

Year/Class: Early Years

Teacher: Miss Walker/Mrs Cowie

Literacy

Texts— Sparks in the Sky, Gingerbread man, Goldilocks, The Elves and The Shoe Maker, Christmas stories, Three Little Pigs,

- -Promoting and modelling use of reading area
- -RWI sessions daily in Nursery and Reception
- -Reading a range of topic themed stories-book skills, discuss characters, events, predict how they might end
- -writing Christmas lists and letters
- -Name practice-sparkly firework names!
- -Mark making on different backgrounds related to traditional tales
- –Discussing our favourite characters from the stories we read

Expressive arts & Design

- -Bonfire night activities (firework paintings, making bonfires, firework sensory bottles, black water and sequins and glitter)
- -Play dough using appropriate colours and scents
- -Singing songs and rhymes linked to traditional tales and weekly seasonal themes
- -retell and act out stories read
- -Christmas crafts
- -musical instruments to support themes and stories-e.g. firework noises
- -construction linked with books/themes e.g. building 3 pigs houses, rockets, different sized chairs for the 3 bears, bridges for the gingerbread man
- -sensory versions of stories
- -making salt dough gingerbread men for the home corner, ginger mixed into paint to paint gingerbread men
- -songs for Early Years Christmas Day

New Hartley First School

Happy children aiming high

Maths

- In addition to White Rose Maths starting points
- -shape rockets to make fireworks
- -Making practical graphs to show favourite traditional tales and characters
- -Explore ways of sorting, grouping and counting
- -Making three little pigs houses using different shapes
- -explore different sizes linked with the 3 bears
- -Using practical counting when baking
- -Ordering traditional tales characters by height
- -number rhymes and songs

Autumn 2 Once upon a time..... Literacy/Art driver

Term: Autumn 2 2019-extensions to continuous provision



Links with Home-activities with parents

- -Relevant activities sent home to link with activities in school-for example-bringing in favourite stories and reading favourite traditional tales at bedtime
- -Early Years Christmas Day
- -Tapestry activities

Communication & Language

- -Talking about our favourite traditional tales and the characters in them
- -circle times based on books read
- -Traditional tale sentence building cards
- -Action and rhyme songs
- -explore words that describe the sounds and appearance of fireworks

Understanding of the world

- -Talk about Bonfire night, Diwali
- -Bonfire night science experiments
- -fireworks pictures using Paint program
- -Christmas-explore traditions, around the world, story of Jesus
- -talk about children's houses, the houses of the 3 little pigs -explore houses around the world

Outside

- -Building scenes from traditional tales
- -Playing games
- -seasonal changes-frost, dragon breath

PSED

- -Using Pupil Voice to choose songs and stories
- -Firework safety
- -making porridge...talk about own favourite breakfasts (display packaging in home corner)
- -talking about family customs and traditions for Christmas
- -growth mindset —use language with children based on display

Physical Development

- -Mark making and pencil control activities —trays with glitter
- -Play dough enhanced with weekly books and themes-e.g. sparkly firework dough, pink marsh-mallow play dough
- -Scissor skills activities
- -FUTSAL motor skills activities
- -Fine motor skills/Dough Disco
- -Wake up and shake up
- -Exploring various seasonal enhancements in the