

Whole School Summer Term Overview
Overarching Theme – Equality

Intent: We chose to utilise the overarching theme of 'Equality' to complement our curriculum offer. We are committed to teaching children about diversity and accepting multiculturalism as a positive aspect of life as early as possible. Our curriculum is designed to allow children to critically explore the roots of the inequalities which exist in today's society enabling educators to empower our children to question, challenge and develop opinions. In doing so, children develop respect, tolerance and empathy while they begin to understand that we share a common humanity and are all of equal worth.

Key question	What is equal?
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	Summer 1	Summer 2
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Nursery	Animal Antics! (dinosaurs follow interests of children) Maths: Number 1-5, counting forwards and backwards past 5 (10), compare quantities, shape and position, measures capacity, compare size, length, weight and capacity	Fairy tales – The 3 Little Pigs, Goldilocks and the 3 Bears (different stories) Maths: Number 1-5, counting forwards and backwards past 5 (10), compare quantities, shape and position, measures capacity, compare size, length, weight and capacity
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Reception	Animal Antics! (with dinosaurs) Key theme: Zoo Maths: Number to 20 and beyond, manipulate, compose and decompose, sharing and grouping	Fairy tales – variety including mixed up fairy tales Key theme: Traditional stories Maths: Number, visualise, build and map, make connections, consolidation
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Across EY	English: Phonics using RWI, book-based approach, Dough Disco and Squiggle Science: Seasons, Weather and Health	
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Y1 – Y4	English: RWI and a book-based approach utilising a range of writing strategies and approaches	
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Year 1	Maths: Number: Multiplication and division, fractions, Geometry: Position and direction Science: Animals including humans Computing: Making a robot History: Rosa Parks 1950's Art: Sculpture/3D – Paper play PE: Striking and fielding games RE: Jewish theme (A) or Christianity theme (B) Music: Charanga – Your imagination PSHCE/RSE: Courtesy at lunch and play time, forgiveness, you can do it!	Maths: Number: Place value within 100, Measurement: Money and time Science: Animals including humans Computing: Introduction to animation Geography: Seaside study DT: Mechanisms – Wheels and axles PE: Athletics RE: Multi-faith theme (A and B) Music: Charanga – Reflect, Rewind and Replay PSHCE/RSE: Anger – regulating our emotions, thank you cards, stealing and cheating
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Year 2	Maths: Number: Fractions, Measurement: Time Science: Living things and their habitats Computing: Algorithms History: The Suffragettes 1903-1918 Art: Sculpture/3D – Clay houses PE: Striking and fielding games RE: Jewish theme (A) or Christianity theme (B) Music: Charanga – Friendship Song PSHCE/RSE: Courtesy in the classroom, mending a friendship, dream on, aim high!	Maths: Statistics, Geometry: Position and direction Science: Living things and their habitats Computing: Introduction to quizzes Geography: Seaside study DT: Mechanisms – Fairground wheel PE: Athletics RE: Multi-faith theme (A and B) Music: Charanga – Reflect, Rewind and Replay PSHCE/RSE: Active listening, thanking a classroom visitor, telling the whole truth
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Year 3	Maths: Number: Fractions B, Measurement: money and time Science: Plants Computing: Sequence in music History: Ancient Greece 800BC Art: Sculpture/3D -Abstract shape and space PE: Striking and fielding games RE: Christianity theme (A and B) Music: Charanga -Bringing us together PSHCE/RSE: Courtesy to others, why should I forgive? If at first you don't succeed French: Our school	Maths: Measurement: Time, Geometry: Shape, Statistics Science: Animals including humans Computing: Events and actions Geography: Map Reading DT: Mechanisms – Pneumatic toys PE: Athletics RE: Multi-faith theme (A and B) Music: Charanga - Reflect, Rewind and Replay PSHCE/RSE: Emotional regulation, thanking a classroom visitor, honesty French: Time
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Year 4	Maths: Number: Decimals B, Measurement: Money and time Science: Living things and their habitats Computing: Repetition in shapes History: George Stephenson 1825 Art: Sculpture/3D – Mega materials PE: Striking and fielding games RE: Christianity theme (A and B) Music: Charanga – Blackbird PSHCE/RSE: Courtesy on school trips, feelings of forgiveness, never give up! French: What's the time?	Maths: Geometry: Shape, Position and direction, Statistics Science: Animals including humans Computing: Repetition in games Geography: Map reading DT: Mechanisms – Slingshot car PE: Athletics RE: Multi-faith theme (A and B) Music: Charanga – Reflect, Rewind and Replay PSHCE/RSE: Emotional regulation, thank you letter, being honest with yourself French: Holidays and hobbies
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