



## Year 2 - Spring 1

### Sustainability – What can you do to help our planet?



This newsletter is intended to give you an overview of important dates and key information about the learning opportunities your children will be involved in over the coming weeks. We hope you find it useful.

#### Dates to remember this half term:

- Children's Mental Health Week – w/b 9<sup>th</sup> Feb
- Safer Internet Day – Tues 10<sup>th</sup> Feb
- Hester Pit Disaster Memorial – Sunday 18<sup>th</sup> January
  
- *Important date the week following February half term: Friday 27<sup>th</sup> February - Year 2 Coffee Morning*

#### Notices:

**PE Days** – **Monday and Tuesday**. Please come to school in PE kit of house coloured t-shirt (no football shirts), plain black or blue shorts/tracksuit bottoms and trainers.  
All jewellery must be removed for PE lessons. Retainers can be worn in place of earrings. No plaster covers.

**Reading Books/Book Bags** – To be in school every day.

**Homework/Library books** – Homework will be set every Friday, to be handed in the following Friday. Homework will be reviewed and kept in pupils' homework folders in the classroom. Library books will be changed on a Friday.

**Water Bottles** – Water bottles are provided by school. They are kept in the classroom and filled with fresh water every morning.

#### English: Phonics & Reading

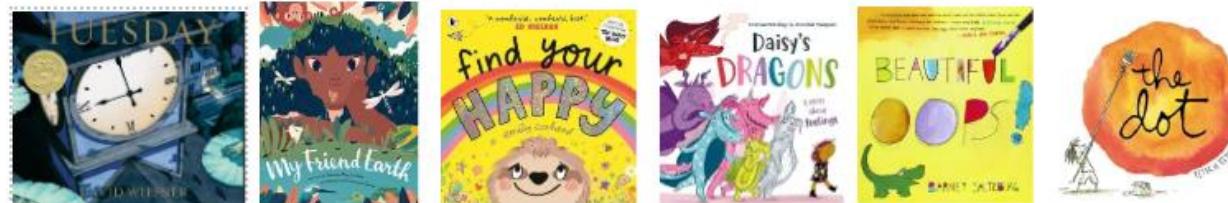
Children are grouped according to their next steps. They will continue to learn new Speed Sounds, and revise known Speed Sounds, and how to apply these to reading and spelling. We will continue to build sight vocabulary of tricky 'red' words too. We will also develop reading skills, including comprehension and fluency, through our RWI reading sessions. Every

#### English: Writing

We will continue to place emphasis on the importance of high quality and accurate writing. We will read several texts linked to different topics which we will use as inspiration when writing for different purposes and genres. We will look at the imaginative picture book *Tuesday*, by David Weisner. We will use the detailed illustrations and our own inferences and creative ideas to write setting descriptions and to continue the story. Making links to our geography topic of 'Hot and Cold Places', we will write postcards and letters from places around the world. We will make links to our whole-school core theme of sustainability by exploring the thought-provoking picture book '*My Friend the Earth*' and using this as a stimulus to write our own poems about caring for the environment.

afternoon, we will enjoy sharing a book as a whole class.

We read stories every day from a range of picture books, often linked to our theme. Some of the stories we will focus on this half term include:



**Maths: Money** - We will be moving on to learning about money, including using knowledge from place value and addition and subtraction to find the total value of a set of coins. We will count money in pounds and pence and choose notes and coins to make a given amount. We will compare amounts of money, count change and solve two-step problems, thinking the context of the question. **Multiplication and Division** - We will use our knowledge of equal groups, and odd and even numbers, to group, share, double and half numbers. We will learn about the symbols and vocabulary for multiplication and division. We will also learn the 2x table, 5x table and 10x table.

**Science: Animals, including Humans**  
We will notice that animals, including humans, have offspring which grow into adults. We will also find out about and describe the basic needs of animals, including humans, for survival (water, food and air). We will learn how to describe the importance of exercise, eating the right amounts of different types of food, and hygiene.

