



# Early Years at New Hartley First School

## Reception Parent Information Sheet

### Autumn 1



11.09.25 - Early years parents Coffee and catch up – 9am – School Hall

W/c: 29.09.25 Day to be confirmed – Phonics meeting Reception Parents 2.30pm – School Hall

21.10.25 and 22.10.25 – Parents evenings

24.10.25 – End of half term



#### Reminders:

- Name all uniform including bags, shoes and jumpers/cardigans
- Please bring a pair of wellies to school (named) that can be kept at school
- Ensure you have returned your Tapestry consent form – any problems please email school admin

Welcome to Mrs Gates who is joining the Early Years team. Mrs Gates will be teaching in Reception on Thursdays and Fridays.

**PE Days - Thursday and Friday – PE kit – house coloured T-shirt and dark bottoms with trainers (no laces) to be worn. School jumpers and cardigans can also be worn.**



## Curriculum:

In Reception the children follow the Foundation Stage Curriculum which is supported by Development Matters. The curriculum is split into 7 areas of learning and those 7 areas are split into Prime areas and Specific areas.

In Nursery the children concentrate on the Prime Areas of learning and touch on the Specific Areas. In Reception we build upon the skills learnt in Nursery in the Prime Areas and begin to focus more on the Specific Areas. Our curriculum is progressive and more information can be found on our school website. Parent information sheets like this one will be shared half termly where we include some of the activities and learning we are focusing on this half term. Ways you can support your child's learning and how they are getting on will be shared on Tapestry.



## Reception baseline - Government baseline

In the first few weeks of school your child will complete some simple activities with Mrs Nelson to complete the baseline. More information can be found by googling Reception Baseline information for parents 2025 or following the link below, any questions please do not hesitate to ask.

<https://www.gov.uk/government/publications/reception-baseline-assessment-information-for-parents/reception-baseline-assessment-information-for-parents>

## Prime Areas – Communication and language, Personal, social and emotional development and Physical Development

As our journey in Reception begins we base all of our learning, this half term, around understanding and naming our feelings, learning new rules and routines, meeting new friends and settling in.

Each week our learning will be based around a story and a feeling/emotion. We will be introducing our school character virtues and golden tickets. We will be building up our confidence within the classroom and our ability to follow instructions. We will use games indoors and outdoors to promote good listening, turn taking, mixing with and making new friends and adults.

We will be learning lots about ourselves – such as Who am I? Who is in my family? What do I like? Enjoy? Dislike? Who are my friends? Who would I like to be friends with? What am I good at? What do I need to work at? How are we all similar? How are we different?

We will be increasing our fine motor development through a variety of activities encouraging hand-eye co-ordination. PE lessons will be concentrating on multi-skills, Friday's PE will be delivered about one of our Active future PE coaches.

### Our school character virtues

Polly Puffin



Positivity

Eddie Elephant



Empathy

Hugo Hedgehog



Honesty

Dotty Dragonfly



Determination

Rosie Rabbit



Respect

In Reception the children are introduced to our Whole School Behaviour Management Strategy. Daily a child in our class is identified as showing one of the above virtues. That child will bring home a small certificate to share with you and their name will be put on a golden ticket. The golden tickets get put into the class jar. At the end of the week one of the golden tickets is selected at random and that child has the opportunity to play games, have a chat whilst enjoying juice and biscuits with Mrs Dowdney.

Some of the books we will be sharing this half term include:



## Specific Areas – Literacy, Mathematics, Understanding of the World, Expressive Arts and Design

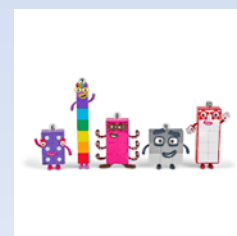
Enjoying reading and writing is something we promote very highly at New Hartley First School. This half term we will be enjoying daily reading slots, including our story vote stop. Some of the books we will be enjoying are above. We will begin our phonics sessions learning some of the individual letter sounds. Lots of our activities will be focusing on segmenting and blending. More information about phonics will be delivered in our Reception Phonics meeting w/c: 29.09.25.

We will explore writing through squiggle whilst we wiggle – making large gross motor movements, then smaller fine movements.

In Maths we will be concentrating on numbers 0-5. We will be looking at the composition of number- What a number is made up of. We will be enjoying watching Numberblocks to support our learning. We will be going on Number hunts and playing number games. We will enjoy number stories and jigsaws. We will complete some of our Maths learning outside too.

We will be exploring the marvellous marks we can make using a variety of media indoors and outdoors. We will be drawing and painting our own self portraits and drawing some of our family members. We will explore colour

We will be exploring the seasons. We will recap Summer and talk about Autumn.

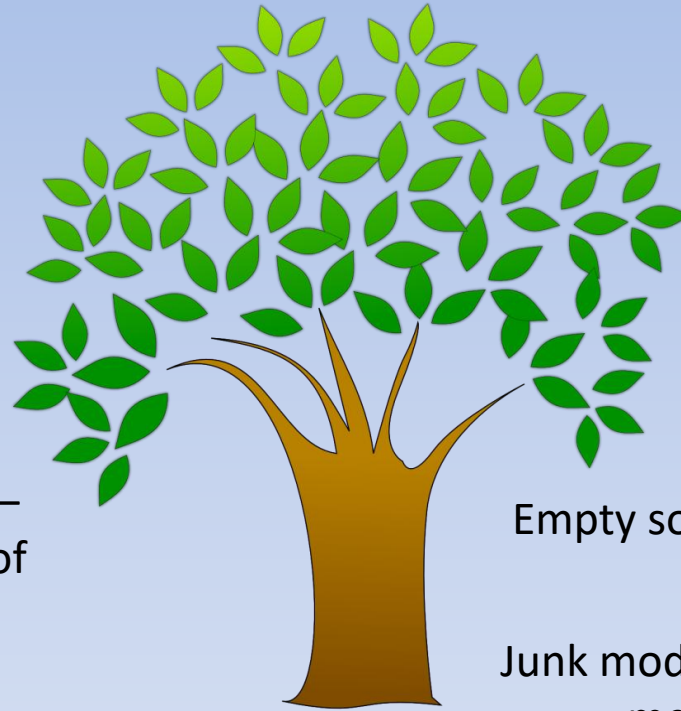


# Our Wish Tree

Washed plastic milk  
bottle tops

Corks

Playdough ingredients –  
plain flour, salt, cream of  
tartar, food colouring



Small writing notebooks  
and/or old diaries

Stickers to use for craft

Empty soap dispensers

Junk modelling – no nut produce or  
medicine boxes please

The idea of our little wish tree is to let you know at home some of the small items we use a lot of at school and if you could occasionally add them to your shopping list or collect them at home and bring them in we would be very grateful. There is no pressure to donate. Thank you.