



Year 4 – Summer 2

Equality – What is equal?



Dates to remember this half term:

Multiplication Times Tables Check – Week beginning 2nd June to 13th June

Father's Day Fry Up – Friday 13th June

Move It Week – Week beginning 23rd June

Sports Day/Summer Fair – Friday 27th June

Lightwatervalley trip – Friday 4th July

Transition Week – Week beginning Monday 7th July

End of Year Reports out – Friday 11th July

Y4 End of Year Performance – Thursday 17th July

Last Day of School – Friday 18th July

More information on all of these events will be communicated in due course.

Notices:

PE Days – Monday & Thursday

All jewellery must be removed for PE lessons. Retainers can be worn in place of earrings. No plaster covers.

Reading Books/Book Bags – to be in school every day.

Water Bottles – water only

English: **Reading**

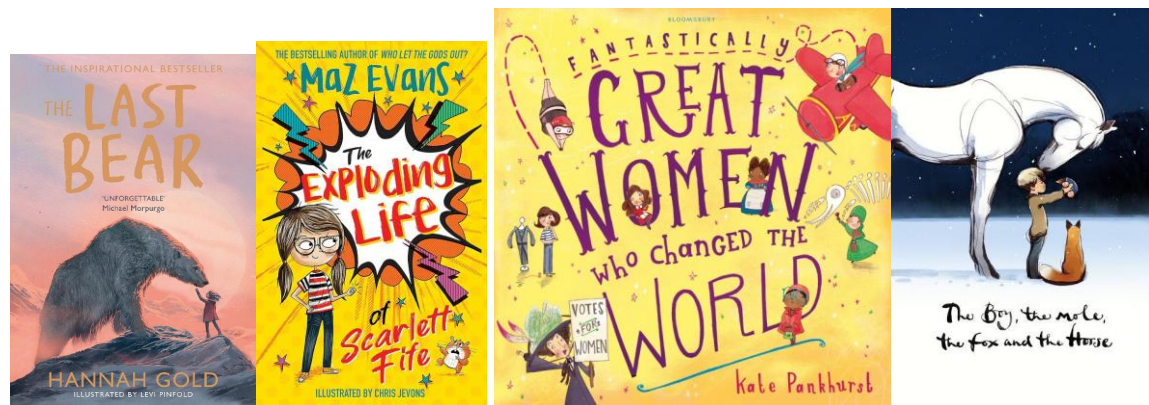
Children are exposed to a wide range of texts covering fiction genres, non-fiction and poetry. Texts are varied in length and can be a class novel over the whole half term or shorter texts which can be explored in a week. We teach reading through the explicit teaching of new vocabulary and background knowledge first. The children then build on their fluency by reading aloud extracts and text every single day. The children read aloud every day and discuss the texts in rich, open discussions with both their teacher and their peers before completing a range

English: **Writing**

Our core reading texts and topics form the basis for much of our independent writing units and are the 'hook' to grab the imagination of our writers. This half term, in preparation for Year 5, we will consolidate key grammatical features and punctuation objectives for Y4. We will be working on non-fiction texts such as non-chronological reports and information texts and we will also write our final narrative adventure in Y4! The children will explore the features of these texts by looking at examples before planning and then writing their own independently. Spelling and Handwriting lessons are taught discreetly with children given regular time throughout the week to practice.

of varied comprehension questions focusing on key skills such as retrieval, inference, predictions and reasoning. The school reading book is a home reading book and will be changed weekly.

We read every day through our reading lessons, class novel, topic related books and other stories through reading for pleasure. Some of the texts we will explore this half term include;



Maths:

Time, Shape, Statistics & Position and Direction

Once again, the children begin the term consolidating key maths operations in preparation for Year 5. The children will also complete their statutory times tables check in Week 2. We will round up the Y4 maths curriculum looking at time, with a focus on telling the time both on analogue and digital clocks within 24 hours. We will also study properties of 2D & 3D shapes, including angles and symmetry. The children will also learn how to interpret data from a variety of different charts as

Science: **Animals and Humans**

The children will learn about the basic parts of the digestive system in humans and identify the different types of teeth in humans and animals as well as their functions. The children will construct and interpret a variety of food chains, identifying producers, predators and prey

Computing: **Repetition in Shapes**

This is the second programming unit which continues with the children's work on planning, testing and creating a series of algorithms. The children will now use a Scratch program to complete these programming tasks and they will be given a set of challenges each lesson to complete.

<p>well as create their own data charts. Finally, the children will learn about coordinates and directions as commands and this will tie in nicely with our Geography fieldwork.</p>		
<p>DT: Slingshot Car In this unit, the children will be challenged to produce an accurate, functioning car chassis. They will design a shape that is suitable for the project and attempt to reduce air resistance through their design. They will then build a car and race it, before analysing and assessing where improvements could be made to improve its performance.</p>	<p>Music: Glockenspiels Reflect, Rewind and Replay. This unit provides the children with an opportunity to consolidate their learning and revisit their favourite songs of the year. They will continue to sing and play along with instruments.</p>	<p>Geography: Map Reading The children will study maps, both in atlases and digitally, to build their knowledge of towns and cities of the UK. They will study ordnance survey maps and understand what symbols mean before completing their own fieldwork to produce a map of New Hartley.</p>
<p>PE: Our PE days for Spring term continue to be on a Monday and Thursday and this half term's focus is striking and fielding. On Monday we will be fortunate to have a coach from Active First with us.</p>	<p>PSHCE: Virtues – Courtesy, Forgiveness and Gratitude Courtesy – showing courtesy to others Forgiveness – identifying comfortable and uncomfortable feelings, rather than positive and negative feelings Gratitude – Who or what are we thankful for? We will also look at equality in society.</p>	<p>RE: How and why do people mark the significant events of life? The children will Identify some beliefs about love, commitment and promises in two religious traditions and describe what they mean. They will describe what happens in ceremonies of commitment (e.g. baptism, sacred thread, marriage) and say what these rituals mean. They will identify some differences in how people</p>

French: Holidays & Hobbies

In this unit the children will learn key vocabulary related to holidays, weather and seasons, sports and hobbies. They will learn specific vocabulary of how to say what the weather is like, temperatures, names of different sports and hobbies. They will learn key phrases connected to the themes.

celebrate commitment
(e.g. different practices of marriage, or Christian baptism)

Our school character virtues:

Dotty
Dragonfly



Determination

Eddie
Elephant



Empathy

Hugo
Hedgehog



Honesty

Polly
Puffin



Positivity

Rosie
Rabbit



Respect

Each day a child is identified as showing one of our character virtues through their actions and behaviour. Their name will then go on a golden ticket and at the end of the week one golden ticket is randomly selected. The child, who is chosen, will then get to experience games, juice and biscuits with Mrs Dowdney.