



## Year 4 – Summer 1

### Equality – What is equal?



#### Dates to remember this half term:

**Ford Castle** – Wednesday 30<sup>th</sup> April, , Thursday 1<sup>st</sup> May, Friday 2nd May

**Bank Holiday** – Monday May 5<sup>th</sup> May

**Green Skills Workshop** – Tuesday 13<sup>th</sup> May

**Cycling** – Wednesday 14<sup>th</sup> May and Thursday 15<sup>th</sup> May – children to be split into two groups again with dates for each child tbc

#### Notices:

##### **PE Days – Monday & Thursday**

All jewellery must be removed for PE lessons. Retainers can be worn in place of earrings. No plaster covers.

**Reading Books/Book Bags** – to be in school every day.

**Water Bottles** – water only

#### English: **Reading**

Children are exposed to a wide range of texts covering fiction genres, non-fiction and poetry. Texts are varied in length and can be a class novel over the whole half term or shorter texts which can be explored in a week. We teach reading through the explicit teaching of new vocabulary and background knowledge first. The children then build on their fluency by reading aloud extracts and text every single day. The children read aloud every day and discuss the texts in rich, open discussions with both their teacher and their peers before completing a range of varied comprehension questions focusing on key skills such as retrieval, inference, predictions and reasoning. The school reading book is a home reading book and will be changed weekly.

#### English: **Writing**

Our core reading texts and topics form the basis for much of our independent writing units and are the 'hook' to grab the imagination of our writers. This half term we continue to develop and refine our descriptive writing through characters and settings. Grammatical features which underpin these texts will be taught, practised and harnessed throughout the writing of each text. The children share ideas and explore examples of each text type to become familiar with the features before planning and then writing their own independently. Spelling and Handwriting lessons are taught discreetly with children given regular time throughout the week to practice.

We read every day through our reading lessons, class novel, topic related books and other stories through reading for pleasure. Some of the texts we will explore this half term include;



<p><b>Maths:</b>  <b>Decimals &amp; Money</b></p> <p>The children begin the term consolidating key maths operations before we pick up our work on decimals by comparing and ordering decimals and rounding to the nearest whole number. We will then consider decimals in the context of money and also look at time and the relationship between analogue and digital time over 24 hours.</p>	<p><b>Science: Living Things and their habitats</b></p> <p>Building on previous knowledge from this science topic taught in previous years, the children will be taught to recognise that living things can be grouped in a variety of ways. The children will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. The children will also apply their knowledge of sustainability and recognise that habitats can change and that this can sometimes pose dangers to living things.</p>	<p><b>Computing: Repetition in Shapes</b></p> <p>This unit is the first of the two programming units in Year 4, and looks at repetition and loops within programming. Pupils will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language, before moving onto Scratch.</p>
<p><b>Art: 3D Sculptures</b></p> <p>In this unit, the children will be encouraged to try drawing in an unfamiliar way and take risks in their work. They will use familiar shapes to create simple 3D drawings and describe the shapes they use. They will</p>	<p><b>Music: Blackbird</b></p> <p>Using the famous song by The Beatles as the core text, the children will learn to sing and harmonise whilst developing their timing and musicality to this beautiful song. They will play the glockenspiels to</p>	<p><b>History: George Stephenson</b></p> <p>George Stephenson was a Civil Engineer and inventor and is known as 'The Father of Railways'. We will explore his life and achievements and the impact of his ingenuity on our lives both in the past and</p>

create a shadow sculpture using block lettering in the style of Sokari Douglas Camp and consider alternative ways to display their sculpture when photographing it. The children will also explore different ways to join materials to create a 3D outcome, influenced by the work of El Anatsu and Sokari Douglas Camp.	accompany the music.	today.
<p><b>PE:</b> Our PE days for Summer term continue to be on a <b>Monday and Thursday</b> and this half term's focus is striking and fielding. On Monday we will be fortunate to have a coach from Active Futures with us.</p>	<p><b>PSHCE: Virtues – Courtesy, Forgiveness and Gratitude</b>  <b>Courtesy</b> – showing courtesy to others  <b>Forgiveness</b> – identifying comfortable and uncomfortable feelings, rather than positive and negative feelings  <b>Gratitude</b> – Who or what are we thankful for?</p> <p>We are continuing to develop our self regulation through our Zones of Regulation as a whole school approach.</p>	<p><b>RE: Kingdom of God – For Christians, what was the impact of Pentecost?</b> The children will make clear links between the story of Pentecost and Christian beliefs about the 'kingdom of God' on Earth. They will give examples of what Pentecost means to some Christians now and describe how Christians show their beliefs about the Holy Spirit in worship.</p>
<p><b>French What's the time?</b> In this unit, the children will learn how to tell the time: o'clock, half past, quarter past and quarter to. They will learn how to read timetables and TV schedules and answer simple questions about these.</p>		

## Our school character virtues:

Dotty  
Dragonfly



**Determination**

Eddie  
Elephant



**Empathy**

Hugo  
Hedgehog



**Honesty**

Polly  
Puffin



**Positivity**

Rosie  
Rabbit



**Respect**

Each day a child is identified as showing one of our character virtues through their actions and behaviour. Their name will then go on a golden ticket and at the end of the week one golden ticket is randomly selected. The child, who is chosen, will then get to experience games, juice and biscuits with Mrs Dowdney.