



## Year 2 - Summer 1

### Equality – What is equal?



This newsletter is intended to give you an overview of important dates and key information about the learning opportunities your children will be involved in over the coming weeks. We hope you find it useful.

#### Dates to remember this half term:

- **Monday 4<sup>th</sup> May** – Bank Holiday
- **Monday 25<sup>th</sup> May – Friday 29<sup>th</sup> May** – May Half Term

#### *Important date - week after May half term:*

- **Friday 5<sup>th</sup> June** – Year 2 Coffee Morning

#### Notices:

**PE Days – Monday and Tuesday.** Please come to school in PE kit of house coloured t-shirt (no football shirts), plain black or blue shorts/tracksuit bottoms and trainers.

All jewellery must be removed for PE lessons. Retainers can be worn in place of earrings. No plaster covers.

**Reading Books/Book Bags** – To be in school every day.

**Homework/Library books** – Homework will be set every Friday, to be handed in the following Friday. Homework will be reviewed and kept in pupils' homework folders in the classroom. Library books will be changed on a Friday.

**Water Bottles** – Water bottles are provided by school. They are kept in the classroom and filled with fresh water every morning.

#### English: **Phonics & Reading**

Children are grouped according to their next steps. They will continue to learn new Speed Sounds, as well as revising known Speed Sounds and how to apply these to reading and spelling. We will continue to build sight vocabulary of tricky 'red' words too. We will also develop reading skills, including comprehension and fluency, through our RWI reading sessions. Every

#### English: **Writing**

This half term, we will continue to develop stamina for writing and excitement around writing by reading texts linked to different topics, which we will use as inspiration when writing for different purposes and genres. We will continue to place emphasis on the importance of high quality and accurate writing. Inspired by our work in history, about the Suffragettes, we will write an information text about a historical figure and write a persuasive speech. We will then read the exciting chapter book 'The Boy who Grew Dragons', by Andy Shepherd, which will inspire our creative, narrative writing. We will write character and setting descriptions and a diary entry from the perspective of the main character. We will continue our daily handwriting practice, focusing on forming letters of the correct size and spacing relative to one another, and starting to use the diagonal and horizontal strokes needed to join letters.

afternoon, we will enjoy sharing a book as a whole class.

We read stories every day from a range of picture books, often linked to our theme. Some of the stories we will focus on this half term include:



### Maths:

**Mass, capacity and temperature** - Using some real-life examples, we will compare mass as we measure in grams and kilograms as well as adding, subtracting, multiplying and dividing. We will understand and compare volume and capacity as we measure millimetres and litres. We will also look at using the unit degrees Celsius as we recognise and compare temperature.

**Fractions** - We will explore parts and wholes, including equal and unequal parts. We will learn how to recognise a half, a quarter, a third and three quarters of a whole. We will use visual representations, like bar models, and explore how to use our 2, 3, 5 and 10 times tables facts to find the whole. We will be introduced to the vocabulary 'unit fractions' and 'non-unit fractions'.

**Time** – We will use analogue clocks to explore telling the time using the vocabulary o'clock, half past, quarter past and quarter to. We will compare and sequence intervals of time, learn about telling and writing the time to five minutes, and draw the hands on a clock face to show these times. We will learn how many minutes are in an hour and the number of hours in a day.

### Science: Living and their habitats

This half term we will explore and compare the differences between things that are living, things that are no longer living and things that have never been alive. We will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other, identify and name a variety of plants and animals in their habitats, including microhabitats and describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

### Computing: Algorithms

In computing, we will begin to understand what the term data means and how data can be collected in the form of a tally chart. We will learn the term 'attribute' and use this to organise data. We will then progress onto presenting data in the form of pictograms and finally block diagrams, using the data presented to answer questions.

