



## Geography at New Hartley First School

### Intent Statement:

To inspire a curiosity and fascination about the world and its people that will remain with children for the rest of their lives. Geography is an investigative subject, which develops an understanding of concepts, knowledge and skills. At New Hartley our intent, when teaching geography, is to inspire in children a curiosity and fascination about the world, starting with our local environment, and people within it; to promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

Early Years links to Geography					
Nursery 3-4 year old		Reception		End of Reception assessment ELG	
<b>Mathematics</b> <ul style="list-style-type: none"> <li>Understand position through words alone. For example, "The bag is under the table," – with no pointing.</li> <li>Describe a familiar route.</li> <li>Discuss routes and locations, using words like 'in front of' and 'behind'.</li> </ul> <b>Understanding of the World</b> <ul style="list-style-type: none"> <li>Use all their senses in hands-on exploration of natural materials.</li> <li>Begin to understand the need to respect and care for the natural environment and all living things.</li> <li>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</li> </ul>		<b>Understanding of the World</b> <ul style="list-style-type: none"> <li>Draw information from a simple map.</li> <li>Recognise some similarities and differences between life in this country and life in other countries.</li> <li>Explore the natural world around them.</li> <li>Recognise some environments that are different to the one in which they live.</li> </ul>		<b>Understanding of the World - People, Cultures and Communities</b> <ul style="list-style-type: none"> <li>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</li> <li>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</li> </ul> <b>Understanding of the World - The Natural World</b> <ul style="list-style-type: none"> <li>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</li> <li>Understand some important processes and changes in the natural world around them, including the seasons.</li> </ul>	
Geography in EYFS at New Hartley					
<b>Autumn 1</b> Rosie's Walk - mapping out Rosie's Walk across the yard We go to school in New Hartley. We live in Northumberland. We are in England. We live on Earth.	<b>Autumn 2</b> Links to other countries for celebrations Diwali - India	<b>Spring 1</b> Maps/Atlas' What is a map?	<b>Spring 2</b> Comparing our garden to a garden in Kenya - linking to Handa's Surprise. Making maps of our own surroundings - wild life garden, school, walk to school.	<b>Summer 1</b> Exploring hot and cold places	<b>Summer 2</b> Maps of stories - Little Red Riding Hood Our walk/drive to school

**Geography in Year 1 to Year 4 at New Hartley**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 1</b>	Our Village			What is the weather like in the UK?		At the Seaside
<b>Year 2</b>	The Northumberland Coast			Hot and Cold Places		Kenya
<b>Year 3</b>		Exploring Europe	Rivers			Climate Zones in Antarctica
<b>Year 4</b>	Extreme Earth			Mountains		Map Reading