



Nursery at New Hartley First School

Summer 1

Animal Antics!



Wow, here we go into the Summer term! Hopefully there will be some sunnier days ahead. The children continue to blow our socks off with how amazing they are and how hard they work. Thank you to everyone for attending our parents evening before the Easter holidays, if you have any other questions or queries please make sure to get in touch.

Dates to remember:

This half term:

Understanding Children's Behaviour Workshop – Thursday 15th May 9.00am
School Hall – Family Hub (Please sign up on the Google document ASAP)
Bank Holiday – Monday 5th May
End of half term - Friday 23th May

Next half term:

Rock Pool School – Monday 16th June
Reception starter parents meeting – Wednesday 18th June at 6pm
Sharing week – Come and tell us about your job – week commencing 23rd June - more information to follow
Trip to the park – More information to follow
Transition week - Week of 7th July
Sports Day – more information to follow
End of term - Friday 18th July



Library Books

Children need to bring their reading book in their plastic book bag to Nursery every Wednesday. Books will be changed weekly. Please note – if children do not have their book returned in their plastic book bag on arrival to school on Wednesday then they will still attend the library session but will not take home a new book until the following week (if it is then returned).

Remember PE days are a **Tuesday** and **Friday**.

Our Wish Tree

Trousers, shorts and skirts as spare clothes

Craft paper – sugar paper, wrapping paper

Paper plates

Stickers (dots, stars)

Sensitive shaving foam

Junk modelling items such as cereal boxes, kitchen roll tubes etc. **NO MEDICINE, EGG BOXES** or products that have contained **NUTS** please.

The idea of our little wish tree is to let you know at home some of the small items we use a lot of at school and if you could occasionally add them to your shopping list or collect them at home and bring them in we would be very grateful. There is no pressure to donate. Thank you.

Thank you!

Early Years Curriculum

In Nursery the children follow the Foundation Stage Curriculum which is supported by Development Matters.

The curriculum is split into 7 areas of learning.

This half term we are continuing to have a high focus on PSED as well and Communication and Language as we have identified this as an area the children continue to need support with. Ideas for home include; promoting independence – with problem solving, playing turn taking games and making sure you insist on good listening when sharing stories and instructions.



Thank you for engaging with Tapestry. It is a great way to keep up to date with what your child has been doing at Nursery. We will continue to keep in touch on it with little homework tasks too.

Prime Area – Communication and Language

This half term we are working really hard to understand the importance of listening. We are encouraging children to listen carefully to stories and information and then be able to ask and answer appropriate questions.

Linking to our animal antics topic, we will be familiarising ourselves with the well-known rhyme – Old Macdonald had a farm.

We will also be continuing our focus on retelling familiar stories - in our own words, and using longer sentences of 4-6 words.



Bruno and Daisy the bears will be continuing their adventures each week. They will continue to go home with a different child, along with a book in which you can add pictures, draw or write about what you got up to. There is no pressure on what needs to go in the book as such, but more focus on creating a talking point for the children to be able to discuss clearly and confidently what they got up to, whilst other children are working on listening skills, and waiting their turn.

We continue to use Makaton signs for the days of the week, saying good morning as well as learning topic related signs. We will be building up our Makaton signs to use at snack time too.

Prime Area – Personal, Social and Emotional Development

This is a really big area for lots of our children, as they grow they are experiencing more and more big emotions. As the whole school approach to Zones of Regulation is continuously implemented, we will continue our understanding of our emotions through the story of the colour monster. This will help children to identify the way they are feeling and what they can do to support themselves. We will continue to have regular check ins to support children and talk through what makes us feel different ways.



We will also work on our ability to play with others confidently, including sharing and turn taking. We will work together to come up with solutions to problems, such as if there is not enough toys for the amount of children that want to play.

Prime Area – Physical Development

PE Days – continue to be **Tuesday and Friday** **please remember our PE kit is your house coloured t-shirt with dark shorts, leggings or joggers, trainers or sand shoes too. NO LACES please!**



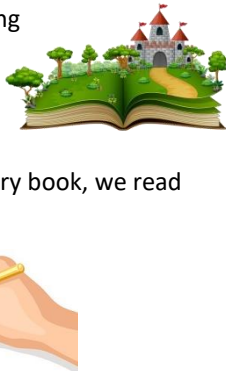




Fine motor activities are always massively important. We are having a big focus on pencil grip this half term, to ensure we have a strong hold as lots of us have now started to write our names.

We continue our daily tasks on this such as...

- Dough Disco
- Threading activities
- Peg activities
- Loose/Small parts play
- Squiggle whilst we Wiggle
- Cutting
- Tweezers and pom poms
- Pencil grip



Any fine motor activities you can be doing at home are a great help too!

Specific Area – Literacy	Specific Area – Mathematics	Specific Area – Knowledge and Understanding of the World	Specific Area – Expressive Arts and Design
<p>In literacy, we are continuing to focus on retelling familiar stories with pictures, but also pushing ourselves to be able to use our own words to do this! We will also remember that when reading a story book, we read from left to right.</p>  <p>We will continue to work on ensuring we are holding our pencils correctly. We are working very hard this half term to ensure all children can confidently have a go at writing their own names.</p> <p><u>Phonics</u> We will continue our Fred talk games, which involves oral blending of everyday words, and work on recognising/hearing when words start with the same initial sound (such as mummy and monkey). We will also start to look at some of the letters and how we say and write them correctly, in preparation for Reception.</p>	<p><u>Number</u> - This half term, we will continue to concrete our understanding of numbers 1-5 through sequencing and rote counting backwards and forwards. We will also experiment with making marks and recording numbers.</p> <p><u>Measure</u> - We will begin to discuss capacity using language such as full/empty and half-full. We will even challenge ourselves by being able to make comparisons between items relating to their size, length, weight and capacity.</p> <p><u>Shape and position</u> - Finally we will be talking about and recognising 3D shapes (cuboid, cube, pyramid) using language such as sides and corners.</p> 	<p>We will be using our senses in hands on exploration to explore the season of Summer.</p> <p>Day and night will be investigated in further depth. Linking to our topic of animal antics, we will discover which animals sleep in the day and which sleep in the night (<i>and what this is called</i>). We will discuss the differences between day and night as we continue our exploration and understanding of the world.</p>  <p>Throughout this half term's topic we will be learning about where animals live, (<i>farm, zoo, sea, etc.</i>) how they like to live, and discussing our favourite animals.</p>	<p>As always in Early Years, we will be engaging in lots of different creative activities in our everyday continuous provision.</p> <p>We will be having a big focus on sculpture and 3D using clay, playdough, 3D landscape art and designing animal sculptures. We will also be experimenting with printing through fingers, hands and objects to link to pattern.</p>  <p>In painting we will be choosing colours for purpose. For example if painting grass, selecting the colour green.</p> <p>In music we are looking at singing together and listening to different ways that our peg songs can be played.</p>
Stories focused on in Nursery this half term are			
			
<p><u>Regular adults in Nursery are:</u> Miss Elliott, Miss Lamb, Mrs Thompson, Mrs Fielding, Mrs Galloway, Mr Benefield</p>	<p><u>Other adults you might see in Early Years:</u> Mrs Nelson, Mrs Winter, Mrs McAthey</p>		