**Computing: Making music**  
Using Holst's 'The Planets Suite', we will listen to and appraise music commenting on how it makes us feel. We will use words to describe music as we compare different pieces of music. We will use Chrome Music Lab on School 360 to experiment with playing and making music. We will experiment with pitch, duration, volume, tempo and choice of musical instrument.

#### **Art: Painting and mixed media: Life in colour**

We will learn the names of the primary and secondary colours and talk about what happens when two colours mix together. Using paint, we will learn how to create different textures and patterns. We will compose a collage, choosing and arranging materials for effect. Finally, we will evaluate our artwork and think about improvements that could be made.

#### **Music: Charanga – 'I wanna play in a band'**

Based on the song 'I wanna play in a band', we will listen to and & appraise different styles of music and continue to embed the interrelated dimensions of music through games, singing and playing. We will also use the glockenspiels to read notes and improvise when playing along.

#### **Geography: Hot and Cold Places**

Using our map reading skills, we will name and locate the world's seven continents and five oceans. We will identify the location of hot and cold areas of the world in relation to the Equator and the North and South Pole. We will also compare temperatures between the Poles and the Equator, and around the world.

#### **PE: Gymnastics / Modified Team Games**

On our PE days, we will use the floor and apparatus to explore how to travel around the space in different ways. We will think about how we can use shape, actions and travelling movements within a sequence.

#### **PSHCE: Virtues - Cleanliness, Fairness and Friendliness**

**Cleanliness** – Food hygiene



#### **RE: Christianity - What do Christians believe God is like?**

In this topic, we will learn about what a parable is. We will explore the parable of the Lost Son and think about what it tells

We will also develop our teamwork and movement skills through playing modified team games.	<b>Fairness</b> – Fair shares for others  <b>Friendliness</b> – Making a new friend	Christians about God. We will explore about how Christians show their belief in God.
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### Our school character virtues

				
Dotty Dragonfly	Eddie Elephant	Hugo Hedgehog	Polly Puffin	Rosie Rabbit
<b>Determination</b>	<b>Empathy</b>	<b>Honesty</b>	<b>Positivity</b>	<b>Respect</b>

Daily a child in our class is identified as showing one of the above virtues through their actions and behaviours. That child will bring home a small certificate to share and celebrate with you and their name will be put on a golden ticket. The golden tickets get put on display in the class jar. At the end of the week one of the golden tickets is selected at random and that child has the opportunity to play games and have a chat with Mrs Dowdney, whilst enjoying juice and biscuits!

### Communication

I will share information such as specific updates and half termly overviews (like this one) via email. These will also be uploaded to our school website <https://www.newhartley.northumberland.sch.uk/>. You will find useful links to our class Facebook posts and calendar on the website too. You are able to contact school via telephone on 0191 237 1218 and can report an absence via email [hello@nhfs.uk](mailto:hello@nhfs.uk). For all other enquiries, please email [admin@nhfs.uk](mailto:admin@nhfs.uk). Please note, all emails, regardless of who they are for, must be sent via the admin email address. They will then be directed accordingly.

*Many thanks for your continued support,*

*Mrs Winter*

Each week children will learn a new spelling pattern and words that follow that pattern. Below are the patterns and words for this half term.

Week 1 Adding -ed, -er and -est to a word ending in -y with a consonant before it	Week 2 Adding -ing to a word ending in -y with a consonant before it	Week 3 Adding -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it	Week 4 Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant after a single vowel	Week 5 The sound /or/ spelt 'a' before l or ll	Week 6 Common Exception Words	Week 7 Review Week
copier	copying	hiking	patting	all	fast*	Within this assess & review week, use the provided <a href="#">Year 2 Term 2A Dictation Passages</a> and the <a href="#">Spot the Mistake with Mr Whoops</a> self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
copied	crying	hiked	patted	ball	last*	
happier	replying	hiker	humming	call	father*	
happiest	marrying	nicer	hummed	walk	class*	
cried	carrying	nicest	dropping	talk	grass*	
replied	flying	shiny	dropped	always	pass*	
tried	trying	being	sadder	small	plant*	
dried	drying	shining	saddest	wall	path*	
driest	skiing	scary	runner	fall	bath*	
funnier	taxising	scaring	runny	altogether	people*	