

Weekly Learning Overview Y3		
Subject	In school learning	Remote learning
English	<p><u>Writing</u> This week, we will be making links to our overarching theme of <i>Aspirations</i> and taking inspiration from a book called <i>You Are Awesome</i> by Matthew Syed.</p> <p>Children will be reading about fantastic famous people and their routes to success (including bouncing back from failure). We look at examples of the "mini-fact files" within the text and use iPads to research our own inspirational celebrities and create our own fact files using the model examples in the text.</p> <p>Our writing process this week is...</p> <ol style="list-style-type: none"> 1. Look at examples of fact file pages from <i>You Are Awesome</i> - Magpie words from the text. 2. Using ICT, can children research their own inspirational famous person and plan what they would include in a fact file about them. 3. Using apostrophes to indicate possession e.g. Usain Bolt's career was very successful. 4. Write a fact file about their chosen inspirational characters. 5. Edit and improve. 	<ul style="list-style-type: none"> • I have uploaded a selection of photographed pages from the book to the Year 3 page on the school website. These can be viewed and read by the children to give them an example of the way their writing should look. • Children can research a famous person at home using a smartphone, iPad or electronic device. They can make notes about that person. • I have uploaded a PowerPoint about possessive apostrophes onto the Year 3 page on the school website. • Children can use their notes about a famous, inspirational person and write a fact file about that person.
	<p><u>Reading</u> At school, children will be participating in their group reading session, once a week. On days where they are not group reading, they will be answering comprehension questions from a text that they are given.</p>	<ul style="list-style-type: none"> • I have attached the reading comprehension sheet that your child/ren would have been accessing, had they been in school. The third page contains a set of questions that they can try and answer about the text. • Use the book that they have received from school and ask them questions from the question bank located at the back of the book.
	<p><u>Handwriting</u></p>	<ul style="list-style-type: none"> • The PDF of the handwriting scheme task has

	Children will complete a small handwriting task on a morning from the Nelson Handwriting scheme.	been added to the Year 3 webpage on the school website (http://www.newhartley.northumberland.sch.uk/webpage/year_3/422154)
	<p>Spelling We will be looking at homophones and near homophones.</p> <p>*homophones are words that sound similar to other words but mean different things and can also be spelled differently e.g. there, their and they're.</p>	<ul style="list-style-type: none"> The list of the spellings for this week has been added to the Year 3 page of the school website (link shown above).
Maths	<p>This week, we will be beginning addition and subtraction.</p> <p>We will firstly look at adding multiples of 100 e.g. 200 + 100. We will use physical resources (hundreds counters and base ten) to complete the questions.</p> <p>We will then move onto adding a 1-digit number to a 3 - digit number e.g. 134 + 3. We will also be using physical resources to aid our understanding.</p>	<ul style="list-style-type: none"> A link to White Rose catch up videos has been provided here - https://whiterosemaths.com/homelearning/year-3/week-4/ . Your child/ren can watch the videos and complete the corresponding worksheet. The worksheets that children will be completing, during the week, have been added as downloadable PDF files under the Resources For Remote Learning section. There are two of these worksheets.
Science	In Science this week, we will be exploring fossils and how they are made. We will understand just how archaeologists can discover fossils and other artefacts left behind for millions of years.	<ul style="list-style-type: none"> The "knowledge mats" that we use as a school to influence our planning and teaching has been provided as a PDF file on the class webpage. This can be discussed with your child. A PowerPoint on the fossilisation process has been uploaded to the school website, on the Year 3 webpage. A worksheet asking children to order the fossilisation process has been added to the Year 3 webpage of the school website.
Computing		
History	We will be looking at Stonehenge and writing facts about the Stone Age monument in Wiltshire.	<ul style="list-style-type: none"> A PowerPoint has been uploaded to the Year 3 page off the school website to aid children's understanding of Stonehenge. A link to an Oak Academy online lesson all about Stone Age monuments, can be accessed here - https://classroom.thenationalacademy/lessons/what-can-monuments-tell-us-about-the-prehistoric-period-68v3gd Can children draw a picture of Stonehenge and write facts around the picture?
Geography		

PSHE		
PE	The children will be completing Mission 5 of Commandos Joes, delivered by Jess, our NUFC coach.	<ul style="list-style-type: none"> • The detailed plan of the Commando Joes mission has been uploaded onto the Year 3 webpage for you to try to replicate in a more simplistic way at home. An idea has been provided below. • Can you blindfold your child and give them a safe but challenging route to navigate? Can your explorer find a safe route back to the house from the garden without the gift of sight?
Music		
RE		
DT		
Art	Use a variety of techniques to produce shapes and patterns, observing closely and replicating accurately. Introduction to Stone Age Artwork ~ cave paintings.	<ul style="list-style-type: none"> • Website links have been provided here to aid the completion of this task. <ul style="list-style-type: none"> - https://www.bbc.co.uk/bitesize/articles/zd42xyc - https://www.ks2history.com/cave-art
French	Understand some familiar words and phrases ~ asking and answering Ca Va? (How are you?)	<ul style="list-style-type: none"> • A website to aid children learning French phrases from home has been provided below. <ul style="list-style-type: none"> - https://www.bbc.co.uk/teach/ks2-french/zr4qf4j