



Year/Class: Early Years
Teacher: Miss Walker/Mrs Cowie

New Hartley First School

Happy children aiming high

Term: Spring | extensions to continuous provision



Literacy Texts

- texts about different people who help us/winter
- people who help us simple sentence cards-reading
- develop topic themed vocabulary-dictionary colouring sheet, PowerPoint discussions
- writing lists of people who help us using phonic knowledge
- helping hands display-write on outline of hand whenever anyone is kind
- writing templates based on different forms from people who help us
- RWI-Nursery and Reception leading onto -develop children's ability to use their knowledge of phonics to read and write words, leading into simple sentences
- phonics games to develop blending and segmenting
- retelling of books read, recalling characters, setting, leading into making up own stories

Maths

- In addition to White Rose activities (separate maths plan)
- talk about the numbers to dial in an emergency
- number songs
- make different buildings using boxes, encourage children to make ladders to reach the buildings, talk about which ladder is the tallest, shortest, longest ladders
- people who help us size ordering activities
- laminated fire numbers for children to "put out" with hoses

Links with Home-activities with parents

- Tapestry tasks
- Lending library
- topic based activities-walk to school log, share photos, experiences of recycling at home

Expressive arts & Design

- sing songs about being helpful, people who help us
- small world play with blocks with photos of people who help us at school
- dressing up as different jobs who help us-provide different props, costumes, talk about why different things help people do their jobs
- make hats to support different play
- use different instruments to make different emergency services noises
- decorate large cardboard boxes to look like emergency vehicles
- junk model materials to make houses for fire fighters to rescue from, emergency vehicles
- uses different construction materials to build vehicles and buildings

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People who help us/how can we help our world

Driver: UW

Visit / Visitor: professionals who help -Malcom Welch-Police
Dogs

Communication & Language

- talk about who helps us-at school, home, local area, in an emergency
- Invite people in who help us to ask questions
- Develop subject related vocabulary
- Circle Times to develop listening and attention skills
- talk about different problems and who could help us
- talk about the different clothes that people who help us wear and why
- continue to develop use of pupil voice -making decisions about provision, books, songs,
- Continue to develop growth mindset approach amongst children-link with early years rules and New Hartley ethos

Understanding of the world

- Finding out about people who help us at school, emergency services, medical, day to day life
- research using non fiction books, PowerPoints
- discuss people who help us and link to children experiences
- explore the season of winter-changes in our environment, people who always live in cold environments
- look at reflective materials worn by some people who help us and explore with torches
- explore fingerprints, discuss how police use them, make own fingerprints
- visit fire station/post office
- paint program to draw people who help us
- Explore Chinese New Year, customs, celebrations
- Explore winter, cold countries, how people and animals survive

Outside-examples

- Sharing of toys and helping each other outside
- large climbing equipment to be firefighters
- clipboards, notebooks to encourage writing whilst engaged in role play
- flame letter sounds/cvc words on the wall to "put out"

PSED

- Circle times about being helpful to each other
- Invite people from the local community to talk about their job helping people
- role play game-children mime helping someone, children guess the job
- Make thank you cards for someone who helps us
- Giving children small jobs of responsibility
- Link with whole school "Sustainability"-use books as a basis to explore recycling, walking to school-make a tally, saving water, not wasting food, save the animals-Continue into Spring 2
- Settling new starters

Physical Development

- people who help us movement game-choose a movement for each e.g. climb ladders for firefighters, building houses for builders
- reinforce rules about carrying and using equipment safely
- Fine motor activities-e.g. coast guard rescue-rescuing people from sea jelly, water pistols to put out chalk fires
- Dough disco, playdough
- pencil control, scissor skills activities
- mark making in different mediums