



## Year 2 - Summer 1

### Equality- What is equal?



This newsletter is intended to give you an overview of important dates and key information about the learning opportunities your children will be involved in over the coming weeks. We hope you find it useful.

- **Dates to remember this half term:**
- **Yoga- Thursday June 6th**

#### **Notices:**

**PE Days** – Tuesday and Wednesday

All jewellery must be removed for PE lessons.

Retainers can be worn in place of earrings. No plaster covers. PE kit of coloured house t-shirt and plain tracksuit bottoms/shorts. No football kits.

**Reading Books/Book Bags** – to be in school every day.

**Water Bottles** – water only and please do not put these inside book bags.

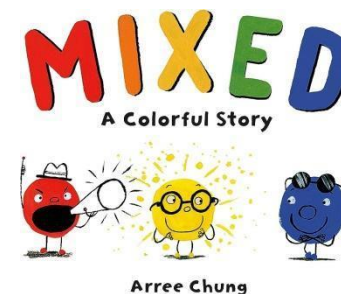
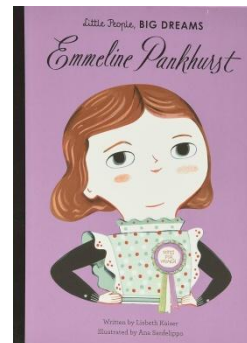
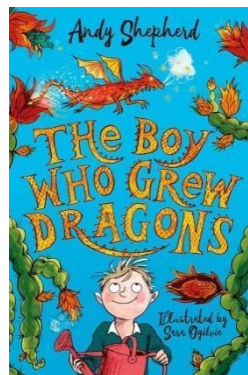
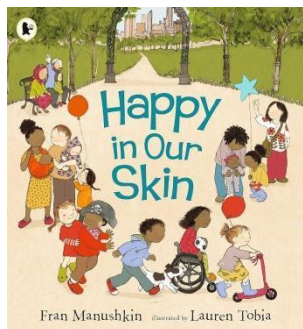
#### **English: Phonics & Reading**

Children are grouped according to their next steps. They will continue to learn new Speed Sounds and how to apply these to reading and spelling. We will begin to build sight vocabulary of tricky 'red' words too. We will also develop reading skills through shared group reading.

#### **English: Writing**

We will continue to place emphasis on the importance of high quality and accurate writing. We will read several texts linked to different topics which we will use as inspiration when writing for different purposes and genres. Our shared class novel will be Andy Shepherd's 'The Boy Who Grew Dragons' which we will use as a focus book in English lessons. We will use this text as inspiration for a range of writing opportunities. We will make links across the curriculum as we write for different purposes.

We read stories every day from a range of picture books, often linked to our theme. Some of the stories focused on this half term include:



### Maths:

**Length and height** - we will measure in centimetres and metres as we compare lengths and heights in real-life contexts. We will use the four operations to solve problems involving length and height.

**Mass, capacity and temperature**- we will measure in grams and kilograms as we solve reasoning and problem solving questions using the four operations. We will measure in millilitres and litres. We will use thermometers to recognise temperature.

**Fractions**- we will look at fractions as equal parts of a whole. We will recognise halves, quarters and thirds. We will look at the difference between unit and non-unit fractions as well as recognise that 2 quarters are equal to one half. We will count fractions to make a whole.

### Science: Living things and their habitats

This half term we will compare the differences between things that are living, dead, and things that have never been alive, they will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other, identify and name a variety of plants and animals in their habitats, including microhabitats and describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

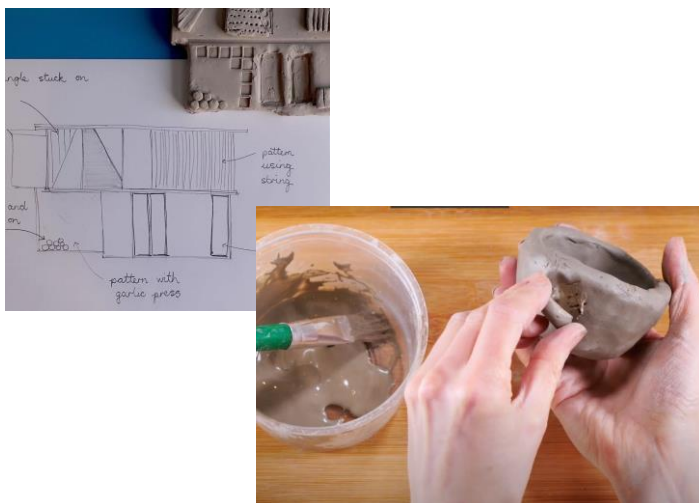
### Computing: Robot algorithms

We will discuss the importance of sequential order when giving instructions. We will use algorithms to give instructions to the 'Bee Bots' to send them on a route. We will set the algorithms and make predictions about the results. We will also think about how we can improve and change the algorithms to make them more accurate.



### Art: Clay houses

We will explore manipulating and shaping clay using different parts of our hands and a range of tools. We will make pinch pots with designs added by attaching clay using a score and slip method. We will design, make and evaluate clay tile houses.



### Music: Charanga- Friendship song



### History: The Suffragettes

Making links to our whole-school summer core theme of equality, we will learn about the Suffragette movement and their fight for equality for women including their right to vote. We will explore the role of key individuals in the Suffragette movement including Emmeline Pankhurst and Emily Davison.

### PE: Striking and Fielding

In PE Tuesdays and Wednesdays we will be looking at striking and fielding games. We will explore a range of different games

**PSHCE: Virtues – courtesy, forgiveness, determination**  
**Courtesy**- courtesy in the classroom  
**Forgiveness**- Mending a friendship  
**Determination**- Dream on, aim high!

### RE: What is the 'good news' Jesus brings?

We will discuss why Jesus is important to Christians. We will consider what 'good news' Jesus brings Christians and how Christians try to bring Jesus' 'good news'.

## Our school character virtues

Dotty  
Dragonfly



**Determination**

Eddie  
Elephant



**Empathy**

Hugo  
Hedgehog



**Honesty**

Polly  
Puffin



**Positivity**

Rosie  
Rabbit



**Respect**

Daily a child in our class is identified as showing one of the above virtues through their actions and behaviours. That child will bring home a small certificate to share and celebrate with you and their name will be put on a golden ticket. The golden tickets get put on display in the class jar. At the end of the week one of the golden tickets is selected at random and that child has the opportunity to play games and have a chat with Mrs Dowdney, whilst enjoying juice and biscuits!

### Communication

If you have not already done so, please download the school comms app. We will send regular updates and messages via the app/email. This is also the quickest way for you to contact us with queries or to inform us about your child's attendance.

***Many thanks for your continued support,***

***Miss Baker***