



## Year 2 - Summer 2

### Equality- What is equal?



This newsletter is intended to give you an overview of important dates and key information about the learning opportunities your children will be involved in over the coming weeks. We hope you find it useful.

- **Dates to remember this half term:**

- **Move it Week-** Monday 23rd June
- **Sports day-** Thursday 26th June
- **Summer Fair** – Friday 27<sup>th</sup> June
- **Reports go out** – Friday 11<sup>th</sup> July
- **End of term** – Friday 18<sup>th</sup> July

**Notices:**

**PE Days** – Tuesday and Wednesday

All jewellery must be removed for PE lessons.

Retainers can be worn in place of earrings. No plaster covers. PE kit of coloured house t-shirt and plain tracksuit bottoms/shorts. No football kits.

**Reading Books/Book Bags** – to be in school every day.

**Water Bottles** – water only and please do not put these inside book bags.

**English: Phonics & Reading**

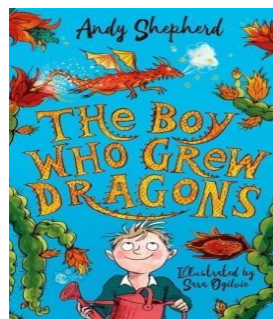
Children are grouped according to their next steps. They will continue to learn new Speed Sounds and how to apply these to reading and spelling. We will begin to build sight vocabulary of tricky 'red' words too. We will also develop reading skills through shared group reading.

**English: Writing**

We will continue to place emphasis on the importance of high quality and accurate writing. We will read several texts linked to different topics - which we will use as inspiration when writing for different purposes and genres.

We continue with our shared class novel by Andy Shepherd 'The Boy Who Grew Dragons' which we will use as a focus book in English lessons. Once completed we will move onto Meerkat mail.

We read stories every day from a range of picture books, often linked to our theme. Some of the stories focused on this half term include:



**Maths: Time** We will be learning to tell the time to the hour, half past the hour, quarter to and past the hour and within 5 minute intervals. We will also explore the number of minutes in an hour and the number of days in a week.

**Fractions-** we will continue to look at fractions as equal parts of a whole. We will recognise halves, quarters and thirds. We will look at the difference between unit and non-unit fractions as well as recognise that 2 quarters are equal to one half. We will count fractions to make a whole.

#### **Position and direction**

We will explore the describing position and direction. We will describe movement and turns. We will create patterns with movements.

#### **Science: Living things and their habitats**

This half term we will continue to explore and compare the differences between things that are living, dead, and things that have never been alive. We will identify and name a variety of plants and animals in their habitats, including microhabitats, describe how different habitats provide for the basic needs of different kinds of animals and plants, how they depend on each other and describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

#### **Computing: Robot algorithms- an introduction to quizzes**

Children will build on their learning of algorithms from summer 1. Using the programme ScratchJr, will use a sequence of commands to create an animated outcome.



### DT: Mechanisms- Fairground wheel

We will design and create a functional Ferris wheel. We will think about how different parts of the wheel will fit together and rotate whilst also standing securely.



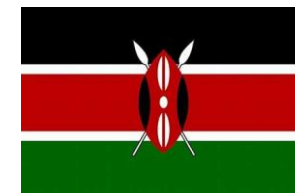
### Music: Charanga- Reflect, rewind and replay

We will be looking back at the 5 songs we have learnt to sing and play along using glockenspiels. We will discuss what we like or dislike about the songs and choose our favourite. We will perform the songs using our voices and glockenspiels.



### Geography: A comparative study of Kenya and the UK

We will build on our locational place knowledge of the UK and the continents and oceans of the world as we take a closer look at the country of Kenya. We will explore the physical and human geographical features of Kenya as we make comparisons with the United Kingdom.



### PE: Athletics

In PE on Tuesdays and Wednesdays we will be looking at athletics. We will be practising running, jumping and throwing skills. We will aim to improve the distances we can jump and throw objects as well as the speed we can run. We will introduce competitive elements as we compete with individual records as well as internal competitions amongst houses including sports day.

### PSHCE: Virtues – Emotional Regulation, Gratitude, Honesty

**Emotional Regulation-** Active listening

**Gratitude-** Thanking a classroom Visitor

**Honesty-** Telling the whole truth

### RE: What makes some places holy and sacred?

We will consider what the terms holy and sacred mean. We will look at examples of places of worship and religious artefacts linked to Christianity, Judaism and Islam.





## Our school character virtues

Dotty  
Dragonfly



**Determination**

Eddie  
Elephant



**Empathy**

Hugo  
Hedgehog



**Honesty**

Polly  
Puffin



**Positivity**

Rosie  
Rabbit



**Respect**

Daily a child in our class is identified as showing one of the above virtues through their actions and behaviours. That child will bring home a small certificate to share and celebrate with you and their name will be put on a golden ticket. The golden tickets get put on display in the class jar. At the end of the week one of the golden tickets is selected at random and that child has the opportunity to play games and have a chat with Mrs Dowdney, whilst enjoying juice and biscuits!

## Communication

If you have not already done so, please download the school comms app. We will send regular updates and messages via the app/email. This is also the quickest way for you to contact us with queries or to inform us about your child's attendance.

***Many thanks for your continued support,  
Miss Baker***