



## RE at New Hartley First School

### Intent Statement:

To explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.

SACRE is a locally agreed syllabus and is a statutory syllabus agreed by our local authority. New Hartley is a small village with very little religious diversity, the vast majority of its population identifying as Christians or 'no religion'. It is therefore extremely important that our RE curriculum develops pupils' aptitude for dialogue so that they can participate positively in a wider diverse society as tolerant citizens.

Early Years links to RE					
Nursery 3-4 year old		Reception		End of Reception assessment ELG	
<p><b>PSED</b></p> <ul style="list-style-type: none"><li>Develop their sense of responsibility and membership of a community.</li></ul> <p><b>Understanding of the World</b></p> <ul style="list-style-type: none"><li>Continue to develop positive attitudes about the differences between people.</li></ul>		<p><b>PSED</b></p> <ul style="list-style-type: none"><li>See themselves as a valuable individual.</li><li>Think about the perspectives of others.</li></ul> <p><b>Understanding of the World</b></p> <ul style="list-style-type: none"><li>Talk about members of their immediate family and community.</li><li>Name and describe people who are familiar to them.</li><li>Understand that some places are special to members of their community.</li><li>Recognise that people have different beliefs and celebrate special times in different ways.</li></ul>		<p><b>PSED</b></p> <ul style="list-style-type: none"><li>Show sensitivity to their own and others’ needs.</li></ul> <p><b>Understanding of the World – Past and Present</b></p> <ul style="list-style-type: none"><li>Talk about the lives of the people around them and their roles in society.</li><li>Understand the past through settings, characters and events encountered in books read in class and storytelling.</li></ul> <p><b>Understanding of the World – People and Communities</b></p> <ul style="list-style-type: none"><li>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</li></ul>	
RE in EYFS at New Hartley					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Theme - Celebrations Divali Hanukkah Christmas	Theme - Celebrations Chinese New Year	Theme - Celebrations Eid Holi Easter		
Why is the word ‘God’ so important to Christians?	Why is Christmas special for Christians?	Being Special: Where do we belong? (inc. Hindus, Jews and Muslims)	Why is Easter special for Christians?	Which places are special and why? (inc. Hindus, Jews and Muslims)	Which stories are special and why? (inc. Hindus, Jews and Muslims)

RE in Year 1 to Year 4 at New Hartley (two year rolling programme)						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 & 2	<b>Cycle A</b> 1.2 Creation Who do Christians say made the world? <b>Harvest</b>	<b>Cycle A</b> What does it mean to belong to a faith community?	<b>Cycle A</b> 1.1 God What do Christians believe God is like?	<b>Cycle A</b> Who is Jewish and how do they live? (Part 1)	<b>Cycle A</b> Who is Jewish and how do they live? (Part 2)	<b>Cycle A</b> How should we care for the world and for others and why does it matter?
	<b>Cycle B</b> 1.6 Who is a Muslim and how do they live? (Part 1)	<b>Cycle B</b> 1.2 Incarnation Why does Christmas matter to Christians?	<b>Cycle B</b> 1.6 Who is a Muslim and how do they live? (Part 2)	<b>Cycle B</b> 1.5 Salvation Why does Easter matter to Christians?	<b>Cycle B</b> 1.4 Gospel What is the good news Jesus brings?	<b>Cycle B</b> 1.8 What makes some places sacred to believers?
Year 3 & 4	<b>Cycle A</b> L2.1 Creation/Fall What do Christians learn from the Creation story?	<b>Cycle A</b> How do festivals and family life show what matters to Jewish people?	<b>Cycle A</b> L2.2 People of God What is it like to follow God?	<b>Cycle A</b> How do festivals and worship show what matters to a Muslim?	<b>Cycle A</b> L2.4 Gospel What kind of world did Jesus want?	<b>Cycle A</b> How do religious and non-religious people try to make the world a better place?
	<b>Cycle B</b> L2.7 What do Hindus believe God is like?	<b>Cycle B</b> L2.3 Incarnation God: What is the trinity and how is it important to Christians?	<b>Cycle B</b> L2.8 What does it mean to be a Hindu in Britain today?	<b>Cycle B</b> L2.5 Salvation Why do Christians call the day Jesus died 'Good Friday'?	<b>Cycle B</b> L2.6 Kingdom of God When Jesus left what was the impact of Pentecost?	<b>Cycle B</b> L2.11 How and why do people mark the significant events of life?
Multi – faith thematic		Christianity thematic	Jewish thematic	Muslim thematic	Hindu thematic	