Year 4 Weekly Learning Overview w.b 19/10/20				
Subject	In school learning	Remote learning		
English	We will continue to use the story 'Escape from Pompeii' as a focus for this week's literacy.	Escape from Pompeii story being read aloud. https://www.youtube.com/watch?v=K7aYNcv9uDI		
Reading	Using the story 'we will make inferences about characters' feelings, ask questions, make predictions and inferences whilst giving evidence from the text in support of our answer.	Our focus story for the week https://www.youtube.com/watch?v=K7aYNcv9uDI Some advice for what parents and children can expect when reading in year 4. https://home.oxfordowl.co.uk/reading/reading-age-8-9-year-4		
Writing	Using the story, we will continue to find and use noun phrases, prepositions of place and time, fronted adverbials. We will consolidate our learning about descriptive writing features to write a setting description of the children's choice e.g. a woodland, underwater. We will write a halloween themed spooky setting description. We will also be proof reading and using thesauruses and dictionaries to correct and improve our writing.	Can children write a setting description of their choice e.g. a woodland, a haunted house, a market scene etc? Can they write a halloween themed setting description? Example setting description on the year 4 page of the school website.		
Spelling	This week we will be reviewing some commonly misspelt homophones. We will continue to refer to the statutory spellings in year 4 if they occur in shared reading or cross curricularly.	Powerpoint, summary poster, examples and worksheets for this week's spelling rule found on the year 4 page of the school website. Spelling list also available in school font on the year 4 page of the website. A link to the statutory spelling list for year 4 https://cdn.oxfordowl.co.uk/2019/08/29/13/54/08/76f1443d-9 b6d-4030-be0d-25fcfef01438/SpellingWordList_Y3-4.pdf		

Handwriting	We will continue to practise using horizontal and diagonal stokes needed to join our letters.	Link to school handwriting font on the year 4 page of the website. Practise handwriting when learning spellings.
Maths	Compare numbers	Comparing numbers video https://vimeo.com/457429670
	Order numbers	Ordering numbers video https://vimeo.com/457785786
	Round to the nearest 1000	Round to the nearest 1000 video https://vimeo.com/458106101
	Count in 25s	Counting in 25s video https://vimeo.com/460096277
	Ongoing multiplication practice up to 12 x 12	Worksheets on the year 4 page of the website. Multiplication https://ttrockstars.com/ https://www.topmarks.co.uk/maths-games/hit-the-button
Science	We will consolidate our learning about sound by making musical instruments. We will think about how the size and shape of the instrument will affect the sound it makes.	Can children use household objects to make musical instruments?
History	We will look at achievements of the Romans e.g roads and aqueducts. We will use equipment to work in groups to make aqueducts.	Can children research why Roman roads and aqueducts were so important? Roman road information powerpoint on year 4 page of website.
		Roman roads https://www.bbc.co.uk/bitesize/clips/zdgrkqt
		Roman aqueducts https://www.bbc.co.uk/programmes/p0520zm8
French	Understand familiar words and phrases ~ Introduction to classroom objects	Powerpoint on year 4 page of the website.
PSHE	We will reflect on our first half term at school. Linked to our theme of aspirations and growth mindset, we will think about what we have achieved this	Can children think about what they have enjoyed so far this year? What are they proud of? What do they want to continue to work towards? Can they write a short summary or draw a picture to show this?

	term, what we are proud of and what we want to continue to work towards next term.	
PE	We will be continuing practising our throwing and catching skills in preparation for our virtual cricket festival in December.	Can children practise throwing and catching skills with balls or bean bags etc?
RE	RE ~ Children will learn about aspects of the Christian festival of Harvest.	https://kids.kiddle.co/Harvest_festival http://projectbritain.com/calendar/September/harvest.html https://www.funkidslive.com/learn/environment/h-is-for-harvest/#
Music	We will look at examples of musical instruments and think about how we can make our own.	Can children make a musical instrument at home using household items?
DT	Linked to our science lesson, we will think about designing and making a musical instrument.	Can children make a musical instrument at home using household items?
Art	Halloween crafts	Halloween crafts and mindfulness colouring on the year 4 page of the website.
Computing		
Geography		