



## Year 3 – Summer 2

### Equality – What is equal?



#### Dates to remember this half term:

Father's Day Fry Up – Friday 13th June  
Move It Week – Week beginning 23rd June  
Sports Day/Summer Fair – Friday 27th June  
End of Year Reports out – Friday 11th July  
Last Day of School – Friday 18th July

Y3 Biking Day Tuesday 15th July - more details to follow about this in due course

#### Notices:

##### PE Days – Monday & Thursday

All jewellery must be removed for PE lessons. Retainers can be worn in place of earrings. No plaster covers.

**Reading Books/Book Bags** – to be in school every day.

**Water Bottles** – water only

#### English: Reading

Children are exposed to a wide range of texts covering fiction genres, non-fiction and poetry. Texts are varied in length and can be a class novel over the whole half term or shorter texts which can be explored in a week. We teach reading through the explicit teaching of new vocabulary and background knowledge first. The children then build on their fluency by reading aloud extracts and text every single day. The children read aloud every day and discuss the texts in rich, open discussions with both their teacher and their peers before completing a range of varied comprehension questions focusing on key skills such as retrieval, inference, predictions and reasoning.

#### English: Writing

Our core reading texts and topics form the basis for much of our independent writing units and are the 'hook' to grab the imagination of our writers. During this half term we will continue to explore different fiction and non-fiction texts as well as poetry. The children will explore the features of these texts by looking at examples before planning and then writing their own independently. Spelling, Grammar and Handwriting lessons are taught discreetly with children given regular time throughout the week to practice. We will write newspaper reports and a balanced argument linked to our knowledge of Ancient Greece. We will also write letters and character and setting descriptions based on our class book *Grimwood*.

We read every day through our reading lessons, class novel, topic related books and other stories through reading for pleasure. Some of the texts we will explore this half term include:

Grimwood by Nadia Shireen

**Maths:**

**Time**

**Shape**

**Statistics**

The children will explore time and learn to tell the time using both using analogue and digital clocks with a focus on am and pm to the nearest 5 minutes.

In our shape unit, children are introduced to the concept of angles for the first time. In Year 2, they described turns as quarter, half, three-quarter and full turns. They will now recognise angles as describing the size of a turn and compare angles to explore those greater than and smaller than a right angle. They will then measure and draw angles accurately and identify parallel and perpendicular lines. The children will recognise and describe 2D and 3D shapes; they will draw 2D polygons and make 3D shapes.

In statistics, children will learn to interpret and draw pictograms and bar charts and they will collect and represent data.

**Science:**

**Animals including humans**

In this unit, the children will understand that humans get their nutrition from what they eat and know that there are five food groups: fruit and vegetables, carbohydrates and starches, dairy, protein and sugars and fats. The children will learn that nutrition involves drinking enough water and eating a balanced diet. They will also learn that a human skeleton is made up of bone and grows as we grow.

**Computing:**

**Events and actions**

This unit explores the links between events and actions, whilst consolidating prior learning relating to sequencing. Children will begin by moving a sprite in four directions and they will then explore movement within the context of a maze before designing and coding their own maze tracing program.

**DT: Mechanisms: Pneumatic toys**

Children will explore pneumatic systems to understand that they can be used as part of a mechanism and work by drawing in releasing and compressing air. They will then apply this understanding to design and make a pneumatic toy including thumbnail sketches and exploded diagrams.

**Music: Reflect, Rewind and Replay**

This unit consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities within a context of the History of Music and the beginnings of the Language of Music. The children will explore classical music and learn to sing and play the glockenspiel to different pieces of music.

**Geography: Climate zones: Antarctica**

Children will learn that Antarctica is the coldest, windiest and most remote continent on Earth. They will discover how Captain Cook was the first person to circumnavigate the continent in the 1770s. They will learn that whilst there are no native people in Antarctica, during the Antarctic summer as many as 10,000 scientists and support staff work there and each year around 40,000 tourists visit the icy continent.

<p><b>PE:</b> Our PE days for Spring term continue to be on a <b>Monday and Thursday</b> and this half term's focus is athletics. On Monday we will be fortunate to have a coach from Active Futures with us.</p> <p><b>French: Time</b></p> <p>Children will learn to say the days of the week, months and dates and also count on from 11 to 31.</p>	<p><b>PSHCE: Virtues – Courtesy, Forgiveness and Gratitude</b></p> <p><b>Courtesy</b> – showing courtesy to others  <b>Forgiveness</b> – identifying comfortable and uncomfortable feelings, rather than positive and negative feelings  <b>Gratitude</b> – Who or what are we thankful for?</p> <p>We are continuing to develop our self regulation through our Zones of Regulation as a whole school approach.</p>	<p><b>RE: How and why do people mark the significant events of life?</b></p> <p>This unit enables pupils to learn in depth from different religious and spiritual ways of life, relating to milestones on the journey of life. Through exploring baptism, Bar and Bat Mitzvah or Hindu samskaras and marriage, pupils explore how and why people choose to mark significant moments in life.</p>
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**Our school character virtues:**

Dotty  
Dragonfly



**Determination**

Eddie  
Elephant



**Empathy**

Hugo  
Hedgehog



**Honesty**

Polly  
Puffin



**Positivity**

Rosie  
Rabbit



**Respect**

Each day a child is identified as showing one of our character virtues through their actions and behaviour. Their name will then go on a

golden ticket and at the end of the week one golden ticket is randomly selected. The child, who is chosen, will then get to experience games, juice and biscuits with Mrs Dowdney.

## Year 3 Summer 2 Spelling Overview

Week 1 Words ending in the suffix -al	Week 2 Words ending with an /zhuh/ sound spelt with 'sure'	Week 3 Words ending with a /chuh/ sound spelt with 'ture'	Week 4 Words ending with a /cher/ sound spelt as 'ture'	Week 5 Silent Letters Revision	Week 6 Silent Letters Revision	Week 7 Review Week
natural	treasure	creature	lecture	island	build	Within this assess & review week, use the provided <a href="#">Year 3 Term 3B Dictation Passages</a> and the <a href="#">Spot the Mistake with Mr Whoops</a> self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
occasional	measure	picture	literature	answer	guide	
actual	pleasure	nature	mature	write	guard	
accidental	enclosure	furniture	miniature	wrapper	wheat	
medical	closure	capture	mixture	knife	whale	
national	leisure	culture	puncture	knock	honest	
capital	exposure	moisture	sculpture	thumb	whirl	
vocal	pressure	future	signature	doubt	gnome	
sensational	composure	gesture	temperature	half	gnaw	
personal	fissure	structure	texture	calm	surprise	