



Year 2 - Autumn 1

Aspirations – What would you like to achieve when you leave school?



Welcome to Year 2 at New Hartley. We would like to start by saying a huge welcome back to school. We hope you have had a great summer holiday and are looking forward to the return to school. This newsletter is intended to give you an overview of important dates and key information about the learning opportunities your children will be involved in over the coming weeks. We hope you find it useful.

Dates to remember this half term:

- Tuesday 16th September- Parent expectations meeting
- Thursday 18th September – Wobbly mornings meeting
- Wednesday 1st October – School photographs
- Tuesday 21st October – Parents' Evening
- Wednesday 22nd October – Parents' Evening
- Friday 24th October – Half Term

Please do check the calendar on our website

<https://www.newhartley.northumberland.sch.uk/> for new and updated events as the term progresses.

Notices:

PE Days – Monday and Tuesday. Please come to school in PE kit of house coloured t-shirt (no football shirts), plain black or blue shorts/tracksuit bottoms and trainers.

All jewellery must be removed for PE lessons. Retainers can be worn in place of earrings. No plaster covers.

Reading Books/Book Bags – To be in school every day.

Water Bottles – Water bottles are provided by school. They are kept in the classroom and filled with fresh water every morning.

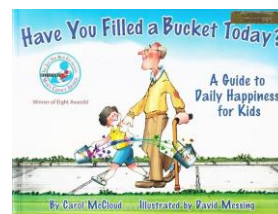
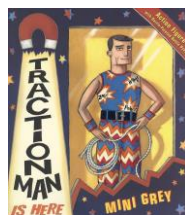
English: **Phonics & Reading**

Children are grouped according to their next steps. They will continue to learn new Speed Sounds and how to apply these to reading and spelling. We will begin to build sight vocabulary of tricky 'red' words too. During daily reading sessions, we will practise reading fluency. We will also develop reading comprehension skills through a range of activities.

English: **Writing**

We will continue to place emphasis on the importance of high quality and accurate writing. When working as a whole class, we will use our shared class text 'Fantastic Mr Fox' as an opportunity to share a story for enjoyment and also as a focus for writing opportunities including letters, diaries and character and story narratives. We will use example texts as models before looking at each genre in greater depth to explore the language and style features before we write our own.

We read stories every day from a range of picture books, often linked to our theme, as well as our shared class novel. Some of the books we will read this half term include:



Maths: Place Value- In maths this half term, we will be delving into place value. We will be using words, numerals, pictures and concrete apparatus to represent numbers to 20 and 100, use place value charts and 10s and ones to partition numbers to 100, counts in multiples of 2, 5, 10 and 3 and compare numbers and order numbers.

Addition and subtraction- Children will build on their knowledge of place value to add and subtract to and within 10 and 20. They will make links between number bonds to 10 and number bonds to 100. Children will begin to add and subtract two 2-digit numbers.

Science: Everyday materials and their uses

In science, we will be looking at everyday materials and their uses. We will identify and compare different materials including wood, metal, plastic, glass, brick, paper and cardboard. We will work scientifically by sorting and organising materials. We will use scientific investigation to learn about the properties of materials. We will learn that the shape of solid objects can be changed by squashing, bending, twisting and stretching.

Computing: IT around us

In computing this half term, we will be exploring IT around us. We will consider what IT means and what examples we can see around us. We will think about how computers and IT can help us. We will also be thinking about how to stay safe when using computers, phones, tablets and the internet. We will revisit NHFS's 'Zip it, Flag it, Block it'.

Geography: The Northumberland Coast

In geography, we will look at the Northumberland coast as a case study. Children will use maps and atlases to locate key settlements and landmarks on the Northumberland coast. Children will learn specific terminology including cliff, beach, coast, port, harbour, lighthouse, tide and rock pool. Children will compare and identify features of physical and human geography in relation to the Northumberland coast.

Music: Charanga – Hands, feet, heart

Following the unit 'Hands, feet, heart' on Charanga, we will explore pulse, rhythm, tempo and following a beat. We will use glockenspiels and different percussion instruments (as well as body percussion) to explore these musical terms in action.

Art: Drawing- Tell a story

Using the work of Quentin Blake as inspiration, we will look at storybook illustration as a stimulus to develop mark-making skills, exploring a wider range of tools and experimenting with creating texture to add detail to drawings. We will use a variety of different mediums to create our illustrations, including charcoal and pencils.

PE: Invasion games

Our PE days will be Monday and Tuesday. Through a variety of invasion games we will be developing fundamental movements and skills such as running, jumping, balancing, agility, passing, shooting, throwing and catching.

PSHCE: Virtues - Courage, kindness and reflection

Caring- Caring for others and family

Helpfulness- People who help us

Cooperation- conflict resolution

**RE: Who do Christians say made the world?**

Children will learn about the Christian story of creation and think about what this story tells Christians. They will think about the amazing world we live in and share their questions and ideas. They will also learn about Harvest and how Christians thank God for creation.

Our school character virtues

Dotty Dragonfly
Determination



Eddie Elephant
Empathy



Hugo Hedgehog
Honesty



Polly Puffin
Positivity



Rosie Rabbit
Respect

Daily, a child in our class is identified as showing one of the above virtues through their actions and behaviours. That child will bring home a small certificate to share and celebrate with you and their name will be put on a golden ticket. The golden tickets get put on display in the class jar. At the end of the week, one of the golden tickets is selected at random and that child has the opportunity to play games and have a chat with Mrs Dowdney, whilst enjoying juice and biscuits!

Communication

I will share information such as specific updates and half termly overviews (like this one) via email. These will also be uploaded to our school website <https://www.newhartley.northumberland.sch.uk/>. You will find useful links to our class Facebook posts and calendar on the website too. You are able to contact school via telephone on 0191 237 1218 and can report an absence via email hellop@nhfs.uk. For all other enquiries, please email admin@nhfs.uk. Please note, all emails, regardless of who they are for, must be sent via the admin email address. They will then be directed accordingly.

***Many thanks for your continued support,
Mrs Winter***

Each week children will learn a new spelling pattern and words that follow that pattern. Below are the patterns and words for this half term.

Week 1 The sounds /n/ spelt 'kn' and less often 'gn' at the beginning of words	Week 2 The sounds /r/ spelt 'wr' at the beginning of words	Week 3 The sound /s/ spelt 'c' before e, i and y	Week 4 The sound /j/ spelt with '-dge' and '-ge' at the end of words	Week 5 The sound /j/ often spelt with g before e, i and y. The sound /j/ always spelt with 'j' before a, o and u	Week 6 Common Exception Words
knock	write	race	badge	gem	door*
know	written	ice	edge	giant	floor*
knee	wrote	cell	bridge	magic	again*
knitting	wrong	city	dodge	giraffe	wild*
knife	wrap	fancy	fudge	energy	children*
gnat	wrist	face	age	jacket	climb*
gnaw	wreck	space	huge	jar	parents*
gnash	wrestle	bicycle	change	jog	most*
gnome	wriggle	circle	charge	join	only*
gnarled	wren	spicy	village	adjust	both*