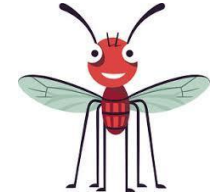




Early Years at New Hartley First School

Summer 1

Animal Antics!



Summer term here we come!!! Thank you to everyone for attending our parents evening before the Easter holidays, I hope you feel the information will support your child's progress in this last term, remember my door is always open so feel free to come and ask.

Dates to remember:

Transition Coffee Morning – opportunity to talk about progress/transition to Year 1
04.06.26 9.00am
Whitehouse Farm Trip – Tbc
Transition day to Year 1 – W/c:06.07.26



Don't forget our Facebook page for updates as to what we get up to every week.

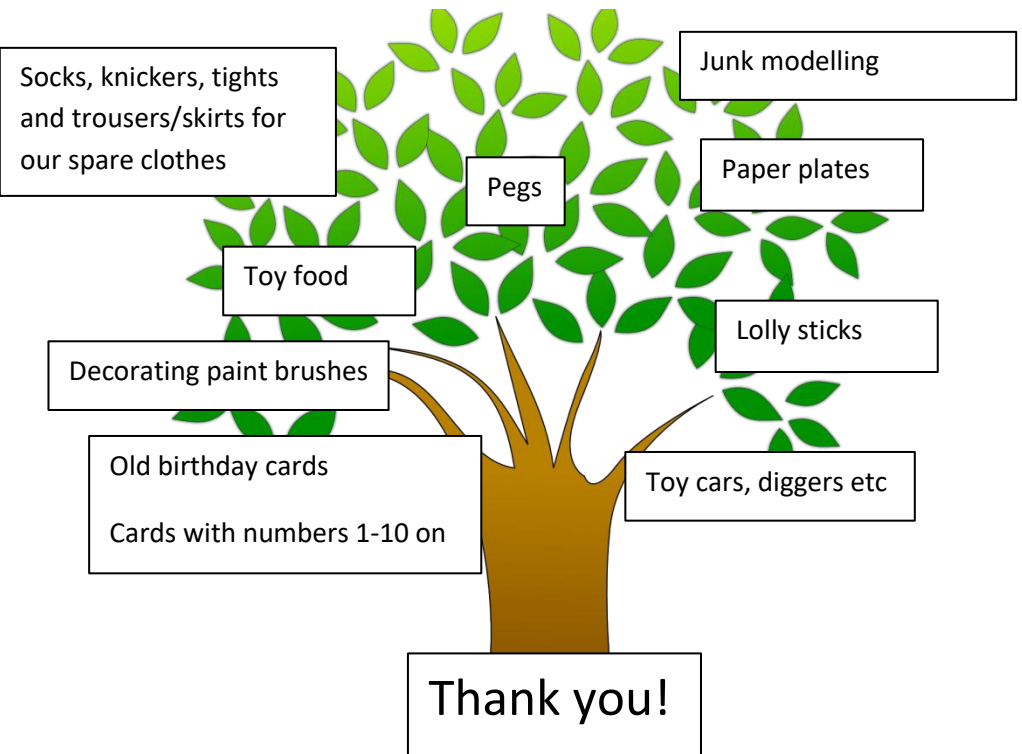
Reading books






Children need to bring their reading book in their clear plastic wallet everyday.

Books/Reading Ditty sheets will be changed weekly. Please sign in your child's reading diary when you have heard them read at home.

If your child brings home a book, this is a home reader and will not have been read in school.

