

EYFS - Reception - Autumn Term Overview
Overarching School Theme – ASPIRATIONS

The 4 principles for EYFS:

Unique Child: Every child is unique and has the potential to be resilient, capable, confident and self-assured.

Positive Relationships: Children flourish with warm, strong & positive partnerships between all staff and parents/carers. This promotes independence across the EYFS curriculum.

Enabling environments: Children learn and develop well in safe and secure environments where routines are established and where adults respond to their individual needs and passions and help them to build upon their learning over time. Learning and Development: Children develop and learn at different rates. We must be aware of children who need greater support than others

Characteristics of Effective Learning:

Playing and exploring: - Children investigate and experience things, and 'have a go'. Children who actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their learning.

Active learning: - Children concentrate and keep on trying if they encounter difficulties. They are proud of their own achievements. For children to develop into self-regulating, lifelong learners they are required to take ownership, accept challenges and learn persistence.

Creating and thinking critically: - Children develop their own ideas and make links between these ideas. They think flexibly and rationally, drawing on previous experiences which help them to solve problems and reach conclusions saying – about children's interests and cohort changes

| Whole School Key question | What do you want to achieve when you grow up? | |
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| | Autumn 1 | Autumn 2 |
| | Look at what I can do! Key theme: Me | Come and join the celebration! Key theme: Celebration |
| Literacy/English <i>RWI</i> | Introduction to letter sounds and blending through Phonics using RWI. Book-based approach, Dough Disco and Squiggle Story Voting Stop | |
| Maths <i>White Rose Maths</i> | Match, sort and compare numbers, Measures and patterns, circles and triangles | Number 1-5 Shapes with 4 sides |
| Key Texts | Rosie's Walk Owl Babies Pumpkin Soup | Let's Celebrate (Poetry) The Traditional Christmas Story |
| Key vocab and questions linked to theme | Me, My, family, grow, young, old, mum, dad, aunt, uncle, sister, brother, cousins, grandma, grandad, past I can... I am good at... What would I like to be when I grow up? Aspiration | Religion, tradition, belief, similar, same, different, culture, (see RE too) What is your family tradition? What do you celebrate? Is it ok to be different? |
| Additional Texts Read in class, used for story vote | PSED focus text - The Feelings Book, The Little Red Hen What makes me a me? Once there were giants The Family Book Peepo (Past and present) New Baby (Culture link) A place called home | PSED focus text - Ruby's Worry Little Glow The Best Diwali Ever (culture) Rama and Sita Stickman Dear Santa Non-Fiction |

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| | Non-Fiction Owls Healthy Body | Let's Celebrate |
| Communication and Language links | To be able to talk about home life and things that interest them in full sentences. Introduce 'Special Box' Home curiosity box to take home. | Understand the difference between fiction and non-fiction books. Develop confidence talking in front of whole class. Develop social phrases to support relationships "Please don't do that." "Can I help you? Can you help me please?" |
| Plan | Develop social phrases to support building friendships - I like... Can I play? | |
| Review | Continuing from Nursery - Children take turns to say where they are going to play. Developing Sentence – Today I am going to play in... with...telling the group the area and/or specific thing or friend – they choose- Developed over the term. Key Worker groups - Everyone reviews to a friend, 5 in the group share - encourage children to ask questions | |
| Makaton signs | Begin to introduce a Makaton sign of the week - this could link to the Makaton website or our theme/learning that week. Key signs to learn this term are; Hello, Goodbye Please, Thank you Good Morning Days of the week | |
| PSED Whole School Curriculum (The Jubilee centre for character and virtue) | Caring Hands (Session A - Caring) Who helps you? (Session A - Helpfulness) Working together - The Little Red Hen (Cooperation) | Trying new things (Session A - Courage) The alphabet of kindness (Session A - Kindness) |
| PSED | Introduction to our Character Virtues and characters - linking to behaviour and celebration assembly. (Respect, Honesty, Positivity, Determination and Empathy) Explore the word healthy? What does it mean to us? How can we look after our teeth? Give out toothbrushes and paste Forming positive relationships - Everyone is different - circle times about our likes and dislikes, favourites, families etc | Show sensitivity to their own and others needs - Are we all the same? why/why not? Recap everyone is different - everyone can believe in different things - linked to religions Confidence in new situations - Xmas performance. Trip to the church. |
| | | Continuous Provision Links: Role-play Small World |
| Vocabulary | Care, kind, share, turn. Respect, Honesty, Positivity, Determination and Empathy | |
| Festivals / Celebrations | Bonfire Night | Remembrance Day Topic linked - Christmas, Diwali, Hanukkah, Birthdays |

