

Reception/Year 1/Year 2	Year 3/Year 4
<p><b>Unit 1 Christianity – God</b> Children should learn:</p> <ul style="list-style-type: none"> <li>• that Christians think of God as a loving parent or friend</li> <li>• that Christians believe that we are dependent on God for life itself</li> <li>• that Christians think of God as the Creator</li> </ul>	<p><b>Unit 1 Christianity – God</b> Children should learn:</p> <ul style="list-style-type: none"> <li>• about some Old Testament stories which Christians believe reveal aspects of God’s ‘character’ or nature</li> <li>• about some stories told by Jesus about the ‘character’ of God</li> <li>• that Christians believe that God as the Holy Spirit is present and active in people’s lives</li> </ul>
<p><b>Unit 2 Christianity – Jesus</b> Children should learn:</p> <ul style="list-style-type: none"> <li>• that Jesus is special to Christians</li> <li>• about some of the events of Jesus’ life</li> <li>• about some of Jesus’ friends and the stories told by and about them</li> </ul>	<p><b>Unit 2 Christianity – Jesus</b> Children should learn:</p> <ul style="list-style-type: none"> <li>• that Christians believe that Jesus is the Son of God and is referred to as Christ</li> <li>• about some stories explaining how Jesus helped people</li> <li>• about the effect Jesus had on people who met him</li> </ul>
<p><b>Unit 3 Christianity – Communities</b> Children should learn:</p> <ul style="list-style-type: none"> <li>• about belonging and being part of a community</li> <li>• that Christians express their sense of belonging and being part of a community in many ways such as through worship in churches</li> </ul>	<p><b>Unit 3 Christianity – Communities</b> Children should learn:</p> <ul style="list-style-type: none"> <li>• about aspects of practice that reveal that Christians belong to communities</li> <li>• that Christians express their sense of belonging and being part of a community in many ways such as through worship in church</li> </ul>
<p><b>Unit 4 Christianity – Lifestyles</b> Children should learn:</p> <ul style="list-style-type: none"> <li>• to identify and respect everyone’s uniqueness</li> <li>• to value diversity, not fear it</li> <li>• about the importance of how we think and behave</li> <li>• about the importance for Christians of love, of forgiveness, and of loving both God and one’s neighbours</li> </ul>	<p><b>Unit 4 Christianity – Lifestyles</b> Children should learn:</p> <ul style="list-style-type: none"> <li>• to think about their own beliefs and practice</li> <li>• about Christian teaching that affects personal and social matters</li> <li>• that the beliefs and practices of Christians are shaped by their love of God</li> <li>• about saints, saintliness and sainthood</li> </ul>
<p><b>Unit 5 Christianity – Festivals and Celebrations</b> Children should learn:</p> <ul style="list-style-type: none"> <li>• about aspects of the festival of Christmas</li> <li>• about aspects of the festival of Easter</li> </ul>	<p><b>Unit 5 Christianity – Festivals and Celebrations</b> Children should learn:</p> <ul style="list-style-type: none"> <li>• about aspects of the festival of Christmas</li> <li>• about aspects of the festival of Easter</li> </ul>

Reception and in Assemblies	KSI	KS2 and in Assemblies
<p><b>Unit 1 Hinduism: Festivals and Celebrations</b> Children should learn:</p> <ul style="list-style-type: none"> <li>• about aspects of Divali</li> <li>• about aspects of Holi</li> </ul>	<p><b>Unit 2 Hinduism: Lifestyles</b> Children should learn:</p> <ul style="list-style-type: none"> <li>• about aspects of Hindu lifestyle and what makes Hindu lifestyle distinctive</li> <li>• about some of the ways in which belief and practice shape Hindu lifestyle</li> </ul>	<p><b>Unit 3 Hinduism: Stories</b> Children should learn:</p> <ul style="list-style-type: none"> <li>• about the importance of Hindu scripture, especially the Ramayana</li> <li>• about how and why some of the stories are important to Hindus</li> </ul>

<p><b>Unit 1 Islam: Festivals and Celebrations</b>  <b>Children should learn:</b></p> <ul style="list-style-type: none"> <li>• about aspects of Eid-ul-Fitr</li> <li>• about aspects of Eid-ul-Adha</li> </ul>	<p><b>Unit 2 Islam: Lifestyles</b>  <b>Children should learn:</b></p> <ul style="list-style-type: none"> <li>• about aspects of Muslim lifestyle and what makes Muslim lifestyle distinctive</li> <li>• about some of the ways in which the Qur'an shapes Muslim lifestyle</li> </ul>	<p><b>Unit 3 Islam: Stories</b>  <b>Children should learn:</b></p> <ul style="list-style-type: none"> <li>• about the importance of Muslim scripture especially the Qur'an</li> <li>• about how and why some of the stories in scripture and tradition are important to Muslims</li> </ul>
<p><b>Unit 1 Judaism: Festivals and Celebrations</b>  <b>Children should learn:</b></p> <ul style="list-style-type: none"> <li>• about aspects of Shabbat</li> <li>• about aspects of Hanukkah</li> </ul>	<p><b>Unit 2 Judaism: Lifestyles</b>  <b>Children should learn:</b></p> <ul style="list-style-type: none"> <li>• about aspects of Jewish lifestyle and what makes Jewish lifestyle distinctive</li> <li>• about some of the ways in which the Torah shapes Jewish lifestyle</li> </ul>	<p><b>Unit 3 Judaism: Stories</b>  <b>Children should learn:</b></p> <ul style="list-style-type: none"> <li>• about the importance of Jewish scripture, especially the Torah</li> <li>• about how and why some of the Torah stories are important to the Jewish people</li> </ul>