

Year 2 Weekly Learning Overview w.b 09.11.20

Subject	In school learning	Remote learning
English	<p><u>Writing:</u> The Owl who was Afraid of the Dark. Children to discuss overcoming fears, dreaming big and you can be whatever you dream. Linking to overarching theme of aspirations. Children to write sentences from the owl's perspective in thought bubbles. How was he feeling? What did he want to achieve in life? How did he overcome his fears? How did he achieve his goals? (persiverience, courage, resilience and growth mindset).</p> <ul style="list-style-type: none"> - Capital letters, full stops, finger spaces and checking their sentences make sense. - Including conjunctions/subordination and but because. - Think it say it write it and check it technique. - Handwriting focus. Presentation skills. - Saying out loud what they would like to write to a peer before writing their sentence down. <p><u>Spellings:</u> Focus spelling rule is /l L/ spelt -el. CEW: find, mind, behind, old, cold, gold, hold, told, every and everybody.</p> <p><u>Handwriting:</u></p> <ul style="list-style-type: none"> - Review joins kn mb wh wr - Joining wa - Joining ly <p><u>Reading/phonics:</u> Consolidate SET 2 sounds to be confident.</p>	<p><u>Writing:</u> Children to listen to the story of The Owl who was Afraid of the Dark on Youtube and discuss the following questions.</p> <ul style="list-style-type: none"> - What did the owl want to achieve? - What fear did the owl want to overcome and why? - How did the owl overcome their fears? <p>Then, the children to write a sentence to describe each part of the story: what happens at the beginning of the story, the middle and then at the end. Focus on sequencing after discussion of the story linked to overarching theme of aspirations.</p> <p><u>Reading/phonics:</u> Split digraph focus. A-e E-e I-e O-e U-e Sheets attached to Year 2 webpage.</p> <p><u>Handwriting:</u></p> <ul style="list-style-type: none"> - Reviewing joins for: kn, mb, wh and wr. - Joining wa - Joining ly <p>Sheets one per day to complete attached to Year 2 webpage. Children to practise their handwriting and joins.</p> <p><u>Spellings:</u> Focus spelling rule is /l L/ spelt -el. CEW: find, mind, behind, old,</p>

	Recap Set 3 gaps and consolidate split digraphs.	cold, gold, hold, told, every and everybody. Practise writing out spellings first. Then, complete the following activities. Sheets attached to Year 2 webpage. <ul style="list-style-type: none"> - Wordsearch - Look, say, cover, write and check. - Practise sheet.
Maths	Daily hi5 sessions recapping previous learning. Addition and Subtraction focus: <ul style="list-style-type: none"> - Check calculations. - Compare number sentences. - Know your bonds. - Related number facts 	Addition and Subtraction focus: <ul style="list-style-type: none"> - Check calculations. - Compare number sentences. - Know your bonds. - Related number facts. All sheets attached to Year 2 webpage.
Science	Everyday Materials Design a new football strip.	What material is the stretchiest? Lesson. https://classroom.thenational.academy/lessons/which-material-is-the-stretchiest-c9jp8e After deciding which material is the stretchiest think about designing your very own football strip, which material would you use and why?
Computing	Children will have pictures of different technology and will write corresponding sentences to the picture describing what they might use that technology for or what that technology's purpose is. Widening the children's knowledge of technology. Benefits of technology in the community and wider world. E-Safety links.	Write down 4 forms of technology in your household and write a sentence to explain how you can use that form of technology. What is the purpose? E.g. TV. I can watch films, tv programmes and youtube on the TV.
History	Children will consider the different aspirational goals of famous people. Mike Ashley (wealth), Malala Yousafzai (mankind) and Ant and Dec	Draw a picture to represent each famous person labelled with their aspiration. Then, research 1 fact, with a grown up, about each famous

	<p>(fame). Children will write in each speech bubble, aspirations for each of the famous people. The children will think about the different aspirations and why they might have aspired to achieve those things.</p>	<p>person to look into their aspirations. Mike Ashley (wealth), Malala Yousafzai (mankind) and Ant and Dec (fame).</p>
Geography	<p>Children to have map of New Hartley and locate surrounding areas. Children to also have a map of Newcastle and locate other major cities and locations on the UK map. Atlases. Use of Google maps and Earth.</p> <p>To name and identify characteristics of the four countries and capital cities of the UK and its surrounding areas.</p>	<p>Complete 'locating countries' sheet attached to Year 2 webpage.</p>
PSHE	<p>Kindness day Friday 13th November. likes/dislikes/ways to improve physical and mental emotional health. Discussions around fairness and kind/unkind behaviour.</p>	<p>Focus on kindness:</p> <p>Listening in friendships lesson https://classroom.thenational.academy/lessons/listening-ears-60w3qt</p> <p>Make kindness count lesson https://classroom.thenational.academy/lessons/make-kindness-count-6ct3ge</p>
PE	<p>Commando Joe Missions</p> <p>Dance and movement. Let's get ready to rumble. The children will learn and perform simple dance movements to create a piece linked to Ant and Dec's song.</p>	<p><u>Dance:</u> Use firework picture cards attached to the Year 2 webpage to create dance movements related to fireworks. How could you move your body to reenact those bonfire night fireworks. Put all the dance moves together to create a dance routine.</p> <p><u>Yoga:</u> https://www.youtube.com/watch?v=LhYtcadR9nw Squish the Fish Yoga for Kids.</p>
Music	<p>Using voices expressively and</p>	<p>High and Low sounds lesson:</p>

	<p>creatively, sing a range of songs. Children to focus on live and recorded music. Children to build in timbre, texture and structure to their singing and use of musical instruments to accompany. Taking a look at high/low and loud and quiet sounds.</p> <p>Children to sing with awareness of other performers, take breaths and also take into account their classroom space when singing.</p>	<p>https://classroom.thenational.academy/lessons/high-and-low-sounds-identifying-them-6xhkcr</p> <p>Loud and Quiet https://classroom.thenational.academy/lessons/loud-and-quiet-sounds-70uk0c</p>
RE	<p>Festivals - Diwali Diwali story and making lamps/decorations.</p>	<p>Diya Lamp 3D creations sheet attached to Year 2 webpage.</p> <p>Design and colour in your own Diya Lamp. Template outline attached to Year 2 webpage.</p>
DT		
Art	<p>Children in Need Pudsey art work. Friday 13th November 2020.</p>	<p>Children in Need Bear outline - colour in your very own Pudsey bear. Sheet attached to Year 2 webpage.</p> <p>Also, use one of the Pudsey outlines attached to Year 2 webpage to use different textures/materials at home to design your bear for Children in Need.</p>