



# Early Years at New Hartley First School

## Spring 1

### What a wonderful world!



Happy New Year!!!

Our first term all complete! A massive well done to the children, they are making good progress and working hard with their phonics and maths.

#### Dates to remember:

Yoga for PE Wednesday, normal PE continues on a Friday  
Heights and weights (NHS) Weds 7<sup>th</sup> January  
READING MEETING – TBC  
Lets get cooking workshop – Tues 20<sup>th</sup> January  
End of half term – Friday 13<sup>th</sup> February

Remember warm winter coats, hats and gloves.

All named!



#### Independence!!

Socks, shoes and boots!

Please support your child to be able to do these tasks independently.

## Our Wish Tree

Note pads for writing area

Sellotape  
Masking tape

Old cards for crafts





Spare socks for all children









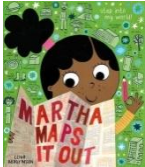
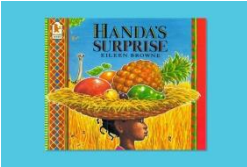


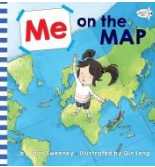
The idea of our little wish tree is to let you know at home some of the small items we use a lot of at school and if you could occasionally add them to your shopping list or collect them at home and bring them in we would be very grateful. There is no pressure to donate. Thank you.

Pompoms, tissue paper, note pads, coloured paper

Junk modelling items such as cereal boxes, kitchen roll tubes etc NO MEDICINE BOXES please.

Thank you!

<div>Early Years Curriculum</div> <div></div> <div>REMEMBER TO CHECK TAPESTRY! Thank you to those who continue to share lots of things, including homework. It has been great to see some of the Christmas/Snow updates.</div> <div>Prime Area – Communication and Language</div> <div>As our Special box continues to be popular this half term we will be working on what are appropriate questions to ask and why as well as using questions to find out more.</div> <div>Within class discussions and Plan, Do, Review time we will be encouraging the children to articulate their ideas and thoughts in well-formed sentences, describing events in some detail and using talk to help work out problems and organise thinking and activities.</div>	<div>Prime Area – Personal, Social and Emotional Development</div> <div>We will continue to support the children with their feelings and emotions. We will be helping them understand resilience and perseverance in the face of challenge.</div> <div>We will help the children identify and moderate their own feelings socially and emotionally.</div> <div>We will be encouraging the children to try thinking about the perspective of others.</div> <div>We will be using our zones of regulation more. The children will be able to put their name on a zone to indicate how they are feeling throughout the day. We will discuss feelings when telling stories and throughout the day.</div> <div>At home, to support, you can talk about the way you feel throughout the day, helping the children to know it is ok to feel sad or angry but there are things we can do to help ourselves feel better. If you would like further support with this please let us know.</div>	<div>Prime Area – Physical Development</div> <div>PE Days – PE has moved to a <b>Wednesday</b> for yoga and continues to be a <b>Friday</b>. Please wear your house coloured t-shirt with shorts, leggings or joggers, trainers or sand shoes too. <b><u>NO LACES!</u></b></div> <div></div> <div>Yoga – Wednesdays with Yogibees.</div> <div>In PE we will work on developing overall body strength, co-ordination, balance and agility as well as combining different movements with ease and fluency.</div> <div>We will continue to build on our fine motor control this half term to support our writing development. We will be using our Pegs to Paper programme to support pencil grip and strength. Alongside this we are introducing more handwriting mini sessions when the children come in on a morning. Practising the correct letter routes to write the letters as well as holding our pencils correctly and beginning to make all our letters the same size.</div>	<div>Specific Area – Mathematics</div> <div></div> <div>This half term we will continue to develop the children’s subitising and counting skills. We will be exploring the composition of numbers within and beyond 5. The children will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals.</div> <div>Please work on number recognition to 10 and counting using 1:1 correspondence e.g. touching each item at home as regularly as you can.</div>
<div>Specific Area – Literacy</div> <div>Please remember to read and practise letter sounds at home regularly. Use your child’s reading record to tell us how you are getting on.</div> <div><u>RWI</u></div> <div></div> <div><b>Daily Phonics sessions</b> – We will be splitting the children into different groups this half term, making sure your child is working at the correct level. The groups will be taught within the Early years classroom. Please remember not to compare your child’s ability with anyone else’s all children learn at their own pace. You can continue to support your child’s learning at home by remembering to work on their letter sounds and reading books. Any questions please get in touch.</div> <div>This half term your child will be –</div> <div>Recapping all single sounds and special friend sounds such as sh, th, ch, ng, nk</div> <div>Continuing to blend words for reading</div> <div>Segmenting words for spelling.</div>	<div>Specific Area – Knowledge and Understanding of the World</div> <div>Our focuses will be...</div> <div><ul style="list-style-type: none"><li>• Recognising some similarities and differences between life in this country and life in other countries.</li><li>• Exploring the natural world around them.</li><li>• Describing what they see, hear and feel whilst outside.</li><li>• Recognising some environments that are different to the one in which they live.</li><li>• Understanding the effect of changing seasons on the natural world around them.</li><li>• Learning how we can take care of our world.</li></ul></div> <div>Weather dependent we will try to get out into</div>	<div>Specific Area – Expressive Arts and Design</div> <div>We will be exploring Marvellous Marks – using various different media – Wax crayons, felt tip pens, chalk, observational drawings, drawing faces and drawing faces in colour. The children love the junk modelling area in Blue Zone. We will be focusing on giving our models purpose as well as finishing models – explaining what we have done, thinking about improvements we could make.</div> <div>Music –Continuing to follow Charanga our school music scheme – listening to different music, talking about the music they hear and</div>	

