

New Hartley Writing Curriculum Map

	AUT 1	AUT 2	SPR 1	SPR 2	SUM 1	SUM 2
<p style="text-align: center;">Nursery (Core Texts)</p> <p>Giving meanings to marks. Understanding the difference between pictures and texts. Experimenting with different media to make marks. Squiggle whilst you wiggle Dough Disco.</p>	<p>Nursery Rhymes (linked to peg labels) Titch Dear Zoo</p>	<p>The Traditional Christmas Story Dear Santa</p>	<p>The Naughty Bus Who Sank the boat?</p>	<p>The Very Hungry Caterpillar Tiny Seed</p>	<p>Dinosaur Roar Ten Little Dinosaurs</p>	<p>Traditional Tales - 3 little pigs Goldilocks and the 3 bears</p>
<p style="text-align: center;">Reception (Core Texts)</p> <p>RWI - Writing - letters, CVC words. Initial letter, writing the sounds they hear in words. Simple sentences</p>	<p>Owl Babies Funnybones Rosie's Walk</p>	<p>All are Welcome The Traditional Christmas Story The Jolly Christmas Postman</p>	<p>Emma Jane's Aeroplane Bob the man on the moon Pirates</p>	<p>Monkey's Puzzle Supertato</p>	<p>Lion Inside Poo in the Zoo</p>	<p>Traditional Tales progression You Choose Fairy tales Mixed up Fairy Tales</p>
<p style="text-align: center; font-size: 2em;">Year 1</p>	<p>Our Class is a Family (label/captions/factual sentences about ourselves / family & friends / character virtues)</p> <p>Elmer (sequencing / writing in role - speech bubbles)</p> <p>Tom's Magnificent Machines and or</p> <p>The Museum of Marvellous Things (labelling / sentences about inventions)</p> <p>Elmer and the Lost Teddy (Descriptive sentences/ Missing Poster)</p>	<p>Sparks in the Sky (Bonfire night senses poem)</p> <p>The Little Red Hen (Questions / Story re-tell)</p> <p>The Leaf Thief (Science link - Information text about autumn)</p> <p>Florence Nightingale (History link - Information text/Factual sentences about FN / Diary entry/Writing in role)</p> <p>The Naughty List (Lists and letter writing)</p> <p>Giraffes Can't</p>	<p>Horrid Henry's Thank You letter (thank you letters)</p> <p>I can Save the Earth (Top Tips sentence writing/ good and bad choices)</p> <p>Messy Magpie (Speech/Thought bubbles in role. Learn and recite poem - I Recycle)</p> <p>Someone swallowed Stanley (How to look after our local environment)</p> <p>Great Fire of London (History link - Non-Fiction - report events of GFoL)</p>	<p>Jack and the Beanstalk or The Little Sunflower (Science instructions - How to plant a seed)</p> <p>Character description and feelings.</p> <p>Oliver's Vegetables (Story retell - days of the week spelling/order)</p> <p>The enormous Turnip/Potato (Retell and - reinvent the story using structure)</p> <p>Meerkat Mail (Geography link - postcard from Meerkat from a hot place to another animal from a cold place, plus reply/response)</p>	<p>The ABC Factor (Looking specifically at alphabetical order. Alphabet animal list poem)</p> <p>Rosa Parks (History - Information text about Rosa / Letter in role / Diary entry)</p> <p>Beegu (Questions Character emotions)</p> <p>Smeds and Smoos (Character Description/Missing Poster/Letter in role)</p> <p>Betsy Buglove Saves the Bees Bee or Bug factfile What are bees important?</p>	<p>Monkey Puzzle (Descriptive sentences / questions / use of apostrophe for contraction / what will you look like when you're older?)</p> <p>The cat that wanted to go home or The Hen that wouldn't give up Retell / diary entry in role / newspaper report</p> <p>What the Ladybird Heard at the Seaside Rhyming focus / adjectives and verbs to describe / Seaside senses poem</p> <p>Sally and the Limpet (Postcard/Rockpool factfile/Animal clue poems/riddles)</p> <p>Katie Morag stories (Geography link - write own</p>

