



Year 3 – Spring 2

Sustainability – What can you do to help protect our planet?



Dates to remember this half term:

Welcome to Blossom 2025 – Tuesday 10th March

Blossom project (school-based): Tuesday 17th, 21st and 28th March

World Book Day – Thursday 5th March

Yoga workshop: Thursday 19th March

British Science Week – 6th-15th March

Coffee morning: Friday 20th March

Great North Museum trip (Hancock) trip: Tuesday 24th March

Parents' evening: Tuesday 24th March & Wednesday 25th March

Last Day of Term: Thursday 2nd April

Notices:

PE Days – Wednesday & Thursday

All jewellery must be removed for PE lessons.

Retainers can be worn in place of earrings. No plaster covers.

Reading Books/Book Bags – to be in school every day.

Water Bottles – water only

English: Reading

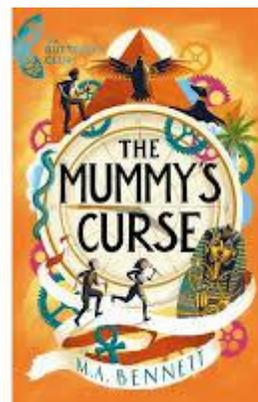
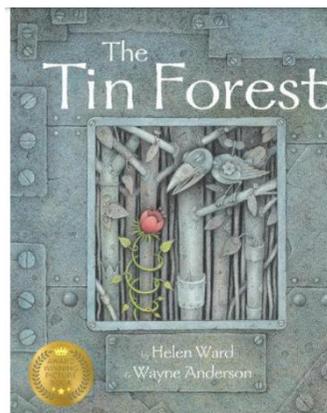
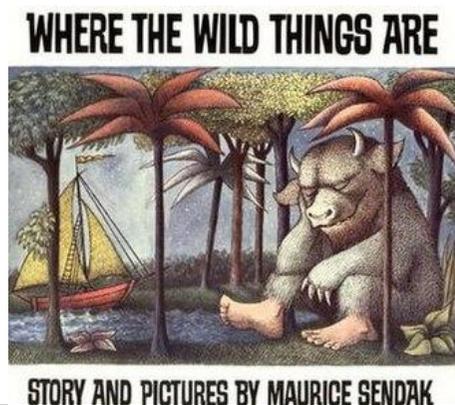
Children are exposed to a wide range of texts covering fiction genres, non-fiction and poetry. Texts are varied in length and can be a class novel over the whole half term or shorter texts which can be explored in a week. We teach reading through the explicit teaching of new vocabulary and background knowledge first. The children then build on their fluency by reading aloud extracts and text every single day. The children read aloud every day and discuss the texts in rich, open discussions with both their teacher and their peers before completing a range of varied comprehension questions focusing

English: Writing

Our core reading texts and topics form the basis for much of our independent writing units and are the 'hook' to grab the imagination of our writers. During this half term we will continue to explore different fiction and non-fiction texts as well as poetry. The children will explore the features of these texts by looking at examples before planning and then writing their own independently. We will continue to work on our creativity by writing character and setting descriptions to support our narrative writing. We will also work on our tense by writing newspaper reports and instructions texts. Spelling, Grammar and Handwriting lessons are taught discreetly with children given regular time throughout the week to practice.

on key skills such as retrieval, inference, predictions and reasoning.

We read every day through our reading lessons, class novel, topic related books and other stories through reading for pleasure. Some of the texts we will explore this half term include;



Maths:

Fractions

Mass & Capacity

Children begin this block by exploring the denominators of unit fractions. From Year 2, they know about halves, quarters and thirds and they now look at fractions with other denominators. Children understand that a fraction can be seen as part of a whole and that to find a unit fraction, they divide the whole into equal parts. They then identify the role of the denominator, appreciating that this shows how many equal parts the whole has been divided into, which builds on their division skills from last half term. In Mass and Capacity, the children will then learn about kilograms and grams and litres and millilitres as units of measurement and

Science: Plants

In science, children will identify and describe the functions of different parts of flowering plants: roots, stem, trunk, leaves and flowers. They will also explore the requirements of plants for life and growth

(air, light, water, nutrients from the soil, room to grow) and how they vary from plant to plant.

Computing: Branching Database

During this unit, the children will develop their understanding of what a branching database is and how to create one. They will gain an understanding of what attributes are and how to use them to sort groups of objects by using yes/no questions. The children will create physical and on-screen branching databases. Finally, they will evaluate the effectiveness of branching databases and will decide what types of data should be presented as a branching database.

