

Year 4 Weekly Learning Overview w.b 2.11.20

Subject	In school learning	Remote learning
English	We will continue to use the story 'Escape from Pompeii' as a focus for this week's literacy.	Escape from Pompeii story being read aloud. https://www.youtube.com/watch?v=K7aYNcv9uDI
Reading	<p>We will read the story of "<i>The Great Wave: A Children's Book Inspired by Hokusai</i>" by Véronique Massenot and Bruno Pilorget</p> <p>We will think about character's emotions and feelings. We will use the story as inspiration for our own art work and PE over the half term.</p>	<p>Our focus story for the week https://www.youtube.com/watch?v=K7aYNcv9uDI</p> <p>The Great Wave https://www.youtube.com/watch?v=9dVXmN_U0hk</p> <p>Some advice for what parents and children can expect when reading in year 4. https://home.oxfordowl.co.uk/reading/reading-age-8-9-year-4</p>
Writing	We will refer back to prior learning on persuasive writing, and write an argument for or against the permanent evacuation of Pompeii.	Can children think of reasons in favour and against the evacuation of Pompeii? E.g. people's safety, the benefits for future generations, tourism, leaving family homes, history, future generations etc.
Spelling	<p>We will be looking at more commonly misspelled homophones.</p> <p>We will continue to refer to the statutory spellings in year 4 if they occur in shared reading or cross curricularly.</p>	<p>Powerpoint, summary poster, examples and worksheets for this week's spelling rule found on the year 4 page of the school website.</p> <p>Spelling list also available in school font on the year 4 page of the website.</p> <p>A link to the statutory spelling list for year 4 https://cdn.oxfordowl.co.uk/2019/08/29/13/54/08/76f1443d-9b6d-4030-be0d-25fcfe01438/SpellingWordList_Y3-4.pdf</p>
Handwriting	We will continue to practise using horizontal and diagonal stokes needed to join our letters.	<p>Link to school handwriting font on the year 4 page of the website.</p> <p>Practise handwriting when learning spellings.</p>
Maths	<p>Count in 25s</p> <p>Order numbers</p>	<p>Count in 25s https://vimeo.com/460096277</p> <p>Ordering numbers video https://vimeo.com/457785786</p>

	<p>Round to the nearest 1000</p> <p>Negative numbers</p> <p>Counting in 7s</p>	<p>Round to the nearest 1000 video https://vimeo.com/458106101</p> <p>Negative numbers video https://vimeo.com/460234751</p> <p>Worksheets on the year 4 page of the website.</p> <p>Multiplication https://ttrockstars.com/ https://www.topmarks.co.uk/maths-games/hit-the-button</p>
French	<p>Understand and repeat some familiar words and phrases: Learn the names of everyday classroom objects.</p>	<p>https://youtu.be/GuJOrzG6tT0</p> <p>Classroom objects https://www.youtube.com/watch?v=0CKBfjoGmdA Classroom objects</p>
RE	<p>Know about the Hindu festival of Diwali and the significance of the Diva lamp.</p>	<p>https://www.bbc.co.uk/bitesize/topics/zh86n39/articles/zjpp92p https://www.bbc.co.uk/bitesize/clips/z787tfr</p>
PSHE	<p>We will think about our goals and aspirations for the term. We will look back at our last term and think of what we enjoyed and what went well. We will look forward to our upcoming half term and think about what we are excited for.</p>	<p>Can children think about what they have enjoyed last half term? What are they looking forward to this term?</p>
PE	<p>We will look at dance as a means of expression. We will look at examples of natural disasters (volcanoes, tsunamis and earthquakes). We will think about how to use our bodies and movement to represent volcanoes.</p>	<p>Can children create their own dance piece to represent waves?</p>
Music and computing	<p>We will use garage band to begin to create a piece of music inspired by an erupting volcano. We will think about pitch and volume (linked to our previous science unit on sound) and the choice of instrument.</p>	<p>Can children think of what instruments would be good to represent the sounds and power of a volcano?</p>

Art	<p>We will look at the story and pictures of the Great Wave. We will discuss the artist's thoughts, feelings and inspirations. We will discuss the use of colour, primary colours and identify 'warm' and 'cool' colours.</p> <p>Children will make a 'warm' and 'cool' pallet.</p> <p>We will practise mixing colours together to make new colours. Children will mark these on paper and write what colours they mixed.</p>	<p>Can children use art materials at home to create their own version of the Great Wave?</p> <p>https://www.youtube.com/watch?v=9dVXmN_U0hk</p>
Geography	<p>We will learn about how volcanoes are formed and we will label parts of volcanoes.</p>	<p>Information and activity sheets on the year 4 page of website.</p> <p>Can children label the volcano? There are different sheets available. Some ask children to think of a definition for each part. Can children match definitions with the parts of the volcano? Can children explain how a volcano is formed?</p>
Science		