



Reception at New Hartley First School

Summer 2

Fairy Tales!



And just like that we are into our final half term of the year! Where did the time go? We have lots to look forward to this half term, including hopefully some nicer weather!

Dates to remember:

Farm trip – Thursday 5th June
Fathers Day Fry up – Friday 13th June
Move It week – W/c: 23.06.25
Sports Day – Friday 27th June
Summer Fair Friday 27th June
Transition to Year 1 morning – Weds 9th July
Reports go out – Friday 11th July
End of term - Friday 18th July

School value – Equality

Whole school question – How can we be equal?

Our Wish Tree

Spare clothes including
underwear

Craft paper – sugar
paper, wrapping paper

Pom-poms

Paper plates

The idea of our little wish tree is to let you know at home some of the small items we use a lot of at school and if you could occasionally add them to your shopping list or collect them at home and bring them in we would be very grateful. There is no pressure to donate. Thank you.

Thank you!



Check out our Facebook page for weekly updates.

Facebook - New Hartley First School

Reading books

Children need to bring their reading book in their plastic wallet every day.

Please continue to support your child at home with their reading – to achieve the Early Learning Goal for the end of Reception the children have to be able to







*Say a sound for each letter in the alphabet and at least 10 digraphs.

These are the special friend sounds such as sh, th ch, ng.

*Read words consistent with their phonic knowledge by sound-blending.

*Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words – these are words such as and, I, said, no, of.



<p>Prime Area – Communication and Language</p> <p>Can your child listen carefully to stories? Have you tried asking them some questions when you have finished reading to check if they have listened and understood? Try it at home.</p> <p>We continue to work on understanding the importance of listening and how it feels if you are not listened too.</p> <p>Special box has really improved our listening skills and our ability to ask questions.</p> <p>Try to play some listening games at home too.</p>	<p>Prime Area – Personal, Social and Emotional Development</p> <p>This half term is all about getting ready for the next chapter in our school lives. We will be talking about moving to Year 1. We will be thinking about the things that will be different and who we can talk to about it. We will read stories about change to help us.</p> <p>Transition day is <u>Wednesday 9th July</u></p> <div></div> <p>Remember that talking about changes can unsettle some children, so it is important to keep these conversations positive and come and ask if you need any support.</p>	<p>Prime Area – Physical Development</p> <p><u>PE Days</u> – continue to be Wednesday’s and Friday’s</p> <div></div> <p>In PE we continue to work on an athletic theme and practising for sports day.</p> <p>We will be spending a lot of time practising our letter formation. It is important the children write their letters using the correct routes as this is needed to achieve the Early Learning Goal in Writing – <u>Write recognisable letters, most of which are correctly formed</u></p> <p>Please practise writing at home by using paint brushes and water, large garden chalks, bath pens as well as traditional pen and paper.</p>	<p>Specific Area – Mathematics</p> <div></div> <p>We will have a big push on remembering our Maths facts this half term –</p> <p>How many different ways do you know how to make 5? Make 10? Can you show me?</p> <p>Do you know which number is odd/even?</p> <p>Can you recall some double facts?</p> <p>The Early Learning Goal for maths includes;</p> <p>Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.</p>	
<p>Specific Area – Literacy</p> <p><u>RWI</u></p> <div></div> <p><u>Daily Phonics sessions</u> – This half term the groups will continue to be taught by Mrs Nelson, Mrs Banks, Mrs Thompson and Mrs Gray. Some of the groups will be shuffled over the 7 weeks to continue to match your child’s recent assessment.</p> <p>Please support your child’s learning at home by remembering to work on their letter sounds and reading books. Any questions please get in touch.</p> <p>This half term we will be building your child’s confidence with reading.</p> <p>All children will continue to work on blending words for reading- some of these words will get longer.</p> <p>Segmenting words for spelling.</p> <p>Fairy tales is our theme this half term so there is even more of a focus on stories. We will be reading different versions of the same story. We will be retelling the stories in our own words. We will be identifying characters and plots and talking about our favourite parts.</p> <p>What is your favourite Fairy tale?</p>		<p>Specific Area – Knowledge and Understanding of the World</p> <p>In understanding of the world, we will be using our senses in hands on exploration to explore the season of Summer.</p> <p>Hopefully we are in for some sunnier days!</p> <p>We will be spending a lot of time outside spotting signs of summer and identifying changes that we can see throughout the seasons.</p> <div></div> <p>E-Safety – We will continue to learn how to be safe when using technology. We will be reminding the children of our whole school policy of Zip it, Block it, Flag it.</p>		<p>Specific Area – Expressive Arts and Design</p> <p>We will be using our imagination a lot this half term and retelling stories in our own words, we might even make props and invent and adapt stories of our own.</p> <p>Music –Continuing to follow Charanga our school music scheme – we will have a go at performing to each other and enjoy moving to the music.</p> <div></div>

We continue to work super hard to achieve our Golden Tickets and display our school character virtues

Dotty
Dragonfly



Determination

Eddie
Elephant



Empathy

Hugo
Hedgehog



Honesty

Polly
Puffin



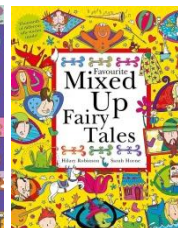
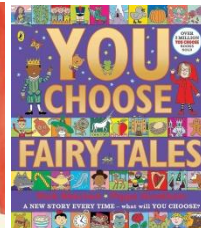
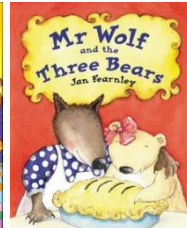
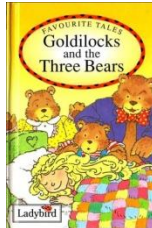
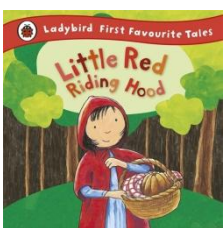
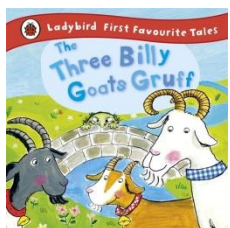
Positivity

Rosie
Rabbit



Respect

Stories focused on in Reception this half term are



Regular adults in Reception are;

Mrs Nelson, Mrs Thompson, Mrs Winter and Mrs Fielding

Other adults you might see;

Miss Elliot, Ms Lamb, Mrs Gray, Mrs Galloway

Urgent messages/messages about attendance MUST go through school comms/school office.

Messages to teachers or questions about routines, tasks and information can go through Tapestry – we try to check this daily, however sometimes we might not manage it which is why anything urgent or attendance related MUST go through the school office which is checked daily.

