



## **Music at New Hartley First School**

### **Intent Statement:**

At New Hartley first School we offer a high-quality music education which engages and inspires pupils to develop a love of music and their talent as musicians. It enables them to increase their self-confidence, creativity and sense of achievement. It gradually develops a critical engagement with music, allowing pupils to compose and listen with discrimination.

<b>Early Years links to Music</b>		
<b>Nursery 3-4 year old</b>	<b>Reception</b>	<b>End of Reception assessment ELG</b>
<b>Communication and Language</b> <ul style="list-style-type: none"> <li>Sing a large repertoire of songs.</li> </ul> <b>Physical Development</b> <ul style="list-style-type: none"> <li>Use large-muscle movements to wave flags and streamers, paint and make marks.</li> </ul> <b>Expressive Arts and Design</b> <ul style="list-style-type: none"> <li>Listen with increased attention to sounds.</li> <li>Respond to what they have heard, expressing their thoughts and feelings.</li> <li>Remember and sing entire songs.</li> <li>Sing the pitch of a tone sung by another person ('pitch match').</li> <li>Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.</li> <li>Create their own songs, or improvise a song around one they know.</li> <li>Play instruments with increasing control to express their feelings and ideas.</li> </ul>	<b>Communication and Language</b> <ul style="list-style-type: none"> <li>Listen carefully to rhymes and songs, paying attention to how they sound.</li> <li>Learn rhymes, poems and songs.</li> </ul> <b>Physical Development</b> <ul style="list-style-type: none"> <li>Combine different movements with ease and fluency.</li> </ul> <b>Expressive Arts and Design</b> <ul style="list-style-type: none"> <li>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</li> <li>Return to and build on their previous learning, refining ideas and developing their ability to represent them.</li> <li>Create collaboratively, sharing ideas, resources and skills.</li> <li>Listen attentively, move to and talk about music, expressing their feelings and responses.</li> <li>Sing in a group or on their own, increasingly matching the pitch and following the melody.</li> <li>Explore and engage in music making and dance, performing solo or in groups.</li> </ul>	<b>Expressive Arts and Design</b> <ul style="list-style-type: none"> <li>Being imaginative and expressive</li> </ul>
<b>Music in EYFS at New Hartley</b>		
<u><b>Autumn</b></u> Me My Stories	<u><b>Spring</b></u> Everyone Our World	<u><b>Summer</b></u> Big Bear Funk Reflect, Rewind and Replay

Music in Year 1 to Year 4 at New Hartley						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 1</b>	Hey You	Rhythm In The Way We Walk, Banana Rap	In the Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay
<b>Year 2</b>	Hands, Feet, Heart	Ho, Ho, Ho	I Wanna Play In A Band	Zootime	Friendship Song	Reflect, Rewind and Replay
<b>Year 3</b>	Let Your Spirit Fly	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind and Replay
<b>Year 4</b>	Mamma Mia	Glockenspiel Stage 2	Stop!	Lean On Me	Blackbird	Reflect, Rewind and Replay