Nursery	Weekly	Learn	ing	Overview
Week	beginning	g 9th	No	vember

Subject	In school learning	Remote learning
Literacy/ Communication	Reading Night Monkey Day Monkey - a book about two monkeys - discussing the cover, what might the story be about?	 Read Night Monkey, Day Monkey https://www.youtube.com/watch?v=ICxLOO9puaO Talk about the front cover of the book, what do you think the book might be about? What are they doing on the cover of the book? How are the monkeys feeling in the book? Discuss with a grown up why they might be feeling that way and how you might feel. Talk with a grown up about how the monkeys move, which words are used in the book? Can you think of anymore? Can you make a den to read stories in? Who will you take into the den with you? It could be 2 teddies or 2 toys like the monkeys in the book

Maths • Number the num 2, ident of 2 (th

- Number Two- exploring the number 2, recognise 2, identify the quantity of 2 (the twoness of two)
- Explore number one with Numberblocks Two song https://www.bbc.co.uk/ cbeebies/watch/ numberblocks-the-twosong
- Watch an episode of Numberblocks exploring the number two https://www.bbc.co.uk/iplayer/episode/b08bzgt8/ numberblocks-series-1-two
- With a grown up, get a box and lots of 2 of the same objects e.g. plates/cups - can you put two of the same thing into the box?
- What do we have one of on our bodies?
- Show numeral 2- where can you spot the number 2 around your house or when you look out of the window?
- Look out of your window
 what can you see 2 of?
 E.g. 2 trees/cars/bins/ lamposts etc
- Model write number 2 in air / carpet
- Look at 2 o'clock
- Set a 2 minute timer on your grown ups phone and see how many bricks you can stack, jumps you can do, steps you can take etc
- Do lots of 2 actions e.g. claps/jumps/steps etc
- Find lots of pairs/two things - feet/hands/ eyes/socks

Knowledge and Understanding

- Continue to explore autumn
- Discussing day and night

 the different things
 we do during the day
 and night how are they
 different, what do we
 do that are the same?
- Talking about Remembrance Sunday, Poppy Day
- Discuss with a grown up what we do during the day and what we do during the night
- Talk about the sky during the day and night
 is it the same/ different? Why is it the same/different?
- Make some night time pictures using chalks and black paper
- Watch this video about Poppy Day and remembering https://www.youtube.com/watch?v=joIMzR5VoWc
- Can you paint/draw some poppies? You could cut an apple in half and print with it using red paint
- Here is a video to watch about Remembrance Day we will be watching at school https://www.youtube.com/watch?v=pv_ub7Be7oA
- Sing some autumn songs and join in with the actions https://www.youtube.com/ watch?v=CyJIfdA71Lc https://www.youtube.com/ watch?v=geFvOfBQNbE
- Go outside in your garden and see what you can see - does anything look different, what is different about the trees?
- When outside in your garden, can you collect some leaves/twigs and make some collages/ pictures using the things

Physical	Dough disco Gross motor activities - copying different actions once Fine motor activities - mark making in trays	 Here is the link to some yoga you can do at home https://www.youtube.com/watch?v=QhCtYT8Axmg Here is a funky monkey brain break to release some energy! https://www.youtube.com/watch?v=w6YbSxMhsQ0 Can you go outside in your garden or find space in your house and do lots of different actions twice? Can you do two jumps/hops/skips Take some chalks outside and draw lots of
		outside and draw lots of two things - two circles, two wiggly lines etc • Mark making - get a tray/box and cover it with sand/salt/flour/shaving foam/glitter/lentils and make some marks in it - can you make two zigzags/wiggly lines/straight lines/circles/shapes