### Art: Sculpture and 3D – Clay houses


In this unit, we will explore how to flatten and smooth clay, rolling shapes and making a range of marks in it. We will make a basic

### Music: Charanga- Zoo time

In our music lessons, we will listen to and learn the 'Friendship Song'. We will listen to

### History: The Suffragettes

In our history lessons, we will learn about how the suffragettes were female activists

<p>pinch pot and join at least one clay shape onto the side using the scoring and slipping technique. We will learn how to roll a smooth tile surface, join clay shapes and make marks in the tile surface to create a pattern. We will then use the skills we have learnt to inspire our own house designs, planning how to create the key features in clay. Using our designs, we will create a clay house tile that has recognisable features made by both impressing objects into the surface and by joining simple shapes.</p>	<p>and appraise a range of songs, discussing the musical instruments and lyrics. We will feel the rhythm and pulse of the song as we learn to move to the music and learn to sing along to the lyrics. We will also use the glockenspiels to play along to music, as well as improvise.</p>	<p>who fought for many years for women to have the right to vote. We will focus in particular on the lives and actions of Emmeline Pankhurst and Emily Davison, and the ways in which suffragettes protested. We will understand the events that took place leading to a law allowing women the right to vote.</p>
<p><b>PE: Striking and fielding games</b> Our PE days will be Monday and Tuesday. We will continue to understand how to work together as a competitive team, thinking about how to perform fundamental movements and skills during striking and fielding team games like cricket and rounders. Children will also think tactically about how to work as a team to find space when attacking or how to cover space when defending.</p>	<p><b>PSHCE: Pol Ed – Relationships &amp; Wellbeing Zones of Regulation</b> – What can help me when I am feeling in the Red Zone?</p> <p><b>Relationships</b> – Why are relationships important? How can I work with different people? Conflict resolution.</p> <p><b>Wellbeing</b> - What does it mean to be healthy? When do I need to take a break?</p> 	<p><b>RE: Who is Jewish and how do they live? - Part 2</b> In this unit, we will continue to learn about some of the beliefs and customs of Jewish people. We will learn about the Torah, synagogue and some Jewish celebrations including Shabbat and Chanukah. We will make links to our learning in Year 1 about special symbols and places of worship for Jewish people. We will consider the importance and value of celebration and remembrance for Jewish people, and in our own lives.</p>

**Our school character virtues**

				
<p>Dotty Dragonfly</p>	<p>Eddie Elephant</p>	<p>Hugo Hedgehog</p>	<p>Polly Puffin</p>	<p>Rosie Rabbit</p>
<p><b>Determination</b></p>	<p><b>Empathy</b></p>	<p><b>Honesty</b></p>	<p><b>Positivity</b></p>	<p><b>Respect</b></p>

Daily a child in our class is identified as showing one of the above virtues through their actions and behaviours. That child will bring home a small certificate to share and celebrate with you and their name will be put on a golden ticket. The golden tickets get put on display in the class jar. At the end of the week one of the golden tickets is selected at random and that child has the opportunity to play games and have a chat with Mrs Dowdney, whilst enjoying juice and biscuits!

## Communication

I will share information such as specific updates and half termly overviews (like this one) via email. These will also be uploaded to our school website <https://www.newhartley.northumberland.sch.uk/>. You will find useful links to our class Facebook posts and calendar on the website too. You are able to contact school via telephone on 0191 237 1218 and can report an absence via email [hello@nhfs.uk](mailto:hello@nhfs.uk). For all other enquiries, please email [admin@nhfs.uk](mailto:admin@nhfs.uk). Please note all emails, regardless of who they are for, must be sent via the admin email address. They will then be directed accordingly.

*Many thanks for your continued support,  
Mrs Winter*

Each week children will learn a new spelling pattern and words that follow that pattern. Below are the patterns and words for this half term.

Week 1 The suffixes -ment, -ness and -ful	Week 2 The suffixes -less and -ly	Week 3 Words ending in -tion	Week 4 Contractions	Week 5 The possessive apostrophe	Week 6 Common Exception Words	Week 7 Review Week
enjoyment	badly	station	can't	Megan's	any*	Within this assess & review week, use the provided <a href="#">Year 2 Term 3A Dictation Passages</a> and the <a href="#">Spot the Mistake with Mr Whoops</a> self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
sadness	hopeless	fiction	didn't	Ravi's	many*	
careful	penniless	motion	hasn't	the girl's	clothes*	
playful	happily	national	could*n't	the *child's	water*	
plainness	lovely	section	it's	the man's	pretty*	
argument	joyless	addition	would*n't	the woman's	Christmas*	
merriment	slowly	subtraction	should*n't	the school's	beautiful*	
happiness	quickly	potion	wasn't	a dog's	busy*	
plentiful	careless	option	Mr*	a teacher's	poor*	
cheerful	fearless	introduction	Mrs*	a postman's	kind*	