



Nursery at New Hartley First School

Summer 2

Fairy Tales!



And just like that we are into our final half term of the year! Where did the time go? The children continue to blow our socks off with how amazing they are and how hard they work. We have lots to look forward to this half term, including hopefully some nicer weather!

Dates to remember:

Rock Pool School – Monday 16th June
Park Trip – Tuesday 24th June and Thursday 26th June
Move it week – Week commencing: 23/06/25
Summer Fair - Friday 27th June
Reports go out – Friday 11th July
End of term - Friday 18th July

Remember Library day
is a **Wednesday**.

Remember PE days
are a **Tuesday** and
Friday.

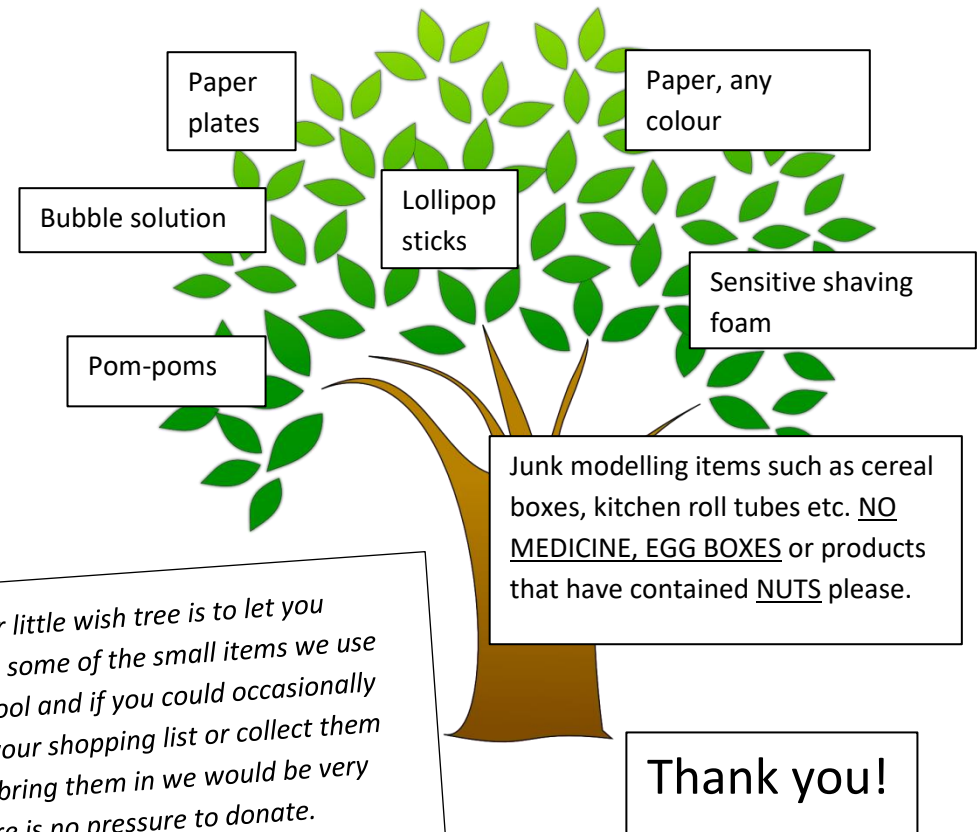
Please remember to check Tapestry regularly. We upload glimpses into what the children have been up to, as well as homework tasks. You can also upload anything the children have been getting up to at home that we can share in class!



We also update Facebook every week; take a look to see what we have been getting up to.

Facebook - New Hartley First School

Our Wish Tree



The idea of our little wish tree is to let you know at home some of the small items we use a lot of at school and if you could occasionally add them to your shopping list or collect them at home and bring them in we would be very grateful. There is no pressure to donate. Thank you.

Early Years Curriculum

In Nursery the children follow the Foundation Stage Curriculum which is supported by Development Matters.

The curriculum is split into 7 areas of learning.

This half term we are continuing to have a high focus on PSED as well and Communication and Language as we have identified this as an area the children continue to need support with. Ideas for home include; promoting independence – with problem solving, playing turn taking games and making sure you insist on good listening when sharing stories and instructions.



Thank you for engaging with Tapestry. It is a great way to keep up to date with what your child has been doing at Nursery. We will continue to keep in touch on it with little homework tasks too.

Prime Area – Communication and Language

This half term we are focusing on familiarising ourselves with various traditional tales and then being able to say the beginning and the end of both 'The 3 Little Pigs' and 'Goldilocks and the 3 bears'. For example, "Goldilocks went to the bears house, the bears found Goldilocks".