Our Wish Tree



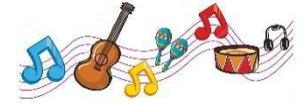
<p style="text-align: center;">Prime Area – Communication and Language</p> <p>The Communication and Language Early Learning Goal is split into 2 sub-headings these are;</p> <ol style="list-style-type: none"> 1) Listening, attention and understanding 2) Speaking <p>This half term we will be concentrating on the children listening attentively to stories and facts and asking them to recall information by answering questions. We will be encouraging them to ask questions to clarify their understanding – you can help at home by keeping an eye on Tapestry and using this as a way of asking your child about the book or the animal we are sharing and sharing back with us what they recall.</p>  <p>Special box is also a key activity linked to Communication and language so please ensure you follow the instructions in the box and maybe practice a little at home what they could say in front of the class.</p>	<p style="text-align: center;">Prime Area – Personal, Social and Emotional Development</p> <p>We will be continuing to support the children in understanding and managing their emotions and feelings. We will have regular circle times and PSED activities to explore emotions and use characters in stories to model ways we can deal with these behaviours.</p> <p>We will be exploring independence in relation to working independent of an adult so having a go with their writing or maths.</p>  <p>We continue to work on sharing and turn taking, understanding how others feel and also understanding how our feelings can effect others.</p> <p>Our character virtues continue to support all our work in PSED.</p>	<p style="text-align: center;">Prime Area – Physical Development</p> <p><u>PE Days</u> – continue to be Thursday’s and Friday’s <u>please remember our PE kit is your house coloured t-shirt with dark shorts, leggings or joggers, trainers or sand shoes too. NO LACES please!</u></p>  <p>In PE we are working on Athletics this half term. We are concentrating on moving energetically such as running, skipping and hopping. We will begin team games.</p> <p>We will be working on our balance and co-ordination, spending more time on the trim-trail.</p> <p><u>Handwriting, fine motor control and pencil grip</u></p> <p>The final push this term to get the children forming their letters correctly. We will be practising letter formation following the correct routes in our phonic sessions and handwriting sessions over the week. This is harder for some children more than others, so please support this at home.</p> <p>Handwriting sheets are available for home too. Remember at home to make it fun – use whiteboards, paintbrushes and water, chalk, paint – start big then go small.</p>	<p style="text-align: center;">Specific Area – Mathematics</p>  <p>This half term is all about the numbers 11-20. We will be concentrating on how these numbers are made up, what they look like and what order they go in.</p> <p>We will continue to enjoy working on our number bonds and doubling facts. We will begin to record numbers and some of our number work too.</p> <p>ICTgames is a good website if your looking for online games to support learning. ictgames - Home Page</p>
<p style="text-align: center;">Specific Area – Literacy</p> <p><u>RWI</u></p> <p><u>Daily Phonic sessions</u> – Daily phonic sessions tailored to your child’s ability will continue. Delivered by Mrs Nelson and Mrs Thompson.</p>  <p>Please support your child’s learning at home by remembering to work on their letter sounds and reading books. Any questions please get in touch.</p> <p>This half term your child will –</p> <p>Continue to practise letter sounds they are not secure on. They will work on a range of different words to read – some of these can be sounded out using their Fred talk and others are Red ‘tricky’ words to be learnt by sight. Some children are working on speedy</p>		<p style="text-align: center;">Specific Area – Knowledge and Understanding of the World</p> <p>Our topic this half term is Animal Antics – We will be learning about all different types of animals.</p> <ul style="list-style-type: none"> - Looking at countries that animals originate from. - Exploring the natural world around them – drawing animals/creatures they can find - Knowing differences between the natural world and contrasting environments (like in 	<p style="text-align: center;">Specific Area – Expressive Arts and Design</p> <p><u>In Art and Blue Zone we will be concentrating on Sculpture and 3D</u> Creation stations. We will have a go at making things using clay and/or playdough.</p> <p>We will design animal sculptures and paint animal sculptures.</p> <p>Music –Continuing to follow Charanga</p>

words and trying to read words with more fluency.
We continue to value the importance of Stories – so our Story Voting stop, favourite stories, Themed stories all continue.

stories)

E-Safety – We will continue to learn how to be safe when using mobile phones, ipads, laptops/computers and game consoles. Introducing the children to the whole school policy of Zip it, Block it, Flag it.

our school music scheme – listening to different music, talking about the music they hear and expressing their feelings and responses.



We continue to work super hard to achieve our Golden Tickets and display our school character virtues

Dotty
Dragonfly



Determination

Eddie
Elephant



Empathy

Hugo
Hedgehog



Honesty

Polly
Puffin



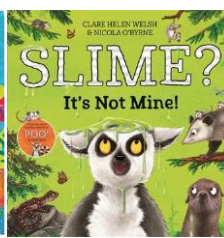
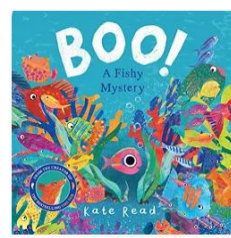
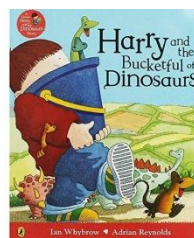
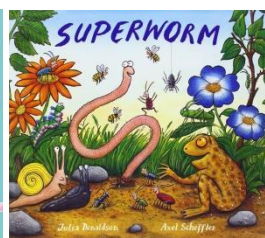
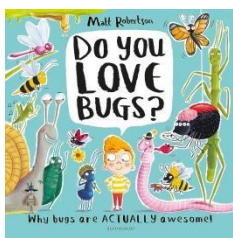
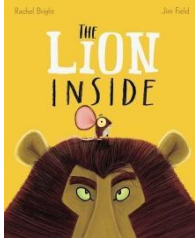
Positivity

Rosie
Rabbit



Respect

Stories focused on in Reception this half term are



Regular adults in Reception are:

Mrs Nelson, Mrs Thompson, Mrs English, Mrs Fielding, Mrs Gates, Miss Moony

Other adults you might see;

Miss Elliot, Ms Lamb, Mrs Roylance

Urgent messages/messages about attendance MUST go through school comms/school office.

Messages to teachers or questions about routines, tasks and information can go through Tapestry – we try to check this daily, however sometimes we might not manage it which is way anything urgent or attendance related MUST go through the school office which is checked daily.