<p>Some children will move on to set 2 sounds, these sounds are all special friends and take a little longer for the children to grasp.</p> <p>There will be a larger focus on using our phonics to inform our writing using Fred talk to make and write words.</p> <p>We will have a daily handwriting session where the children will be taught the correct letter routes.</p> <p><u>We continue to value the importance of Stories</u> – so our Story Voting stop, favourite stories, themed stories all continue.</p> <p>Library will continue on Thursdays with Mrs Gates.</p>	<p>our local area or a look around.</p> <p>E-Safety – Digiducks Famous Friend - How to stay safe on ipads/or iPhones</p> 	<p>expressing their feelings and responses.</p> 
<p><b>We continue to work super hard to achieve our Golden Tickets and display our school character virtues</b></p> <div> <div data-bbox="138 459 315 576"> Dotty Dragonfly </div>  </div> <p><b>Determination</b></p> <div> <div data-bbox="544 454 719 569"> Eddie Elephant </div>  </div> <p><b>Empathy</b></p> <div> <div data-bbox="972 454 1146 569"> Hugo Hedgehog </div>  </div> <p><b>Honesty</b></p> <div> <div data-bbox="1391 454 1565 569"> Polly Puffin </div>  </div> <p><b>Positivity</b></p> <div> <div data-bbox="1776 454 1951 569"> Rosie Rabbit </div>  </div> <p><b>Respect</b></p>		
<p><b>Stories focused on in Reception this half term are</b></p>      		
<p><u>Regular adults in Reception are;</u></p> <p>Mrs Nelson, Mrs Gates, Mrs Thompson, Mrs English and Mrs Fielding</p> <p>Other adults you might see;</p> <p>Miss Elliot, Ms Lamb, Mr Liddel, Miss Moony.</p> <p><u>Urgent messages/messages about attendance MUST go through school comms/school office.</u></p> <p>Messages to teachers or questions about routines, tasks and information can go through Tapestry – we try to check this daily, however sometimes we might not manage it which is why anything urgent or attendance related MUST go through the school office which is checked daily.</p> 