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| Significant People | Guy Fawkes | Julia Donaldson - linked to Stickman/Gruffalo/Gruffalo's Child. |
| | Authors - Judith Kerr, Pat Hutchins, Kes Gray, Sue Hendra, Martin Waddell linked to our reading area (adapt to work with the books the children are particularly interested in and added to or referred to over the year) Artist - Andy Goldsworthy (Hall display) | Continuous Provision Links: Reading Areas |
| Suggested visits/visitors | Dentist Harvest Festival - Memorial Hall | Pantomime Christmas Performance - Memorial Hall Autumn/Winter walk - local area |
| Digital Literacy | Digiducks Big decision https://www.childnet.com/resources/digiduck-stories/digiducks-big-decision/ | Digiducks Famous Friend https://www.childnet.com/resources/digiduck-stories/digiducks-famous-friend/ |
| Computing | NCCE 'Laying the foundations for computing in the Early Years.' by Miles Berry School 360 games/apps Bluebots Using an Ipad – app's, taking photos Key Q's: What technology do we have at home? What technology do we have at school? How does it work? Buttons, wind up | |
| Vocab | internet, online, e-safety, computer, laptop, tablet, ipad, iphone, phone, button, keyboard, mouse, switch, on, off power | |
| RE (Whole school syllabus) | | Why is Christmas special for Christians? |
| Vocab | | Celebrate, faith, celebrations, tradition, different, similar, beliefs |
| PD | Dough Disco - Daily Squiggle Whilst you wiggle - regularly Fine motor development activities Assess - LH/RH - pencil grip | |
| | | Continuous Provision Links: Fine motor station/table top Maths area Playdough area Junk modelling area |
| Vocab | Pencil grip, hold, squash, squeeze, ball it, sausage, roll, squiggle, up, down, circle, curve, zig zag. | |
| PE | Fundamental Movements (Class teacher x1 NUFC x1) | Dance (Class teacher) Multi skills (NUFC) |
| Vocab | Move, crawl, balance, feet, legs, hands, arms, shoulders, hips, ankles | Jump, skip, run, jog, sid step, side, Equipment - ball, hoop, beanbag, cone/marker |
| Understanding of the World | | |

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| Geography | <p>Rosie's Walk - map out Rosie's walk across the yard Find and label Rosie's yard Look at maps of farms - what belongs on a farm?</p> <p>Look at New Hartley First School on a map/aerial view</p> | <p>Look at places of worship linked to Diwali, Hanukkah, Christmas Visit local church</p> <p>Find places in the world that celebrate Diwali, Hanukkah, Christmas</p> |
| Vocab | Map, land, grass, walk, track, path, route | Map, atlas, street, city, village |
| History | <p>How have we grown? How are we different? (now and then) What have we done in the past? Nursery - Special box links with past events Who is older than me? How old? What were things like when they were at school?</p> | Celebrations/Traditions - over time - how long celebrated - Long, long ago |
| Vocab | Old, new, long, long ago, past, yesterday | |
| Science | <p>Autumn Walk Autumn bags - What is Autumn? What does it look like? Feel like? Smell like?</p> <p>How can I be healthy? What is healthy?</p> <p>Stomp rocket - linked to bonfire night</p> | <p>Winter hunt (look at trees changing) What is Winter? What does it look like? Feel like? Smell like? Compare to Autumn,</p> <p>Explore ice/freezing - ice sculptures</p> |
| Vocab | Senses - sight, see, hearing, touch, feel, smell, taste, Healthy Autumn, season, weather, hibernate, | Senses - sight, see, hearing, touch, feel, smell, taste, Ice, freeze, freezing, cold, Winter, seasons, differences, similarities |
| EAD Specific Art Linked activities/tasks | <p>Hall Display - 2 year rolling programme - Year A - Artist - Andy Goldsworthy Year B - Book Cover</p> <p>Assessment - Colour recognition - Primary Colours Self portraits</p> | <p>Diva Lamps - Clay Calendars - Bubble printing Cards - fingerprinting</p> <p>Assessment - Self portraits (PD link)</p> |
| Art (Kapow) | <p style="text-align: center;"><u>Marvellous marks</u></p> <p>Wax Crayons Felt tip pens Chalk Observational Drawings Drawing faces Drawing faces in colour</p> | |
| Vocab | <p>Long, straight, curved, zig zag, circle, drawing short, wavy squiggly, line, mark. Thick, texture, feeling, smooth, soft, hard, thin, wavy, rubbing, pattern, rough, bumpy, ridged Wax crayons, chalk, mark making, felt tip, drawing, Pencils, observe, observational drawing Self portrait Artist, colours, paint Silky, slippery, glistening, squelchy, Primary colours - red, yellow, blue Flick, dot, stroke, splatter, wipe, splat, dab, swish, glide</p> | |
| DT (Kapow) | <p style="text-align: center;"><u>Structures - Junk modelling</u></p> <p>Exploring junk modeling Cutting and scissor skills Choosing resources Making models Evaluation and presentation Temporary joins</p> <p>Structure - Hibernation Boxes</p> | |

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| Vocab | Join, cut, slot, bendy, stick, bend, smooth, bumpy Scissors, handle, cut, squeeze, Bigger, longer, rough, thicker, bendy, measure, shorter, taller, thinner, smoother, | |
| Music (Charanga) | <u>Me</u> <u>Nursery rhymes/Action songs -</u> Pat a cake, 1, 2, 3, 4, 5 Once I caught a fish alive This Old Man 5 Little Ducks Name Song Things for fingers | <u>My Stories</u> <u>Nursery rhymes and Action songs</u> I'm a little teapot Grand Old Duke of York Ring o roses Hickory Dickory Dock Not too difficult The ABC song <u>Christmas Songs</u> |
| Vocab | Music, pulse, sing, rap, song, perform, performance, clap, rhythm, high, low, sounds, glockenspiel, instrument | Pitch, high, low, volume, ear |