

**Whole School Spring Term Overview**  
**Overarching Theme – Sustainability**

**Intent:** We chose to utilise the overarching theme of 'Sustainability' to complement our curriculum offer. Sustainability is essential; we cannot maintain quality of life for ourselves and future generations without it. It is important that our children understand that sustainability is attainable, if we all exercise our individual liberty to make responsible choices. Our curriculum is designed to allow children to critically consider how their actions affect the world we live in while developing problem-solving skills, innovation, creativity and self-awareness. Children understand how their actions connect to a larger plan. As we educate the next generation in the importance of protecting and looking after the environment, we are working towards a better and brighter future for all.

**Key question** **What can you do to help protect our planet?**

	<b>Spring 1</b>	<b>Spring 2</b>
Nursery	What a wonderful world <b>Maths:</b> Number 1-3 building to 5, shape and position, measures (weight and height)	Grow and grow and grow <b>Maths:</b> Number 1-3 building to 5, shape and position, measures (weight and height)
Reception	What a wonderful world <b>Key theme:</b> Maps (links to world) <b>Maths:</b> Number 1-5, 6-8, mass and capacity	Grow, grow and grow <b>Key theme:</b> Growing (links to environment) <b>Maths:</b> Number building 9 and 10, explore 3D shapes
Across EY	<b>English:</b> Phonics using RWI, book-based approach, Dough Disco and Squiggle <b>Science:</b> Seasons, Weather and Health	
Y1-Y4	<b>English:</b> RWI and a book-based approach utilising a range of writing strategies and approaches	
Year 1	<b>Maths:</b> Number: Place value within 20, addition and subtraction within 20 <b>Science:</b> Season Change (Winter/Spring) <b>Computing:</b> Digital writing <b>History:</b> Great Fire of London 1666 <b>Art:</b> Painting and Mixed Media – Colour splash <b>PE:</b> Gymnastics and modified team games <b>RE:</b> Christianity theme (A) <b>or</b> Muslim theme (B) <b>Music:</b> Charanga – In the groove <b>PSHCE/RSE:</b> Cleanliness and orderliness, fair shares for others, recipes for a good friend	<b>Maths:</b> Number: Place value within 50, Measurement: Length and height, mass and volume <b>Science:</b> Plants <b>Computing:</b> Grouping data <b>Geography:</b> Hot and Cold Places <b>DT:</b> Cooking and nutrition - Smoothies <b>PE:</b> Yoga and attack and defend games <b>RE:</b> Jewish theme (A) <b>or</b> Christianity theme (B) <b>Music:</b> Charanga – Round and round <b>PSHCE/RSE:</b> The pencil of patience, how does the ugly duckling feel?
Year 2	<b>Maths:</b> Measurement: money, Number: Multiplication and division <b>Science:</b> Animals including humans <b>Computing:</b> Making music <b>Geography:</b> Kenya -comparative study <b>Art:</b> Painting and Mixed Media – Life in Colour <b>PE:</b> Gymnastics and modified team games <b>RE:</b> Christianity theme (A) <b>or</b> Muslim theme (B) <b>Music:</b> Charanga - I wanna play in a band <b>PSHCE/RSE:</b> Food hygiene, fair shares for others, making a new friend	<b>Maths:</b> Measurement: length and height, mass, capacity and temperature <b>Science:</b> Plants <b>Computing:</b> Pictograms <b>History:</b> New Hartley Pit Disaster 1862 <b>DT:</b> Structures – Baby Bear's chair <b>PE:</b> Yoga and attack and defend games <b>RE:</b> Jewish theme (A) <b>or</b> Christianity theme (B) <b>Music:</b> Charanga - Zoo Time <b>PSHCE/RSE:</b> Busy adults, classroom and playground rules
Year 3	<b>Maths:</b> Number: Multiplication and division B, Measurement: Length and perimeter <b>Science:</b> Forces and magnets <b>Computing:</b> Desktop publishing <b>Geography:</b> Rivers <b>Art:</b> Painting and Mixed Media – Prehistoric painting <b>PE:</b> Yoga and attack and defend games <b>RE:</b> Christianity theme (A) <b>or</b> Hindu theme (B) <b>Music:</b> Charanga -Three Little Birds <b>PSHCE/RSE:</b> Looking after your teeth, two sides to every story, what do our friends need from us? <b>French:</b> Food glorious food!	<b>Maths:</b> Number: Fractions A, Measurement: Mass and capacity <b>Science:</b> Forces and magnets <b>Computing:</b> Branching databases <b>History:</b> Ancient Egypt 3000BC <b>DT:</b> Cooking and nutrition – Eating seasonally <b>PE:</b> Gymnastics and attack and defend games <b>RE:</b> Muslim theme (A) <b>or</b> Christianity theme (B) <b>Music:</b> Charanga - The Dragon song <b>PSHCE/RSE:</b> Patient hands, respect at home and in the community <b>French:</b> Family and friends
Year 4	<b>Maths:</b> Number: Multiplication and division B, Measurement: Length and perimeter <b>Science:</b> Electricity <b>Computing:</b> Photo editing <b>History:</b> Anglo Saxons and Scots 410 AD-790 AD <b>Art:</b> Painting and Mixed Media – Light and dark <b>PE:</b> Yoga and attack and defend games <b>RE:</b> Christianity theme (A) <b>or</b> Hindu theme (B) <b>Music:</b> Charanga – Stop! <b>PSHCE/RSE:</b> Clean words, school rules, flexible friends <b>French:</b> Going shopping	<b>Maths:</b> Number: Fractions, Decimals A <b>Science:</b> Electricity <b>Computing:</b> Data Logging <b>Geography:</b> Mountains <b>DT:</b> Structures - Pavillion <b>PE:</b> Gymnastics and attack and defend games <b>RE:</b> Muslim theme (A) <b>or</b> Christianity theme (B) <b>Music:</b> Charanga – Lean on Me <b>PSHCE/RSE:</b> A patient survivor, powerful respect <b>French:</b> Where in the world?