

Whole School Autumn Term Overview Overarching Theme – ASPIRATIONS		
<b>Intent:</b> We chose to utilise the overarching theme of 'Aspirations' to complement our curriculum offer. Children as young as 3 begin to form ideas about their place in the world. Therefore, it is vital that they are exposed to a wide variety of successful role models from all walks of life. Our curriculum is designed to expose our children to a range of opportunities and careers with the intention of raising their aspirations for success and to 'Dream Big!'		
Key question	What do you want to achieve when you grow up?	
	Autumn 1	Autumn 2
Nursery	Look at what I can do! <b>Maths:</b> Number 1-3, shape and position	Come and join the celebration! <b>Maths:</b> Number 1-3, shape and position
Reception	Look at what I can do! <b>Key theme:</b> Me <b>Maths:</b> Match, sort and compare numbers, measures and patterns, circles and triangles	Come and join the celebration! <b>Key theme:</b> Celebration <b>Maths:</b> Number 1-5, shapes with 4 sides
Across EY	<b>English:</b> Phonics using RWI, book-based approach, Dough Disco and Squiggle <b>Science:</b> Seasons, Weather and Health	
Y1 – Y4	<b>English:</b> RWI and a book-based approach utilising a range of writing strategies and approaches	
Year 1	<b>Maths:</b> Number: Place value within 10 and begin addition within 10 <b>Science:</b> Season Change (Summer/Autumn) <b>Computing:</b> Technology Around Us <b>Geography:</b> Our Village <b>Art:</b> Drawing – Make your mark <b>PE:</b> Fundamental movements and multi-skills <b>RE:</b> Christianity theme and Harvest (A) <b>or</b> Muslim theme and Harvest (B) <b>Music:</b> Charanga – Hey you! <b>PSHCE/RSE:</b> Caring for ourselves, who do you help? Many hands make light work	<b>Maths:</b> Number: Complete addition within 10, subtraction within 10, Geometry: Shape <b>Science:</b> Properties of Materials <b>Computing:</b> Digital Painting <b>History:</b> Florence Nightingale and Mary Seacole 1800's <b>DT:</b> Structures - Windmill <b>PE:</b> Dance and modified team games <b>RE:</b> Multi-faith theme (A) <b>or</b> Christianity theme (B) <b>Music:</b> Charanga – Rhythm in the way we walk, The Banana Rap <b>PSHCE/RSE:</b> Emotional literacy – worry, the book of kindness, virtue shields
Year 2	<b>Maths:</b> Number: Place value, addition and subtraction <b>Science:</b> Materials and their uses <b>Computing:</b> IT Around Us <b>Geography:</b> The Northumberland Coast <b>Art:</b> Drawing – Tell a Story <b>PE:</b> Fundamental movements and multi-skills <b>RE:</b> Christianity theme and Harvest (A) <b>or</b> Muslim theme and Harvest (B) <b>Music:</b> Charanga – Hands, Feet, Heart <b>PSHCE/RSE:</b> Caring for others and family, people who help us, conflict resolution	<b>Maths:</b> Number: Addition and subtraction, Geometry: Shape <b>Science:</b> Materials and their uses <b>Computing:</b> Digital Photography <b>History:</b> Grace Darling 1800's <b>DT:</b> Cooking and Nutrition – Balanced diet <b>PE:</b> Dance and modified team games <b>RE:</b> Multi-faith theme (A) <b>or</b> Christianity theme (B) <b>Music:</b> Charanga – Ho Ho Ho <b>PSHCE/RSE:</b> Emotional literacy – saying hello to new people, the cup of kindness
Year 3	<b>Maths:</b> Number: Place value, addition and subtraction <b>Science:</b> Rocks <b>Computing:</b> Connecting Computers <b>History:</b> Pre-historic Britain 9500BC-800BC <b>Art:</b> Drawing – Growing artist <b>PE:</b> Multi-skills <b>RE:</b> Christianity theme and Harvest (A) <b>or</b> Hindu theme and Harvest (B) <b>Music:</b> Charanga – Let your Spirit Fly <b>PSHCE/RSE:</b> Caring for our school, people who need our help, bury the hatchet <b>French:</b> Getting to know you	<b>Maths:</b> Number: Addition, subtraction, multiplication and division A <b>Science:</b> Light and Dark <b>Computing:</b> Stop Frame Animation <b>Geography:</b> Europe-Lake Garda Case Study <b>DT:</b> Structures - Castle <b>PE:</b> Dance and modified team games <b>RE:</b> Jewish theme (A) <b>or</b> Christianity theme (B) <b>Music:</b> Charanga – Glockenspiel Stage 1 <b>PSHCE/RSE:</b> Growth mindset, secret agents of kindness, Aristotle's bottles <b>French:</b> All about me
Year 4	<b>Maths:</b> Number: Place value, addition and subtraction <b>Science:</b> Sound <b>Computing:</b> The Internet <b>Geography:</b> Extreme Earth <b>Art:</b> Drawing – Power prints <b>PE:</b> Multi-skills <b>RE:</b> Christianity theme and Harvest (A) <b>or</b> Hindu theme and Harvest (B) <b>Music:</b> Charanga – Mamma Mia <b>PSHCE/RSE:</b> Caring for the environment, helpfulness in our class community, team building skills <b>French:</b> All around the town	<b>Maths:</b> Measurement: Area, Number: Multiplication and division A <b>Science:</b> States of Matter <b>Computing:</b> Audio Editing <b>History:</b> The Romans AD43 -c AD410 <b>DT:</b> Cooking and Nutrition – Adapting a recipe <b>PE:</b> Dance and modified team games <b>RE:</b> Jewish theme (A) <b>or</b> Christianity theme (B) <b>Music:</b> Charanga – Glockenspiel Stage 2 <b>PSHCE/RSE:</b> Sportsmanship, kindness poetry and Aristotle's bottles <b>French:</b> On the Move