



Year 4 - Autumn 1

Aspirations – What would you like to achieve when you leave school?



Dates to remember this half term:

Teacher Training Days – Monday 1st & Tuesday 2nd September

Back to School – Wednesday 3rd September

Parents Expectations Meeting – Wednesday 10th September, 3pm

Parents Evenings – Tuesday 21st & Wednesday 22nd October

End of half term – Friday 24th October

Notices:

PE Days – Wednesday & Friday

All jewellery must be removed for PE lessons. Retainers can be worn in place of earrings. No plaster covers.

Reading Books/Book Bags – to be in school every day.

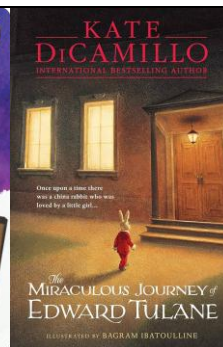
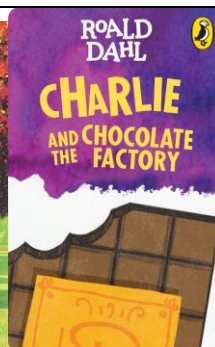
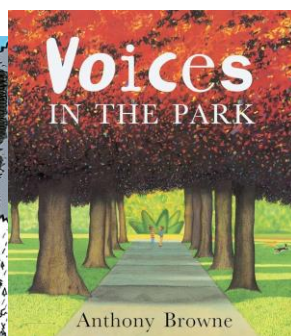
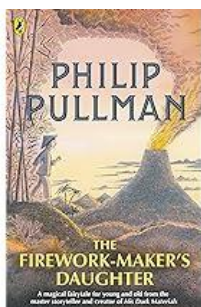
English: **Reading**

Children are exposed to a wide range of texts covering fiction genres, non-fiction and poetry. Texts are varied in length and can be a class novel over the whole half term or shorter texts which can be explored in a week. We teach reading through the explicit teaching of new vocabulary and background knowledge first. The children then build on their fluency by reading aloud extracts and text every single day. The children read aloud regularly and discuss the texts in rich, open discussions with both their teacher and their peers before completing a range of varied comprehension questions focusing on key skills such as retrieval, inference, predictions and reasoning.

English: **Writing**

Our core reading texts and topics form the basis for much of our independent writing units and are the 'hook' to grab the imagination of our writers. During this half term we will explore both fiction and non-fiction texts. The children will explore the features of these texts by looking at examples before planning and then writing their own independently. We will work on writing narratives with setting and character descriptions and non-fiction information texts. Spelling, Grammar and Handwriting lessons are taught discreetly with children given regular time throughout the week to practice.

We read every day through our reading lessons, class novel, topic related books and other stories through reading for pleasure. Some of the texts we will explore this half term include;



Maths:

Place Value

Representing numbers to 1000, 10000

Identifying place value of 4 and 5 digit numbers

Counting in 1000s and identifying numbers on a number line

Rounding numbers to the nearest 10, 100 and 1000

Addition & Subtraction

Consolidation of the column method when adding and subtracting.

Adding and Subtracting 4 digit numbers

Using carrying and exchanging techniques.

Science: Sound

In science, the children will learn how sound travels and understand key vocabulary such as pitch, vibration and sound waves. The children will understand how sounds are made and find patterns between volume, pitch and vibrations. They will also study the human ear and be able to show their understanding of how it works.

Computing: The Internet

The children will learn what the internet is and how it can provide multiple services alongside the opportunities it offers for communication and collaboration. The children will also learn about the importance of internet safety.

Art: Painting & Mixed Media

In this unit, children will consolidate their drawing skills by using different shades of tone to create proportion with a 3D effect. They will then develop a technique known as using 'scissors to draw' to create a composition which they will turn into a print using different media such as paint

Music: Mamma Mia

This will be a lot of fun! The children will adapt, create and perform their own version of Mamma Mia through singing, vocals and body percussion. They will also learn how to play along with the glockenspiel.

Geography: Extreme Earth

In this unit of work children will understand what is meant by a 'Natural Disaster' and its different forms. They will understand how the Earth's Crust plays a major part in how disasters occur and where. They will also consider the ever changing climate across the planet and how this affects the World

and charcoal		we live in today.
PE: Invasion Games The children will receive PE Coaching from Active Futures on Wednesday and consolidate new skills and practice in Friday' session.	PSHCE: Virtues - Caring, helpfulness, cooperation. Caring – for our environment. Helpfulness – Helpfulness in our class and school Cooperation – Keeping ourselves safe	RE: Christianity – What do Christians learn from the Creation Story? In this unit, the children will make clear links between Genesis 1 and what Christians believe about God and Creation. They will recognise that the story of 'the Fall' in Genesis 3 gives an explanation of why things go wrong in the world. They will describe how and why Christians might pray to God, say sorry and ask for forgiveness.

Our school character virtues:

Dotty
Dragonfly



Determination

Eddie
Elephant



Empathy

Hugo
Hedgehog



Honesty

Polly
Puffin



Positivity

Rosie
Rabbit



Respect

Each day a child is identified as showing one of our character virtues through their actions and behaviour. Their name will then go on a golden ticket and at the end of the week one golden ticket is randomly selected. The child, who is chosen, will then get to experience games, juice and biscuits with Mrs Dowdney.