



Early Years at New Hartley First School

Spring 2

Grow, Grow, Grow!



Wow! Can you believe we are half way through your child's Reception year – time really does fly when you're having fun! Remember this sheet is a way of giving you some information into what your child is learning this half term, however if you have any further questions or queries please don't hesitate to get in touch.

Dates to remember:

Mystery Readers – Last Wednesday of every month – please sign up

Reading Meeting – Mrs Banks – Tuesday 3rd March

World Book Day 5th March

Parents Evening – 24th – 25th March

Break for Easter – Thursday 2nd April



Check out our Facebook page for updates to what we get up to every week.

Remember

Library Day is Thursday

PE – Thurs & Fri

Our Wish Tree

Old birthday cards

Envelopes

Small part play items – corks, buttons, ribbon, stones, gems

Spare trouser and socks

Craft materials

Junk modelling items such as cereal boxes, kitchen roll tubes etc **NO MEDICINE BOXES** please.

The idea of our little wish tree is to let you know at home some of the small items we use a lot of at school and if you could occasionally add them to your shopping list or collect them at home and bring them in we would be very grateful. There is no pressure to donate. Thank you.

Thank you!

<p>Prime Area – Communication and Language</p> <p>The children are making steady progress with their communication and language development. This half term is all about building on that further. We will be looking for the children’s ability to respond to instructions with more elements. We will be engaging more with non-fiction books. We will be encouraging the children to listen and respond to ideas expressed by others in conversation or discussion. We will continue to develop and support children in their social phrases, including expressing their needs and wants appropriately to others. We will continue to build up our vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words. The children will have many opportunities to talk to organise, sequence and clarify their thinking, ideas, feelings, and events.</p> 	<p>Prime Area – Personal, Social and Emotional Development</p> <p>We are continuing our work on identifying our feelings. Trying to label feelings and trying to support each other when we feel different ways.</p> <p>We are working on supporting the children to solve their own conflicts and use conversation to support their needs. Such as encouraging the children to talk with their friends, explaining how behaviours make them feel.</p> <p>We are going to explore our similarities and differences and how these make us unique. Also exploring differences are good.</p> 	<p>Prime Area – Physical Development</p> <p><u>PE Days – go back to Thursday’s and Friday’s please remember our PE kit is your house coloured t-shirt with shorts, leggings or joggers, trainers or sand shoes too. NO LACES please!</u></p>  <p>In PE we are working on gymnastics this half term. We are concentrating on strength, balance and co-ordination. We are going to bring in more gross movements that link to writing and building up our shoulder, arm and hand muscles.</p> <p>Lots of children are doing really well with their pencil grip. We will now have a big push on ensuring the children are using the correct letter routes to write the letters. We are beginning to look at the size of our letters too.</p> <p>Lots of opportunities for mark making, holding pencils/pens/paintbrushes at home supports this.</p>	<p>Specific Area – Mathematics</p>  <p>In Maths we will continue to work on our subitising, doubling and number bond facts. We will be looking at larger numbers, measurements, odds and evens.</p> <p>We have enjoyed activities involving using our maths eyes, this will continue. What do you see and how do you see it?</p>
<p>Specific Area – Literacy</p> <p>RWI</p>  <p>Daily Phonics sessions – The children have had recent phonics assessments and their phonics groups will change slightly as will their home reading books. <u>Please remember not to compare your child’s ability with anyone else’s all children learn at their own pace.</u> If you have any questions or queries please do not hesitate to come and see us. You can continue to support your child’s learning at home by remembering to work on their letter sounds and reading books. This half term we will; Continue to recap all single sounds Learn and recap special friend sounds such as sh, th, ch, ng, nk, some children will move onto the next set of special friends and a new yellow sound book will be sent home All children will continue to work on blending words for reading- some of these words will get longer and segmenting words for spelling. <u>We continue to value the importance of Stories</u> – so our Story Voting stop, favourite stories, themed stories all continue.</p>	<p>Specific Area – Knowledge and Understanding of the World</p> <p>Our focuses will be...</p> <ul style="list-style-type: none"> • Exploring the natural world around them. • Describing what they see, hear and feel whilst outside. • Recognising some environments that are different to the one in which they live. • Understanding the effect of changing seasons on the natural world around them. <p>*Understanding the changing of states of matter</p> <p>E-Safety – Digiducks Famous Friend - How to stay safe on ipads/or iphones</p>	<p>Specific Area – Expressive Arts and Design</p> <p>We will be exploring painting and mixed media, looking at the way we can use paint - finger painting, outdoor painting, painting to music. We will have a go at collage and transient art.</p> <p>Music –Continuing to follow Charanga our school music scheme – listening to different music, talking about the music they hear and expressing their feelings and responses.</p>	

We continue to work super hard to achieve our Golden Tickets and display our school character virtues

Dotty
Dragonfly



Determination

Eddie
Elephant



Empathy

Hugo
Hedgehog



Honesty

Polly
Puffin



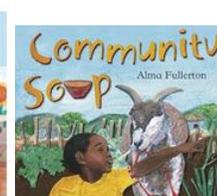
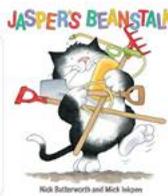
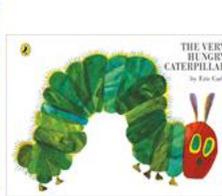
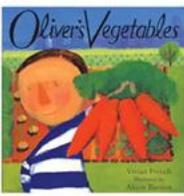
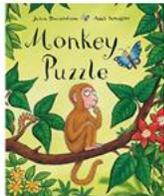
Positivity

Rosie
Rabbit



Respect

Stories focused on in Reception this half term are



Regular adults in Reception are;

Mrs Nelson, Mrs Gates, Mrs Thompson, Mrs Fielding, Mrs English.

Other adults you might see;

Miss Elliot, Ms Lamb

Urgent messages/messages about attendance MUST go through school office.

Messages to teachers or questions about routines, tasks and information can go through Tapestry – we try to check this daily, however sometimes we might not manage it which is why anything urgent or attendance related MUST go through the school office which is checked daily.

