



Year 2 - Autumn 2

Aspirations – What would you like to achieve when you leave school?



We would like to start by saying a huge well done to all of the children who have settled so well into their brand-new classroom and routines during the first half-term. We look forward to another busy half-term. This newsletter is intended to give you an overview of important dates and key information about the learning opportunities your children will be involved in over the coming weeks. We hope you find it useful.

Dates to remember this half term:

- Children in Need- Friday 14th November
- Winter Fair – Friday 5th December
- Christmas Carol Concert – Thursday 11th December (PM) & Friday 12th December (AM)
- KS1 Christmas party – Tuesday 16th December
- Christmas Jumper Day & Christmas lunch – Thursday 18th December
- End of half term – Friday 19th December

Notices:

PE Days – Monday and Tuesday. Please come to school in PE kit of house coloured t-shirt (no football shirts), plain black or blue shorts/tracksuit bottoms and trainers.

All jewellery must be removed for PE lessons. Retainers can be worn in place of earrings. No plaster covers.

Reading Books/Book Bags – To be in school every day.

Water Bottles – Water bottles are provided by school. They are kept in the classroom and filled with fresh water every morning.

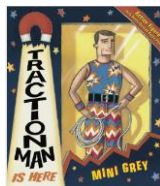
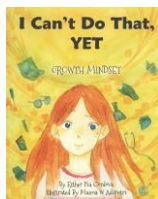
English: **Phonics & Reading**

Children are grouped according to their next steps. They will continue to learn new Speed Sounds and how to apply these to reading and spelling. We will begin to build sight vocabulary of tricky 'red' words too. In reading sessions, children will have the opportunity to read texts at length and show their understanding by taking part in discussion and answering comprehension questions.

English: **Writing**

We will continue to place emphasis on the importance of high quality and accurate writing. We will start the half term by writing acrostic poems about Autumn, using our senses and ambitious descriptive vocabulary. Following this, using the book 'The Owl Who was Afraid of the Dark' we will write for a number of purposes and genres including poems and diaries. Additionally, we will read and analyse examples of non-fiction information texts before writing our own about owls. We will consider the language and format of such texts including the use of titles, headings and paragraphs.

We read stories every day from a range of picture books, often linked to our theme. Some of the stories we will focus on this half term include:



Maths: Addition and subtraction- We will use number bonds to 10 as a platform to explore number bonds to 20 and 100 as we find related facts. We will use this as a basis to add 3 1-digit numbers as well as adding 2 2-digit numbers. We will use addition and subtraction in context as we solve mixed operation word problems.

Shape- We will be recognising and naming 2D and 3D shapes. We will sort shapes based on their properties by counting sides, vertices and edges. We will also recognise and draw lines of symmetry on 2D shapes.

Science: Everyday materials and their uses

We will continue to develop our learning about materials from autumn 1 as we look at influential figures including John McAdam. We will learn about the invention of Tarmac and the life and work of John McAdam as we create a fact file. We will also use our knowledge of materials as we design a sleigh for Santa.

Computing: Digital Photography

We will consider different features of photos including the subject, the foreground, the background, the quality and the framing of the photo before taking and evaluating our own photographs.

DT: Balanced diet

We will discuss what the term balanced diet actually means and what that looks like. We will look at different food groups and examples of food for each. We will try different foods and prepare food using cutting, snipping and grating equipment and skills.

Music: Charanga – Ho, Ho, Ho

Based on the song 'Ho, Ho, Ho' by Joanna Mangona, we will listen to and & appraise different styles of music and continue to embed the interrelated dimensions of music through games, singing and playing. We will also use the glockenspiels to read notes and improvise when playing along.

History: Grace Darling

We will look at the life and work of both Grace Darling. We will consider why Grace is an aspirational individual and why we still learn about her today. We will build on our learning in Autumn 1's geography topic of the Northumberland coast as we explore history local to Northumberland. We will also consider the time period in which the two influential figures lived.

PE: Fundamental movements and dance

On our PE days, we will explore moving in a range of different ways including jumping, skipping, side-stepping and running. We will use this as a platform to explore movement in dance. In dance we will consider how music can make us feel and how this makes us move. We will improvise and compose a simple dance routine with a range of movements.

PSHCE: Virtues - Courage, kindness and reflection

Courage – Saying hello to new people

Kindness – The Cup of Kindness

Reflection – Virtue shields

**RE: What does it mean to belong to a faith community?**

In this topic, we will be thinking about what a community is and which communities we belong to. We will explore how some people are part of a faith community and what this means. We will think about how people show they belong in a community and what is good about being in a community.

Our school character virtues

				
Dotty Dragonfly	Eddie Elephant	Hugo Hedgehog	Polly Puffin	Rosie Rabbit
Determination	Empathy	Honesty	Positivity	Respect

Daily a child in our class is identified as showing one of the above virtues through their actions and behaviours. That child will bring home a small certificate to share and celebrate with you and their name will be put on a golden ticket. The golden tickets get put on display in the class jar. At the end of the week one of the golden tickets is selected at random and that child has the opportunity to play games and have a chat with Mrs Dowdney, whilst enjoying juice and biscuits!

Communication

I will share information such as specific updates and half termly overviews (like this one) via email. These will also be uploaded to our school website <https://www.newhartley.northumberland.sch.uk/>. You will find useful links to our class Facebook posts and calendar on the website too. You are able to contact school via telephone on 0191 237 1218 and can report an absence via email hello@nhfs.uk. For all other enquiries, please email admin@nhfs.uk. Please note, all emails, regardless of who they are for, must be sent via the admin email address. They will then be directed accordingly.

*Many thanks for your continued support,
Mrs Winter*

Each week children will learn a new spelling pattern and words that follow that pattern. Below are the patterns and words for this half term.

Week 1 The sound /l/ spelt with 'le' at the end of words	Week 2 The sound /l/ spelt with 'el' at the end of words	Week 3 The sound /l/ spelt with 'il' and 'al' at the end of words	Week 4 The sound /igh/ spelt with 'y' at the end of words	Week 5 Adding -ies to nouns and verbs ending in -y	Week 6 Common Exception Words
table	camel	pencil	cry	flies	find*
apple	tunnel	fossil	fly	tries	mind*
bottle	squirrel	nostril	dry	replies	behind*
little	travel	pupil	try	copies	old*
middle	towel	metal	reply	babies	cold*
able	tinsel	pedal	sly	carries	gold*
wobble	bagel	capital	shy	cries	hold*
multiple	hazel	hospital	terrify	dries	told*
dazzle	vowel	animal	sky	marries	every*
riddle	jewel	oval	multiply	families	everybody*