



Year 3 - Autumn 1

Aspirations – What would you like to achieve when you leave school?



Dates to remember this half term:

- Parent info meeting- Thurs 11th Sep
- School photos- Wed 1st Oct
- Parents' evening- Tues 21st Oct & Wed 22nd Oct
- Panto (in school hall)- Wed 22nd Oct
- End of half term- Fri 24th Oct
- Please do check the school calendar on our website www.newhartley.northumberland.sch.uk for new and updated events as the term progresses.

Notices:

PE Days – Wednesday & Thursday
All jewellery must be removed for PE lessons. Retainers can be worn in place of earrings. No plaster covers.
Reading Books/Book Bags – to be in school every day.
Water Bottles – provided by school
Homework – See homework grid

English: Reading

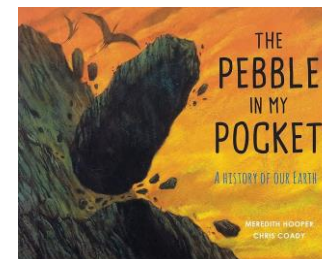
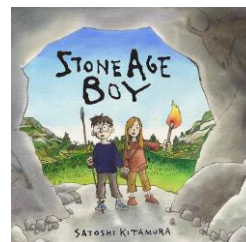
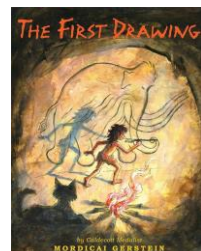
The children read a wide range of texts such as fiction, non-fiction and poetry. During whole class reading sessions, the children read aloud regularly with their peers and have opportunities to discuss the text in detail through discussions around vocabulary, inferences and predictions. The school reading book is a home reading book and will be changed weekly.



English: Writing

This half-term, we will explore writing a character comparison and description, a story narrative based on our core text and an information text based on Skara Brae with links to our History of the Stone Age.
The children take part in spelling and handwriting sessions throughout the week with regular opportunities to practise. An overview of the children's spellings will be sent out at the start of the half term.

We read every day through our reading lessons, class novel, topic related books and other stories through reading for pleasure. Some of the texts we will explore this half term include;



Maths: Number: Place Value, Addition and Subtraction.

In maths, the children will represent and partition numbers to 100. They will then be able to identify or estimate the position of a given number on a number line. The children will then understand that 10 tens are equivalent to 1 hundred, and that 100 is 10 times the size of 10. They will then use this knowledge to explore other multiples of 100 within 1,000. Afterwards, the children will represent and partition numbers to 1000 and explore flexible partitioning of numbers to 1000. The children will also look at the structure of a number by considering how many hundreds, tens and ones it is made up of. They will then find 1, 10 and 100 more or less than given numbers. The children will then build on their understanding of number lines and focus on using the number line to 1,000 and compare numbers using concrete resources, pictorial representations, words and symbols. The Children will order numbers from smallest to greatest, and from greatest to smallest. Finally, the children will use their knowledge of the 5 times-table to support their understanding when counting in 50s. The children will then move onto addition and subtraction focusing on applying their knowledge of place value.

Science: Rocks

The children will learn to compare and group together different types of rocks on the basis of their appearance and simple physical properties. They will have opportunities to describe in simple terms how fossils are formed when things that have lived are trapped within the rock. Children will recognise that soils are made from rocks and organic matter.

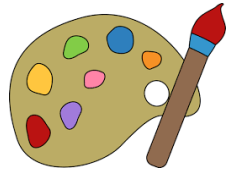
**Computing: Connecting Computers**

The children will learn about connecting computers. The children will be challenged to develop their understanding of digital devices with an initial focus on inputs, processes and outputs. They will compare digital and non-digital devices like routers and switches.



Art: Drawing – Growing Artist

In this unit the children will recognise how artists use shape in drawing, how to create tone in drawing by shading, how texture can be created and use to make art and then apply observational drawing skills to create detailed studies. The children will then explore composition and scale to create abstract drawings.

**Music: Let Your Spirit Fly (R&B)**

All the learning in this unit is focused around the R&B song: Let Your Spirit Fly. The children will learn to sing the song 'Let Your Spirit Fly', play instrumental parts within the song and improvise using instruments and/or voices within the song. Finally, the children will make compositions within the song and perform to each other in an end of unit performance in class.

**History: Pre-historic Britain 9500BC-800BC**

In history, the children will learn about the Stone Age to the Iron Age and they will learn that prehistory is the time before written records began and that we know about this time from the sources of evidence left behind that have been studied by archaeologists. They will learn that prehistoric times went through a series of ages, during which early Britons made huge technological advances for the time and left a lasting mark on the British landscape. Children will also explore key substantive concepts such as settlement, migration, tribe and technology.

**PE: Multi-skills Invasion Games**

In PE lessons the children will learn the basic and fundamental principles of invasion games, such as keeping possession and teamwork. The children will learn how to pass, receive and travel with the ball in a range of different invasion game sports using a variety of different techniques. They will develop their understanding of the principles of attacking and defending in invasion games and learn skills such as marking and dodging. The children will have the opportunity to take part in individual, paired and small group activities, as well as to play a range of invasion-based team games to enable them to practise and improve their skills.

**PSHCE: Virtues - Caring, helpfulness, cooperation.**

Caring – Caring for our school

Helpfulness – people who need our help

Cooperation – bury the hatchet

The children will also take part in lessons based on our 'zones of regulation'.

**RE: Hindu Theme and Harvest**

What do Hindus believe God is like?

The children will identify some Hindu deities and say how they help Hindus describe God. They will make clear links between stories (e.g. Svetaketu, Ganesh, Diwali) and what Hindus believe about God. The children will make simple links between beliefs about God and how Hindus live. They will also identify some different ways in which Hindus worship.

**French: All About Me**

In French, the children will learn how to greet each other, exchange names, ask how someone is, count to 10 and say how old they are.



Our school character virtues

Dotty
Dragonfly



Determination

Eddie
Elephant



Empathy

Hugo
Hedgehog



Honesty

Polly
Puffin



Positivity

Rosie
Rabbit



Respect

Each day a child is identified as showing one of our character virtues through their actions and behaviour. Their name will then go on a golden ticket and at the end of the week one golden ticket is randomly selected. The child who is chosen, will then get to experience games, juice and biscuits with Mrs Dowdney.

Spelling overview

Week 1 Words with the long /ai/ sound spelt with ei	Week 2 Words with the long /ai/ sound spelt with ey	Week 3 Words with the long /ai/ sound spelt with ai	Week 4 Words with /ur/ sound spelt with ear	Week 5 Homophones & near homophones	Week 6 Homophones & near homophones	Week 7 Review Week
eight	hey	straight	earth	here	berry	Within this assess & review week, use the provided Year 3 Autumn Term 1 Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
eighth	they	campaign	early	hear	bury	
eighty	obey	contain	learn	heel	brake	
weight	grey	brain	heard	heal	break	
neighbour	prey	faint	earn	main	meet	
vein	whey	waist	pearl	mane	meat	
veil	survey	claim	search	mail	ball	
beige	convey	praise	unearth	male	bawl	
sleigh	disobey	complaint	earl	knot	fair	
freight	purvey	afraid	rehearse	not	fare	