	<p>Autumn Poetry (Autumn Acrostic)</p> <p>Room on the Broom (Instruction - casting a spell/making a potion)</p>	<p>Dance (Sentences linked to aspirations)</p>	<p>or Samuel Pepys Diary)</p> <p>Troll Stinks (E-Safety - retell of the story in own words - turning rhyming text into narrative sentences)</p> <p>When Will it be Spring? (Question writing/punctuation Factual sentences linked to prior scientific knowledge)</p>	<p>Dear Earth and or Clean Up! (Letter to Earth or persuasive letter/poster to promote sustainability/beach clean up))</p>		<p>narratives with a seaside setting)</p>
<p>Year 2</p>	<p>Fantastic Mr Fox (wanted poster character description/diary from perspective of characters/narrative re-write)</p>	<p>The Owl who was afraid of the dark (Autumn acrostic poem/Non-chronological report/character description/diary from character perspective)</p> <p>How to make a healthy wrap (Instructions - DT link)</p>	<p>Tuesday by David Weisner Narrative: setting descripton/retell/ write the sequel</p> <p>Newspaper report on the events of Tuesday</p> <p>The Boys from the Deep</p> <p>Hester Pit Disaster (History link – letter writing)</p> <p>My Friend the Earth (poetry)</p>	<p>Lila and the secret of rain Story retell about character/ narrative adventure story/ diary entry</p> <p>The Flower Instructions for planting a seed</p> <p>Kenya poem</p> <p>Ugly 5 Poetry/riddles</p>	<p>Suffragettes (History link - Fact file/information text about the lives of individual Suffragettes/persuasive writing (speech) to join/women's votes</p> <p>The Boy who grew Dragons (riddle poem/diary entry/character descriptions/setting description</p>	<p>Seaside study (Geography link – postcard/letter writing from seaside)</p> <p>Seaside senses poems</p> <p>Real life recounts (Sports Week, School Trip)</p>
<p>Year 3</p>	<p>Stone Age Boy (Narrative story)</p>	<p>George's Marvellous</p>	<p>River Poetry (Acrostic poems)</p>	<p>Rivers (explanation text/non</p>	<p>We're all wonders</p>	<p>Theseus and the Minotaur</p>

	<p>retell/rewrite own story)</p> <p>History link – Skara Brae</p> <p>(information text/holiday brochure/fact file)</p>	<p>Medicine (instructions /character descriptions/ compare characters/ narrative story)</p> <p>Winter is here poem.</p>	<p>Wind in the willows (narrative character/setting descriptions)</p> <p>Cinderella of the Nile (History link – diary entry/story sequencing/ Narrative)</p>	<p>chronological report/fact file)</p> <p>Recount of school trip</p>	<p>(Narrative - character description/feelings)</p> <p>Ancient Greeks (Narrative - Greek myth continuation of plot /own myth writing)</p> <p>Non-fiction - Life in ancient Greece explanation/non chronological report)</p>	<p>(Narrative – adventure story/ Newspaper Report)</p> <p>Poetry: Diamond/Cinquain Poems</p> <p>Real Life Recounts Move it Week/Sports person biography</p> <p>DT Link – instructions/recipe for Nutrition unit</p> <p>Science Link - non chronological report skeletons and muscles</p>
<p>Year 4</p>	<p>Core Texts: Earth-Shattering Events Charlie & The Chocolate Factory</p> <p>Earth-Shattering Events</p> <p>Geography Link – non chronological reports and explanation writing Earthquakes/Tsunamis</p> <p>Charlie & The Chocolate Factory</p> <p>Letter writing/adventure narrative story</p>	<p>Core Texts: Titanic NF Romans NF In Flanders Fields (poetry) The Iron Man</p> <p>Poetry - read and recite (remembrance – in flanders fields)</p> <p>Titanic Passenger diary entries</p> <p>The Romans Information text Recount trip visit</p> <p>Iron Man Narrative/character& setting descriptions</p>	<p>Core Text The Boy Who Made the World Disappear</p> <p>(Narrative/newspaper report) -</p> <p>Electricity (Science link - Instructions- how to build a circuit</p> <p>Poetry</p> <p>Cinquain poetry Free verse poem Blackout poetry</p>	<p>Core Texts The Terrible Greedy Fossiloo Everest NF text</p> <p>The Terrible Greedy Fossiloo Instructions - How to look after Great green Forest</p> <p>Everest NF (Biography/diary entry)</p> <p>Balanced Argument - should we be allowed to climb Mount Everest?</p>	<p>Core Texts Flotsam The Last Bear</p> <p>Flotsam Dialogue/setting description</p> <p>The Last Bear (narrative adventure story/nature documentary writing)</p> <p>Poetry Haiku Kennings</p>	<p>Core Texts The Last Bear (cont)</p> <p>Letter Writing - from character perspective (The Last Bear)</p> <p>Non Chronological report - Polar Bears</p>