<p>learnt to read scales and count in given intervals.</p>		
<p>DT: Cooking & Nutrition – Eating Seasonally In this unit, the children will begin to explain why food comes from different places around the world. They will develop their understanding of the benefits of seasonal foods. They will then design their own seasonal tart with appropriate ingredients and develop their cutting and peeling skills to make it.</p>	<p>Music: The Dragon Song This will be a lot of fun! This is fable song about kindness, respect, friendship, acceptance and happiness. The children will listen and appraise other fable songs from around the world before learning to sing and play instruments (glockenspiels) along with the song.</p>	<p>History: Ancient Egypt The children will love this unit about this ancient civilisation who existed at the same time as their previous history unit, the Stone Age. The children will explore all aspects of Ancient Egypt and develop their understanding of hieroglyphics, pharaohs, pyramids and tombs and the importance of the River Nile in establishing farming practices.</p>
<p>PE: Gymnastics Our PE days for Spring term continue to be on a Wednesday and Thursday and this half term's focus is gymnastics before moving onto striking and fielding. On Monday we will be fortunate to have a coach from Active Futures with us.</p>	<p>PSHCE: Virtues – Patience and respect Patience – patient hands Respect – showing respect when out and about and in the home.</p>	<p>RE: Salvation – Why do Christians call the day Jesus died 'Good Friday?' In this unit, the children will understand that salvation means 'to save' and that is what Christians believe Jesus did for them. They will discuss what the events of Holy Week mean to Christians and make simple links between the Gospel accounts and how Christians mark the Easter events in their communities.</p>



French: **Family and friends**

In this unit children will identify and introduce family and pets and spell their names. They will also learn the names for places in their own home.



Our school character virtues:

Dotty
Dragonfly



Determination

Eddie
Elephant



Empathy

Hugo
Hedgehog



Honesty

Polly
Puffin



Positivity

Rosie
Rabbit



Respect

Each day a child is identified as showing one of our character virtues through their actions and behaviour. Their name will then go on a golden ticket and at the end of the week one golden ticket is randomly selected. The child, who is chosen, will then get to experience games, juice and biscuits with Mrs Dowdney.

Spring 2 Homework grid

Tasks have been chosen to ensure that they are relevant, fun and allow the children to present their work in a format of their choosing. If the children would prefer to do a presentation I would love them to create a PowerPoint to present to the class. This can be emailed to the school admin email address.

The deadline for tasks is **Friday 27th March**; however, children are welcome to bring in any completed tasks before then. I would encourage children to try and complete 3 tasks of their choosing.

Aspirations/Equality

Find out about different kinds of jobs or work that Ancient Egyptians did? How were the jobs equal or unequal?

Art & DT

Can you draw, paint or build a model of the River Nile?



Real Life

Can you find any news stories about recent archaeological discoveries linked to the Ancient Egyptians?



Writing

Can you write a diary from the perspective of an Ancient Egyptian? What would the day in the life of a Pharaoh look like? What would a day in the life of an Ancient Egyptian peasant look like?

Writing

Instead of using letters the Ancient Egyptians wrote using pictures called Hieroglyphics.

Research Ancient Egyptian Hieroglyphics.

Can you write your name in Hieroglyphics? Or write a message in code? Could you transform it into a colourful poster?

A	arm	K	cup	V	viper
B	bat	L	lion	W	walk
C	cat	M	owl	X	cross
D	hand	N	water	Y	feathers
E	egg	O	owl	Z	zoo
F	feather	P	plank	CH	chick
G	goat	Q	hill	KH	slave
H	hawk	R	mouth	SH	sheep
I	iron	S	snake		
J	jackal	T	temple		
		U	ur		

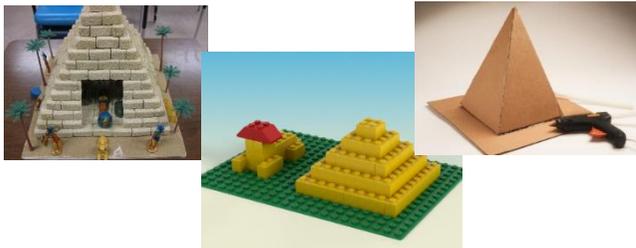
Reading - Investigate

Can you research and present information about an Ancient Egyptian Pharaoh?



Maths

Can you build your own pyramid inspired by the Ancient Egyptians?



Art/DT

Can you make a mummy out of your favourite teddy or doll using bandages?

Or follow this craft activity idea to make your own mummy and tomb.

[Make A Mummy craft activity guide | Baker Ross](#)



Science

Can you make a list of the different types of plants at home? Can you identify them? Can you draw/take pictures of them? Can you find any information about the plants?



Year 3 Spring 2 Spelling Overview

Week 1 Homophones & Near Homophones	Week 2 Homophones & Near Homophones	Week 3 Adding the prefix bi- (meaning 'two' or 'twice') and Adding the prefix re- (meaning 'again' or 'back')	Week 4 Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'	Week 5 Words with a /sh/ sound spelt with 'ch'	Week 6 Statutory Spellings Challenge Words
grate	scent	bicycle	league	chef	address
great	sent	biplane	plague	chalet	busy
grown	vain	bisect	rogue	machine	business
groan	vein	bilingual	vague	brochure	heart
plain	rode	biannual	fatigue	crochet	fruit
plane	road	reappear	unique	ricochet	breathe
peace	steel	redecorate	antique	parachute	strange
piece	steal	reapply	mosque	moustache	complete
rain	waist	repay	cheque	champagne	extreme
reign	waste	rebuild	technique	chute	forwards