



Nursery at New Hartley First School

Spring 2

Grow and grow and grow



Wow! Can you believe we are halfway through your child's Nursery year. Time really does fly when you're having fun! Remember this sheet is a way of giving you some information into what your child is learning this half term, however if you have any further questions or queries please don't hesitate to get in touch.

Dates to remember:

PE days continue to be Wednesday and Friday.

World Book Day – Thursday 5th March

Parents' evening – Tuesday 24th and Wednesday 25th March

End of term - Thursday 2nd April

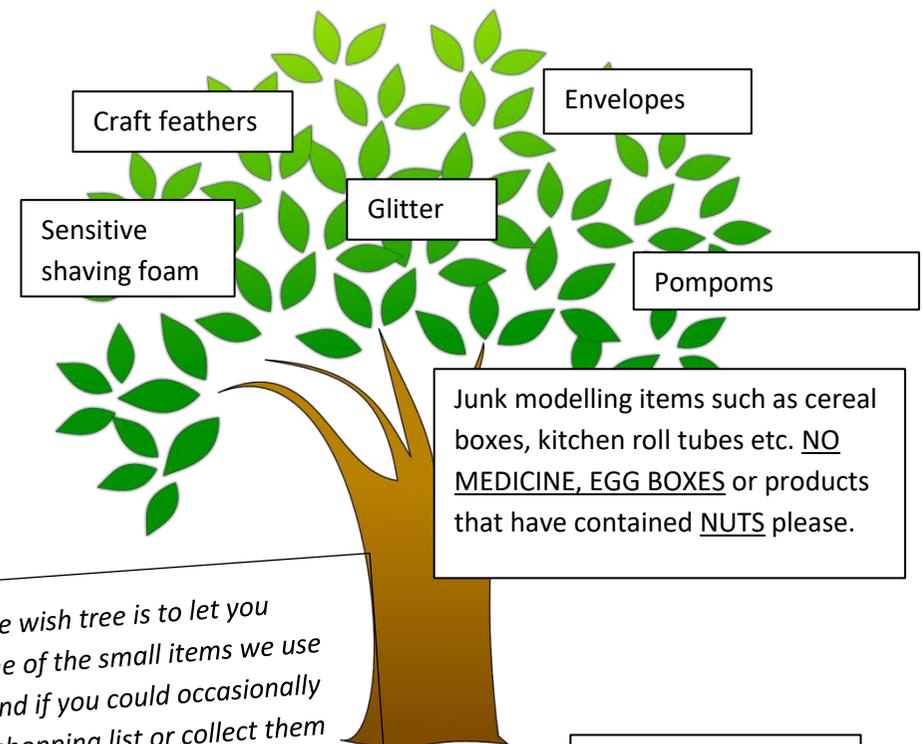
Please remember to check Tapestry regularly. We upload glimpses into what the children have been up to, as well as homework tasks. You can also upload anything the children have been getting up to at home that we can share in class!



We also update Facebook every week; take a look to see what we have been getting up to.

Facebook - New Hartley First School

Our Wish Tree



The idea of our little wish tree is to let you know at home some of the small items we use a lot of at school and if you could occasionally add them to your shopping list or collect them at home and bring them in we would be very grateful. There is no pressure to donate. Thank you.

Thank you!

Early Years Curriculum

In Nursery the children follow the Foundation Stage Curriculum which is supported by Development Matters.

The curriculum is split into 7 areas of learning.

This half term we are continuing to have a focus on PSED. Ideas for home include; promoting independence – with problem solving, playing turn taking games and making sure you insist on good listening when sharing stories and instructions.



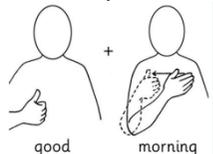
Thank you for engaging with Tapestry. It is a great way to keep up to date with what your child has been doing at Nursery. We will continue to keep in touch on it with little homework tasks too.

Prime Area – Communication and Language

This half term, we will be focusing on building our attention span to be able to listen to and remember longer stories. We will be challenging ourselves to sequence stories and re-tell much of what happens through pictures and puppets. We will be working on using vocabulary linked to stories.

Finally we will continue working on understanding why questions, such as why is that your favourite part? Or why do you like to play outside?

