



Year 4 - Autumn 2

Aspirations – What would you like to achieve when you leave school?



Dates to remember this half term:

Children in Need – Friday 14th November 2025
Dr Bike workshop – Thursday 6th November 2025
½ Day Bike Ride – Wednesday 26th November & Thursday 27th November 2025
Arbeia Roman Fort – Monday 1st December 2025
Winter Fair – Friday 5th December 2025
Christmas Concert – Thursday 11th & Friday 12th December 2025
Y4 Christmas Party – Monday 15th December 2025
Christmas Lunch – Thursday 18th December 2025
Christmas Jumper Day – Thursday 18th December 2025
End of half term – Friday 19th December 2025

Notices:

PE Days – Wednesday & Friday
All jewellery must be removed for PE lessons. Retainers can be worn in place of earrings. No plaster covers.
Reading Books/Book Bags – to be in school every day.

English: Reading

Children are exposed to a wide range of texts covering fiction genres, non-fiction and poetry. Texts are varied in length and can be a class novel over the whole half term or shorter texts which can be explored in a week. We teach reading through the explicit teaching of new vocabulary and background knowledge first. The children then build on their fluency by reading aloud extracts and text every single day. The children read aloud regularly and discuss the texts in rich, open discussions with both their teacher and their peers before completing a range of varied comprehension

English: Writing

Our core reading texts and topics form the basis for much of our independent writing units and are the 'hook' to grab the imagination of our writers. During this half term we will continue to explore different fiction and non-fiction texts as well as poetry. The children will explore the features of these texts by looking at examples before planning and then writing their own independently. We will work on developing our tense by writing in the past tense and we will build up our narrative stamina to include a coherent beginning, middle and end plot. Spelling, Grammar and Handwriting lessons are taught discreetly with children given regular time throughout the week to practice.

questions focusing on key skills such as retrieval, inference, predictions and reasoning. The school reading book is a home reading book and will be changed fortnightly.

We read every day through our reading lessons, class novel, topic related books and other stories through reading for pleasure. Some of the texts we will explore this half term include;



Maths:

Multiplication & Division

Children will be given the opportunity to consolidate their multiplication and division skills. We will begin by exploring the pictorial view of multiplication and division in terms of groups of numbers and arrays before moving onto abstract and concrete representations and being able to solve calculations. We will spend a lot of work on our times tables this half term. It is a national curriculum objective to recall times table facts all the way up to 12×12 by the end of Year 4 and we will begin this task in earnest this half term. We will also build on our place value knowledge to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1. We will also touch on

Science: States of Matter

In science, the children will be taught to compare and group materials together, according to whether they are solids, liquids or gases. They will observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius ($^{\circ}\text{C}$). Children will also learn about 'The Water Cycle' and identify the part played by evaporation and condensation.

Computing: Audio Editing

This is a very exciting unit based on the rise in popularity of podcasts. Children will begin to develop an understanding of the practices behind digital audio and the devices required to record and edit audio. Working in groups, they will write their own material and then use software to record and edit their own podcast.

Roman Numerals in line with our Romans History topic.		
DT: Cooking & Nutrition: Adapting a recipe This unit provides opportunities for children to learn a basic biscuit recipe and adapt it to suit a target audience. The children will be able to describe features of biscuits using taste, texture and appearance. They will follow a recipe with support and make the biscuits. They will then conduct market research to plan a new recipe and then budget for the correct ingredients to adapt the recipe from the original. If we are successful these biscuits may well be on sale at the Winter Fair!	Music: Glockenspiels This will be a lot of fun! The children will have the opportunity to learn how to play the glockenspiels, building up from reading music and chords to hopefully, performing their own song.	History: The Romans Children will begin by piecing together the Roman era on a timeline to put into context this time in history when compared to their previous topics and learning. They will then explore the Romans in depth, beginning with their invasion, impact and lasting legacy on the UK. There will be a particular focus on the Romans in our local area – Hadrian’s Wall, Segedunum, Wallsend etc. We will also take a trip to visit Arbeia Roman Fort in South Shields to bring our learning to life!
PE: Our PE days will be Wednesday & Friday. On Wednesday we will be fortunate to have a coach from Active Futures with us. This half-term’s focus is dance and technical movements including core strength, flexibility, balance and agility.	PSHCE: Virtues - Caring, helpfulness, cooperation. Courage – what does courage look like? Kindness – if you can be anything in the world be kind. Cooperation – Working together successfully	RE: Incarnation God: How do festivals and family life show what matters to Jewish people? In this unit, children will Identify some Jewish beliefs about God, sin and forgiveness and describe what they mean. They will make links between the story of the Exodus and Jewish beliefs about God and his relationship with the Jewish people.

Our school character virtues:

Dotty
Dragonfly



Determination

Eddie
Elephant



Empathy

Hugo
Hedgehog



Honesty

Polly
Puffin



Positivity

Rosie
Rabbit



Respect

Each day a child is identified as showing one of our character virtues through their actions and behaviour. Their name will then go on a golden ticket and at the end of the week one golden ticket is randomly selected. The child, who is chosen, will then get to experience games, juice and biscuits with Mrs Dowdney.