



Year/Class: Early Years
Teacher: Miss Walker/Mrs Cowie

New Hartley First School

Happy children aiming high

Term: Autumn | extensions to continuous provision



Literacy Texts— we are all different—e book, Peace at last, A quiet night in, Funny bones, My family, Titch, Supertato, Elmer—**link with trail in Newcastle as a home link**

RWI—establishing groups

- Reading a range of topic themed stories—book skills, discuss characters, events, predict how they might end
- Name practice, names of people special to them
- Describe themselves—adult scribe, pictures for the “Hello” display, draw their family
- different backgrounds to support imaginative play
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Expressive arts & Design

- finger, hand, foot printing
- making faces using familiar objects
- make small models of themselves—photos stuck on bricks
- listen to different types, styles of music,
- draw round each other and decorate
- encourage building of different small worlds to support creative play
- explore colour mixing to make skin tones —paint pictures of faces
- explore different sensory materials
- make food face on wraps
- collage faces with magazine face parts
- decorate Elmers

Understanding of the world

- activities around body parts, faces, how we are the same different
- explore photos of ourselves, as babies, now, —staff included (?)
- investigations using different senses—e.g. feely bags, smell tests, enlarged photos of familiar objects to look at, hidden sounds
- paint drawings on the whiteboard to draw themselves
- finding out about our families, how they can be different—bring in photos—display
- talk about our houses, who live there, what’s in each room
- Harvest, Autumn

Outside—examples

- obstacle courses to encourage moving in different ways
- chalked lines to balance along
- clipboards
- reading den
- chalk outlines of themselves
- challenge children to complete activities in a certain amount of times sand timers
- water handprints outside

Maths—
In addition to White Rose Maths starting points

- Use sorting people for sorting, counting addition activities. Sort each other
- Make group or class physical pictograms around hair colour etc—use foam bricks
- making different shapes with their bodies
- counting body parts e.g. I have 1 nose, count how many letters in their name
- measure each others arms and legs using different objects—encourage to record, display—“this is how big my foot is”—measure with cubes
- know how old they are, recognise that number, talk about the number of people in their family, house number etc
- talk about daily routines—home and school
- Elmer patterns

Autumn 1 2019
Look at Me!—plus baselines N&R
Driver: PSED/UW/CLL
Visitor: invite in family members for story time, establish tea & talk sessions

Links with Home—activities with parents
Supporting new parents with Tapestry—setting challenges e.g. finding the tallest person in the family, family names, who wears the biggest shoes? Favourite foods of family, what makes mum/dad/gran etc happy? Link with Great north east Elmer trail

- invite in family members—story time, tea and talk time
- stay and play session—October

Communication & Language

- New initiative—Tea and talk
- games around different senses
- play listening games around different body parts
- listening and attention games—what’s missing? Who’s missing? etc
- Action rhymes and songs
- follow instructions to make emotions biscuits
- when reading all about me texts children can compare, link themselves with the stories
- Family stick puppets to use in different areas
- make lists of good describing words—encourage to use about each other
- play the “Guess Who” game—twinkl, encourage descriptive language. —question of the day activity—photos of children—are you a boy/girl, do you have long short hair, blue eyes

PSED

- discuss emotions, can children make the faces to represent each one—make faces in a mirror, encourage to make. Hide emotions stones in the sensory area, sand to encourage discussion of emotions, playdough emotion faces
- Circle times linked with different topics within all about me
- think about our families
- encourage team work, friendship building, learning new friends names—especially as new children settle in
- as the children get to know each other play the guess who is it” game
- bring in baby/birthday photos o themselves to discuss/display
- routines’, expectations at school
- explore fingerprints—that make us unique—“my finger prints are unique just like me” display
- Link with Elmer books/trail—how we are the same but different

Physical Development

- explore different ways of moving and balancing using their bodies
- discuss different ways of keeping healthy and encourage children to think about the effects of exercise on their body
- think about different ways of practising good hygiene
- Draw around hands and make a family of fingers with them
- practise putting on and off coats, doing up the zips, buttons
- Fine Motor skills activities /Dough Disco
- play “Simon says” “Follow my Leader” “Musical Statues” related to different part of the body
- Mark making and pencil control activities
- scissor skills activities eg hair cutting on paper plate faces
- FUTSAL motor skills activities