



## Year 3 – Spring 1

### Sustainability – What can you do to help protect our planet?



#### Dates to remember this half term:

**9<sup>th</sup> – 15<sup>th</sup> February** - Children's Mental Health Week  
**10<sup>th</sup> February** – Safer Internet Day  
**13<sup>th</sup> February** – Last day of half term

#### Notices:

##### **PE Days – Wednesday and Thursday**

All jewellery must be removed for PE lessons. Retainers can be worn in place of earrings. No plaster covers.

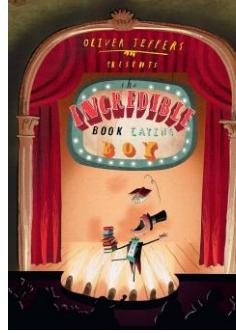
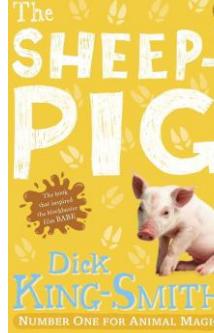
**Reading Books/Book Bags** – to be in school every day.

#### English: Reading

Children are exposed to a wide range of texts covering fiction genres, non-fiction and poetry. Texts are varied in length and can be a class novel over the whole half term or shorter texts which can be explored in a week. We teach reading through the explicit teaching of new vocabulary and background knowledge first. The children then build on their fluency by reading aloud extracts and text every single day. The children read aloud every day and discuss the texts in rich, open discussions with both their teacher and their peers before completing a range of varied comprehension questions focusing on key skills such as retrieval, inference, predictions and reasoning.

#### English: Writing

Our core reading texts and topics form the basis for much of our independent writing units and are the 'hook' to grab the imagination of our writers. During this half term we will continue to explore different fiction and non-fiction texts as well as poetry. The children will explore the features of these texts by looking at examples before planning and then writing their own independently. We will continue to work on our creativity by writing character and setting descriptions to support our narrative writing. We will also work on our tense by writing from the perspective of a character. Spelling, Punctuation, Grammar (SPaG) and Handwriting lessons are taught discreetly with children given regular time throughout the week to practise.

<p>We read every day through our reading lessons, class novel, topic related books and other stories through reading for pleasure. Some of the texts we will explore this half term include;</p>		
	 <p><b>WHERE THE WILD THINGS ARE</b>      STORY AND PICTURES BY MAURICE SENDAK</p>	
<p><b>Maths:</b>  <b>Multiplication &amp; Division</b>  <b>Length &amp; Perimeter</b></p> <p>Building on our previous times tables work on x3, x4 and x8, the children will progress to applying their times tables knowledge into written calculations using a part whole model method. The children will also develop their understanding of the relationship between multiplication and division and use related facts to calculate division problems. The children will also learn how to measure and calculate perimeter in different units including metres, centimetres and millimetres.</p>	<p><b>Science: Forces and Magnets</b></p> <p>In science, the children will understand that a force is a push or a pull in any direction. They will explore magnets and understand that a magnetic field is the area around the magnet where it can attract or repel things.</p> <p>The children will investigate how magnets react with different materials. They will also conduct experiments to investigate friction and understand that friction is a force between two surfaces that are sliding, or trying to slide, across each other.</p>	<p><b>Computing: Desktop Publishing</b></p> <p>In this unit, the children will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. They will start to add text and images to create their own pieces of work using desktop publishing software. The children will look at a range of page layouts thinking carefully about the purpose of these and evaluate how and why desktop publishing is used in the real world.</p>