Bruno and Daisy the bears will also be continuing their adventures each week. They will continue to go home with a different child, along with a book in which you can add pictures, draw or write about what you got up to. There is no pressure on what needs to go in the book as such, but more focus on creating a talking point for the children to be able to discuss clearly and confidently what they got up to, whilst other children are working on listening skills, and waiting their turn.

We continue to use Makaton signs for the days of the week, saying good morning as well as learning topic related signs. We will be building up our Makaton signs to use at snack time too.

Prime Area – Personal, Social and Emotional Development

As we start to get the children ready for some change towards the end of their school year, we are working on building confidence in new situations and settings. This will include understanding that it is normal to feel different emotions such as worried or excited, but working out how we manage these different feelings. These are skills that can be applied not just in school but in life.

We will be discussing change, such as what changes might happen in and around school and how we cope and manage with transitions.



We will continue to use the colour monster and our classroom emotion check in to discuss our feelings.

Prime Area – Physical Development

PE Days – continue to be **Tuesday** and **Friday** please remember our PE kit is your house coloured t-shirt with dark shorts, leggings or joggers, trainers or sand shoes too.









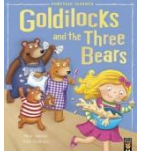



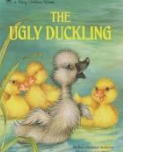
We have our Move It Week to look forward to this half term.

Fine motor activities are always massively important. We are working on perfecting our name writing as we come to the end of the school year. It is crucial to have a good strong pencil grip in order to do this/ We continue our daily tasks on this such as...

- Dough Disco
- Threading activities
- Peg activities
- Loose/Small parts play
- Squiggle whilst we Wiggle
- Cutting
- Tweezers and pom poms
- Pencil grip



Any fine motor activities you can be doing at home are a great help too!

<p style="text-align: center;">Specific Area – Literacy</p> <p>In literacy, we are continuing to focus on retelling familiar stories with pictures, but also pushing ourselves to be able to use our own words to do this! We will also remember that when reading a story book, we read from left to right. We will focus this around our theme of traditional fairy tales.</p>   <p><u>Phonics</u></p> <p>In Phonics we will continue with our oral blending, this is key for children that are starting Reception to feel confident in their phonics sessions. We will also be continuing our work on hearing the initial letter sound in words, this is through games. If and when the children are ready, we will also begin to teach 2 or 3 new sounds per week, and practice some letter formation in the air. We will follow the WRI scheme to do this.</p>	<p style="text-align: center;">Specific Area – Mathematics</p> <p><u>Number</u> - This half term, we will continue to concrete our understanding of numbers 1-5 through sequencing and rote counting backwards and forwards. We will also experiment with making marks and recording numbers.</p> <p><u>Measure</u> - We will begin to discuss capacity using language such as full/empty and half-full. We will even challenge ourselves by being able to make comparisons between items relating to their size, length, weight and capacity.</p> <p><u>Shape and position</u> - Finally we will be talking about and recognising 2D shapes using language such as sides and corners.</p> 	<p style="text-align: center;">Specific Area – Knowledge and Understanding of the World</p> <p>In understanding of the world, we will be using our senses in hands on exploration to explore the season of Summer.</p> <p>Hopefully we are in for some sunnier days! We will be spending a lot of time outside spotting signs of summer and identifying changes that we can see throughout the seasons.</p> 	<p style="text-align: center;">Specific Area – Expressive Arts and Design</p> <p>As always in Early Years, we will be engaging in lots of different creative activities in our everyday continuous provision. We will be having a big focus on sculpture and 3D using clay, playdough, 3D landscape art and designing animal sculptures. We will also be experimenting with printing through fingers, hands and objects to link to pattern.</p>  <p>In painting we will be choosing colours for purpose. For example if painting grass, selecting the colour green. Our key words are art, creative, colour, texture and design.</p> <p>In music we are looking at singing together and listening to different ways that our peg songs can be played on different musical instruments.</p>
<p>Stories focused on in Nursery this half term are</p>      			
<p><u>Regular adults in Nursery are:</u></p> <p>Miss Elliott, Miss Lamb, Mrs Fielding, Mrs Thompson, Mr Benefield, Mrs Galloway</p>		<p><u>Other adults you might see in Early Years:</u></p> <p>Mrs Nelson, Mrs Winter</p>	