



Year 3 – Summer 1

Equality – What is equal?



Dates to remember this half term:

Blossom 2025 – Saturday 10th May

Parents Evenings – Tuesday 6th May, Wednesday 7th May

Notices:

PE Days – Monday & Thursday

All jewellery must be removed for PE lessons. Retainers can be worn in place of earrings. No plaster covers.

Reading Books/Book Bags – to be in school every day.

Water Bottles – water only

English: **Reading**

Children are exposed to a wide range of texts covering fiction genres, non-fiction and poetry. Texts are varied in length and can be a class novel over the whole half term or shorter texts which can be explored in a week. We teach reading through the explicit teaching of new vocabulary and background knowledge first. The children then build on their fluency by reading aloud extracts and text every single day. The children read aloud every day and discuss the texts in rich, open discussions with both their teacher and their peers before completing a range of varied comprehension questions focusing on key skills such as retrieval, inference, predictions and reasoning.

English: **Writing**

Our core reading texts and topics form the basis for much of our independent writing units and are the 'hook' to grab the imagination of our writers. During this half term we will continue to explore different fiction and non-fiction texts as well as poetry. The children will explore the features of these texts by looking at examples before planning and then writing their own independently. Using the Ancient Greek myth of Theseus and the Minotaur as our stimulus, we will continue to work on our creativity by writing character and setting descriptions to support our narrative writing. We will also work on our tense by writing newspaper reports. Spelling, Grammar and Handwriting lessons are taught discreetly with children given regular time throughout the week to practice.

We read every day through our reading lessons, class novel, topic related books and other stories through reading for pleasure. Some of the texts we will explore this half term include:

We're all Wonders by R J Palacio
Here comes Hercules by Stella Tarakson
Theseus and the Minotaur

Maths:
Fractions
Money
Time

The children will revisit Fractions for consolidation but also move on and learn how to add and subtract fractions. They will learn about the difference between unit fractions and non-unit fractions and look at fractions as numbers and as an amount of objects. The children move on to study money and convert between pounds and pence before learning to both add and subtract using money and find change. They will also look at time and learn to tell the time both using analogue and digital clocks with a focus on am and pm to the nearest 5 minutes.

Science:
Plants
Animals including humans

Due to the shorter nature of this half term, the children will continue and complete their science topic of plants before moving onto a new topic of Animals including Humans. In this unit, the children will understand that humans get their nutrition from what they eat and there are five food groups: fruit and vegetables, carbohydrates and starches, dairy, protein and sugars and fats. The children will learn that nutrition involves drinking enough water and eating a balanced diet. They will also learn that a human skeleton is made up of bone and grows as we grow.

Computing: Sequence in Music

During this unit, the children will explore the concept of sequencing in programming through Scratch. It begins with an introduction to the programming environment where the children will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano.

Art: Sculpture Shape and Space

In this unit, the children will begin to make shapes using 2D and then 3D structures. They will make a structure that holds its 3D shape and be able to explain in simple terms the difference between 2D and 3D art. Their ultimate goal is to combine shapes together to make an interesting free-standing






Music: Bringing us Together

This will be a lot of fun! This is a disco song about friendship, peace, hope and unity.

The children will listen and appraise other disco songs from around the world before learning to sing and play instruments (glockenspiels) along with the song.

History: Ancient Greece

The children will love this unit about this ancient civilisation. The Ancient Greek civilisation came to existence towards the end of the Iron Age in Britain and the Ancient Greeks were one of the most influential civilisations in history. The children will study every aspect of

sculpture.		Ancient Greece and understand how it helped shape many ideas that still exist in England today.
PE: Our PE days for Spring term continue to be on a Monday and Thursday and this half term's focus is striking and fielding. On Monday we will be fortunate to have a coach from Active Futures with us.	PSHCE: Virtues – Courtesy, Forgiveness and Gratitude Courtesy – showing courtesy to others Forgiveness – identifying comfortable and uncomfortable feelings, rather than positive and negative feelings Gratitude – Who or what are we thankful for? We are continuing to develop our self regulation through our Zones of Regulation as a whole school approach.	RE: Kingdom of God – For Christians, what was the impact of Pentecost? The children will make clear links between the story of Pentecost and Christian beliefs about the 'kingdom of God' on Earth. They will make simple links between the description of Pentecost in Acts 2, the Holy Spirit, the kingdom of God, and how Christians live now. They will learn about the kingdom of God in the Bible and what people believe about following God today, giving good reasons for their ideas.
French: Our School The children will learn vocabulary and phrases for school places and classroom objects. They will ask and answer questions using the topic vocabulary; begin to know if nouns from the topic are masculine or feminine; and express opinions with accurate use of 'J'aime/Je n'aime pas...'.		
<div> <div> Our school character virtues: </div> <div> <div> Dotty Dragonfly  </div> <div> Determination </div> </div> <div> <div> Eddie Elephant  </div> <div> Empathy </div> </div> <div> <div> Hugo Hedgehog  </div> <div> Honesty </div> </div> <div> <div> Polly Puffin  </div> <div> Positivity </div> </div> <div> <div> Rosie Rabbit  </div> <div> Respect </div> </div> </div>		

Each day a child is identified as showing one of our character virtues through their actions and behaviour. Their name will then go on a golden ticket and at the end of the week one golden ticket is randomly selected. The child, who is chosen, will then get to experience games, juice and biscuits with Mrs Dowdney.

Year 3 Summer 1 Spelling Overview

Week 1 Words ending in -ary	Week 2 Words with a short /u/ sound spelt with 'o'	Week 3 Words with a short /u/ sound spelt with 'ou'	Week 4 Word families based on common words, showing how words are related in form and meaning.
library	woman	enough	instruct
February	wonder	young	structure
dictionary	month	touch	construction
boundary	govern	double	instruction
salary	brother	trouble	instructor
summary	another	country	unit
primary	shovel	courage	union
secondary	above	rough	united
ordinary	Monday	tough	universe
necessary	discover	cousin	university