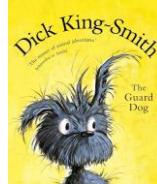
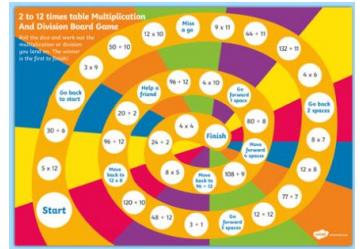
<p><b>Art: Painting and Mixed Media – Prehistoric Painting</b> This unit explores prehistoric art, recreating the style of cave artists using charcoal and natural pigments. Pupils experiment with colour mixing, and creating large-scale artworks, enhancing both artistic skills and historical knowledge.</p>	<p><b>Music: Three Little Birds</b> This will be a lot of fun! All the learning is focused around one reggae song: Three Little Birds. The children will continue to develop their understanding of pulse, rhythm and pitch under the guise of a different genre of music. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Reggae songs.</p>	<p><b>Geography: Rivers</b> The children will research and understand what a river is with a particular focus on where the source of a river begins. They will find and locate significant rivers around the world. They will also consider and investigate the significant role that rivers have played in establishing trade, links between countries and how they helped to develop settlements.</p>
<p><b>PE: Gymnastics</b> Our PE days for Spring term continue to be <b>Wednesday and Thursday</b>. We will be focusing on gymnastics. We will be looking at static balances individually and in pairs. We will also be building towards making a short gymnastic routine including the use of apparatus.</p>	<p><b>PSHCE: Virtues – Cleanliness, Fairness, Friendliness</b> <b>Cleanliness</b> – looking after our teeth <b>Fairness</b> – There are two sides to every story <b>Friendliness</b> – What do our friends need from us?</p>	<p><b>RE: Christianity- What kind of a world did Jesus want?</b> In this unit children will Identify texts that come from a Gospel, which tells the story of the life and teaching of Jesus, give examples of how Christians try to show love for all, including how Christian leaders try to follow Jesus' teaching in different ways. They will also make links between the importance of love in the Bible stories studied and life in the world today, giving a good reason for their ideas.</p>

<p><b>Our school character virtues:</b></p>					
<p>Dotty Dragonfly</p> 	<p>Eddie Elephant</p> 	<p>Hugo Hedgehog</p> 	<p>Polly Puffin</p> 	<p>Rosie Rabbit</p> 	
<p>Determination</p>	<p>Empathy</p>	<p>Honesty</p>	<p>Positivity</p>	<p>Respect</p>	
<p>Each day a child is identified as showing one of our character virtues through their actions and behaviour. Their name will then go on a golden ticket and at the end of the week one golden ticket is randomly selected. The child, who is chosen, will then get to experience games, juice and biscuits with Mrs Dowdney.</p>					

## Year 3- Spring 1 Homework

The tasks have been chosen to ensure that they are relevant, fun and allow the children to present their work in a format of their choosing. If the children would prefer to do a presentation I would love them to create a PowerPoint to present to the class. This can be emailed to the school admin email address.

**The deadline for tasks is Friday 6<sup>th</sup> February; however, children are welcome to bring in any completed tasks before then. I would encourage children to try and complete 3 tasks of their choosing.**

<p><b>Sustainability</b> Can you think of any steps you can take at home to help the planet?</p> 	<p><b>Reading</b> Can you write a book review of a book you have recently read or one of your favourite books?</p>	<p><b>Maths- times tables</b> Can you use real life examples to represent multiplication and division facts?</p> 
<p><b>Spelling</b> Can you use this half term's spellings in sentences? Can you make a list of other words that follow the same spelling rules and patterns?</p>	<p><b>Writing</b> Can you write the next part of 'The Guard Dog' after he is taken home to his new owner?</p> 	<p><b>Geography</b> Can you find out any information about rivers around the world? <b>River Tyne, River Wear, River Seine, Danube River, Amazon River, River Nile, Yangtze River</b></p>
<p><b>Maths</b> Can you find out the lengths of some famous rivers around the world? Can you put them in order of longest to shortest?</p>  		<p><b>Maths-</b> Can you create a board game to help us practise our time tables?</p> 

# Spelling overview:

Week 1 <b>Words with short /i/ sound spelt with 'y'</b>	Week 2 <b>Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable - DO NOT double the final consonant)</b>	Week 3 <b>Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable - double the final consonant)</b>	Week 4 <b>Creating negative meanings using prefix mis-</b>	Week 5 <b>Creating negative meanings using prefix dis-</b>	Week 6 <b>Words with a /k/ sound spelt with 'ch'</b>	Week 7 <b>Review Week</b>
myth gym Egypt pyramid mystery hymn system symbol lyric typical	gardener gardening limited limiting offering offered benefited benefiting focused focusing	forgetting forgotten beginning beginner preferred preferring occurred occurring forbidden committed	misspell mislead mistreat misbehave mistrust misprint misuse misplace misheard misread	dislike disobey discolour discover disappear dishonest disallow disbelieve disapprove discontinue	scheme chorus echo character ache chaos stomach chemistry orchestra technology	Within this assess & review week, use the provided Year 3 Term 2A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.