Bruno and Daisy, the bears will also be continuing their adventures each week. They will continue to go home with a different child, along with a book in which you can add pictures, draw or write about what you got up to. There is no pressure on what needs to go in the book as such, but more focus on creating a talking point for the children to be able to discuss clearly and confidently what they got up to, whilst other children are working on listening skills, and waiting their turn. As we have a smaller class this year, your child may get a second opportunity to take Bruno or Daisy home. Please don't worry about putting something in the book a second time, unless you would like to.



We continue to use Makaton signs for the days of the week, saying good morning as well as learning topic related signs. We will be building up our Makaton signs to use at snack time too.

Prime Area – Personal, Social and Emotional Development

Our main focus this half term is to explore appropriate ways of being assertive. Being able to talk with others to appropriately solve conflicts. This will allow us to explore the emotion of 'anger' in more depth, and understand what makes us feel this way and what we can do when we are feeling angry. The children will talk about the emotion of angry as "feeling red".



We will continue to build relationships with each other and building upon those friendships we've made to ensure they are positive.

We will be reinforcing and remembering the rules of our classroom and school whilst placing high importance on respect, learning how to respect others and our things.

Prime Area – Physical Development

PE Days – continue to be **Wednesday** and **Friday** please wear your house-coloured t-shirt with shorts, leggings or joggers, trainers or sand shoes too. **NO LACES!**



Fine motor activities are always massively important. We are having a big focus on pencil grip this half term, to ensure we have a strong hold as lots of us have now started to write our names.

We continue our daily tasks on this such as...

- Dough Disco
- Threading activities
- Peg activities
- Loose/Small parts play
- Squiggle whilst we Wiggle
- Cutting
- Tweezers and pom poms
- Pencil grip



Any fine motor activities you can be doing at home are a great help too!

Specific Area – Literacy



In literacy, we are focusing on identifying parts of a story book, being

able to name them and show where they are, such as the 'title' and the 'blurb'.

We will also be beginning to sequence familiar stories using a set of pictures, and placing them in the correct order from memory.



We will continue to work on ensuring we are holding our pencils correctly, to allow us to continue or progress with name writing.

Specific Area – Mathematics

This half term, we will continue to concrete our understanding of numbers 1-5. We will also be beginning to discuss size such as tall, short, and investigating measure.



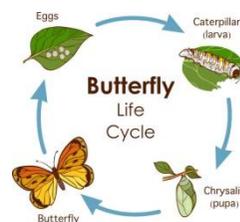
Tall Short

We will be able to identify 2D shapes (rectangle, square, triangle, circle, oval), and explain their properties using language such as sides, corners, straight and flat, and sort objects into groups of our own criteria (animals/vehicles).

We will also have an introduction to measure, by using scales to determine whether things are heavy/light.

Specific Area – Knowledge and Understanding of the World

We will be using our senses in hands on exploration to explore the season of Spring. This is linked to our topic of 'grow, grow, grow' as we will be exploring what we will see growing during this season. We will be investigating planting seeds, such as sunflowers, beans and cress and working out what we need to do, and what seeds need to ensure they grow successfully. This will include talking about the differences and changes we see when seeds are growing.



Continuing the topic of how living things grow, we will also be looking at the life cycle of a butterfly, and discuss the changes that happen

throughout this process.

Specific Area – Expressive Arts and Design

This term we will be engaging in lots of different creative activities in our everyday continuous provision. We will be having a big focus on junk modelling, but now breaking it down to understand different components of junk modelling, such as how to join items together (glue/sellotape/masking tape), where to find and access materials that we need within the classroom, and making creations linked to our topic, such as planes.



We will be looking at painting and mixed media, through means such as finger painting, outdoor painting and painting to music. Also continuing to concrete our knowledge of colours, and be able to identify many colours that we can see around us.

In music we are looking at and exploring a range of instruments and listening to music associated with different parts of the world.

Stories focused on in Nursery this half term are



Regular adults in Nursery are:

Miss Elliott, Miss Lamb, Mrs Gates (*Wednesday morning*)

Other adults you might see:

Mrs Nelson, Mrs Fielding, Mrs Thompson, Mrs English, Miss Mooney

