts in rich, open discussions with both their teacher and their peers before completing a range of varied comprehension questions focusing on key skills such as retrieval, inference, predictions and reasoning.

English: Writing

Our core reading texts and topics form the basis for much of our independent writing units and are the 'hook' to grab the imagination of our writers. During this half term we will continue to explore different fiction and non-fiction texts as well as poetry. The children will explore the features of these texts by looking at examples before planning and then writing their own independently. We will write for a range of purposes and audiences and develop key writing skills through daily short writing tasks and work towards extended pieces of writing. Spelling, Grammar and Handwriting lessons are taught discreetly with children given regular time throughout the week to practise.

We read every day through our reading lessons, class novel, topic related books and other stories through reading for pleasure. Some of the texts we will explore this half term include;



Maths: Fractions- The children will revisit Fractions for consolidation but also to move on and learn how to add and subtract fractions. They will learn about the difference between unit fractions and non-unit fractions and look at fractions as numbers as an amount of objects.

Money- The children will move on to study money and convert between pounds and pence before learning to both add and subtract using money and find change.

Time- Children will also look at time and learn to tell the time both using analogue and digital clocks with a focus on am and pm to the nearest 5 minutes.

Science: Animals including humans

In this unit, the children will understand that humans get their nutrition from what they eat and there are five food groups: fruit and vegetables, carbohydrates and starches, dairy, protein and sugars and fats. The children will learn that nutrition involves drinking enough water and eating a balanced diet. They will also learn that a human skeleton is made up of bone and grows as we grow.

Computing: Sequence in Music

During this unit, the children will explore the concept of sequencing in programming through Scratch. It begins with an introduction to the programming environment where the children will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano.

Art: Sculpture Shape and Space

In this unit, the children will begin to make shapes using 2D and then 3D structures. They will make a structure that holds its 3D shape and be able to explain in simple terms the difference between 2D and 3D art. Their ultimate goal is to combine shapes together to make an interesting free-standing sculpture.

Music: Bringing us Together

This will be a lot of fun! This is a disco song about friendship, peace, hope and unity.

The children will listen and appraise other disco songs from around the world before learning to sing and play instruments (glockenspiels) along with the song.

History: Ancient Greece

The children will love this unit about this ancient civilisation. The Ancient Greek civilisation came to existence towards the end of the Iron Age in Britain and the Ancient Greeks were one of the most influential civilisations in history. The children will study every aspect of Ancient Greece and understand how it

		helped shape many ideas that still exist in England today.
<p>PE: Striking and fielding Our PE days for Spring term continue to be on a Monday and Thursday and this half term's focus is striking and fielding. On Wednesday we will be fortunate to have a coach from Active Future with us.</p>	<p>PSHCE: Wellbeing and relationships</p> <p>Wellbeing- What words can I use to talk about my feelings?</p> <p>Relationships- What can I do when friendships go wrong?</p>	<p>RE: Kingdom of God – For Christians, what was the impact of Pentecost? The children will make clear links between the story of Pentecost and Christian beliefs about the 'Kingdom of God' on Earth. They will make simple links between the description of Pentecost in Acts 2, the Holy Spirit, the kingdom of God, and how Christians live now. They will explore the Kingdom of God in the Bible and what people believe about following God today, giving good reasons for their ideas.</p>

Our school character virtues:

Dotty
Dragonfly



Determination

Eddie
Elephant



Empathy

Hugo
Hedgehog



Honesty

Polly
Puffin



Positivity

Rosie
Rabbit



Respect

Each day a child is identified as showing one of our character virtues through their actions and behaviour. Their name will then go on a golden ticket and at the end of the week one golden ticket is randomly selected. The child, who is chosen, will then get to experience games, juice and biscuits with Mrs Dowdney.

Year 3 Summer 1 Spelling Overview

Week 1 Words ending in -ary	Week 2 Words with a short /u/ sound spelt with 'o'	Week 3 Words with a short /u/ sound spelt with 'ou'	Week 4 Word families based on common words, showing how words are related in form and meaning.
library	woman	enough	instruct
February	wonder	young	structure
dictionary	month	touch	construction
boundary	govern	double	instruction
salary	brother	trouble	instructor
summary	another	country	unit
primary	shovel	courage	union
secondary	above	rough	united
ordinary	Monday	tough	universe
necessary	discover	cousin	university

Year 3 Summer Homework Grid

Due to the short nature of the Summer 1 half-term, I have decided to combine our Summer 1 and Summer 2 homework projects into one. This term's homework projects are focused around our Science, Geography, History and PSHCE topics as well as our Core Values. Some of the topics won't start until after the Summer half term. The tasks have been chosen to ensure that they are relevant, fun and allow the children to present their work in a format of their choosing. If the children would prefer to do a presentation I would love them to create a PowerPoint to present to the class. This can be emailed to the school admin email address.

The deadline for the tasks is **Friday 3rd July** but children are welcome to bring their work in anytime before.

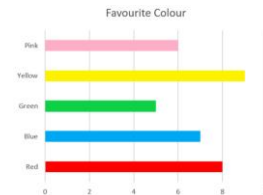
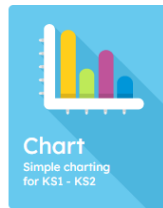
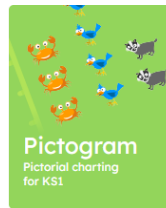
History- Ancient Greece

Can you present your learning about the Ancient Greeks? Can you make a presentation or poster? Can you research your own interesting facts to share with the class?



Maths- Collecting and presenting data

Can you collect data about a topic of your choice and present your findings? You could count the colours of cars on your street or find out family members' favourite ice-cream flavour.

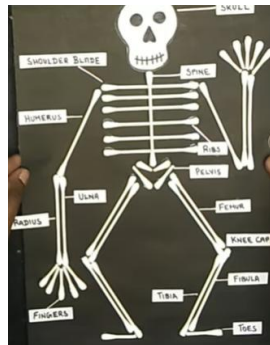


Sustainability- Geography

As part of our geography topic on Antarctica (Sum 2), do you think tourists should be able to visit Antarctica? Why?

Art and design – Science

Can you create a model of the human skeleton?



History- computing

Are there any fans of Minecraft? Can you create an Ancient Greek city, house or temple?



Spelling- History

Can you find any words that in English that come from Ancient Greek?

PSHCE- Reflection

What have you achieved this year? What are you proud of? It can be something that you have done in school or out of school e.g. at football, rugby, Brownies, dance, swimming, music etc. Bring in a medal or trophy, show a video or picture of a skill.